

# APSAC Pre-Conference Advanced Training/Cultural Institutes

Monday, May 22

Time	Room	Session
8:30am – 4:30pm 10:00-10:15am Break 11:45am-1:15pm Lunch (on your own) 2:45 – 3:00pm Break	Windows	<b>1. Adolescent Problematic Sexual Behavior is Serious...and There is Hope: Best practices in community response and treatment</b> This multidisciplinary preconference institute will provide an overview of problematic sexual behavior in adolescents and share best practices and innovative efforts to enhance community response and treatment. <i>Susan Schmidt, PhD; Tricia Gardner, JD; Natalie Gallo, LPC; Jimmy Widdifield, Jr., LPC; Ashley Galsky, PhD; Kate Theimer, PhD</i> <b>Interdisciplinary</b>
	Tower A	<b>2. Physical Abuse: From sentinel injuries to abusive head trauma Monday May 22 8:30-4:30 Part 1</b> This pre-conference institute and APSAC conference lectures will cover the basics of child physical abuse including cutaneous lesions (bruises, bumps and burns), oral injuries, fractures, and internal injuries plus address advanced and emerging issues in the field through a review of the current literature. <i>Debra Esernio-Jenssen, MD; Barbara Knox, MD</i> <b>Medicine &amp; Nursing</b>

Tuesday, May 23

Time	Room	Session
8:30 – 11:45 am 10:00 – 10:15 am break	Tower A	<b>2. Physical Abuse: From sentinel injuries to abusive head trauma Part 2</b> <i>Debra Esernio-Jenssen, MD; Barbara Knox, MD</i> <b>Medicine &amp; Nursing</b>
	Windows	<b>3. Testifying in Court: The importance of getting it right</b> This is a multidisciplinary session focused on the practical aspects of preparing and presenting in court, as well as strategies for navigating the judicial process in child abuse cases. It will address how to manage the expectations of attorneys and judges while operating within your own professional standards and ethics. <i>Viola Vaughan-Eden, PhD; Robert Geffner, PhD; Stacie LeBlanc, JD</i> <b>Interdisciplinary</b>
	Tower D	<b>4.Trauma and Memory</b> This Institute seeks to present the latest research, perspectives, and consensus on memory and trauma from the perspectives of forensic practice including a notable case report subject, the development of Development Trauma Disorder, new conceptualizations, and legal issues surrounding memory and trauma. <i>David Corwin, MD; Steven Berkowitz, MD; Nicole S. Kluemper, Ph.D.; Julian D. Ford, Ph.D., A.B.P.P.; Marcie Hamilton, JD; Gail Goodman, PhD</i> <b>Mental Health</b>
	Tower B	<b>5. Racial Justice Forum</b> Speakers will use a racial equity lens to examine how a history of racism has impacted and continues to affect the Child Welfare system. We will explore ongoing challenges, and the types of innovations that can reimagine the future. <i>Ernestine Briggs-King, PhD; Rocio Chang, PsyD; Akeem Marsh, MD</i> <b>Cultural Diversity</b>
	Tower C	<b>6. Young American Professional Society on the Abuse of Children (YAPSAC) Career Development Institute</b> This institute is designed for students and young professionals looking to advance their practice in child maltreatment. <i>Leslie Schmerler, MA; Trevor Raushi, MS</i> <b>Interdisciplinary</b>

# APSAC's 30th Annual Colloquium

## Tuesday, May 23 Opening Workshops and Plenary

1:00-3:15pm	Ballroom 1	<p><b>7. The Importance of Generating Multiple Hypothesis for Forensic Interviews</b></p> <p>The presentation will challenge participant to think outside of the box when interviewing in child abuse cases.</p> <p><i>Julie Kenniston, MSW, LISW</i></p> <p><b>Forensic Interviewing</b></p>
	Silver	<p><b>8. Intrafamilial Child Torture: Mechanisms of Therapeutic Intervention</b></p> <p>We will introduce the concept of Intrafamilial Child Torture (ICT), which is child torture by parents/caregivers. We will then recommend specific psychotherapeutic treatments while exploring the essential underlying mechanism that must be present for the treatment to work.</p> <p><i>Pamela Miller, JD, MSW, LISW-S</i></p> <p><b>Interdisciplinary</b></p>
	Windows	<p><b>9. Check Out the Trauma-Focused Cognitive Behavioral Therapy</b></p> <p>Within this APSAC seminar, Thomas Mitchell, LPC and Stacy Faulkner, LPC-S of CAC Hope House will provide an overview of their recent publication, Check Out the Trauma-Focused Cognitive Behavioral Therapy.</p> <p><i>Stacy Faulkner, MA, LPC-S, NCC; Thomas Mitchell, LPC, NCC</i></p> <p><b>Mental Health</b></p>
	Ballroom 2	<p><b>10. Panel on Cannabis and Community Issues</b></p> <p>This panel discussion will feature professionals from various professional disciplines who will discuss and dissect the plethora of "community issues" pertaining to the legalization of cannabis, and the impact it is having on child protection, child-wellbeing, and family serving agencies.</p> <p><i>Mary Ellen Stockett, MD; Hon. Ron Thomas (or designee), Chief of Police, Denver, CO; Mr. John Bailey; Stacie Leblanc, J.D., MA; Faithleader, Pastor from (Denver); CPS Representative, (from Denver); Darrell Armstrong, EdS-MFT, MDiv, DDiv</i></p> <p><b>Interdisciplinary</b></p>
3:45 - 5:30pm	Ballroom 1 and 2	<p><b>Welcome and Opening Plenary</b></p> <p><b>Child Abuse and Substance use: Which is the chicken, and which is the egg?</b></p> <p><i>Richard Krugman, MD; Lori Poland, MA, LPC</i></p> <p><b>Interdisciplinary</b></p>
6:00pm	Meet in Ballroom Foyer	<p><b>Walk Together with EndCAN and APSAC: Rise with us to end child abuse and neglect</b></p>

# APSAC's 30th Annual Colloquium

Wednesday, May 24

Time	Room	Session
8:30 – 9:45am	Ballroom 1 and 2	<p><b>Welcome</b>  <b>Ernestine Briggs-King, PhD</b>  <i>APSAC President</i></p> <p><b>Opening Plenary</b>  <b>The Sage Charles T. Hendrix Keynote Address</b>  <b>How Can We Mindfully Navigate Everyday Racism?</b>  <b>Howard Stevenson, PhD</b>  <i>Interdisciplinary</i></p>
9:45 – 10:15am		Break
10:15 – 11:45am	Tower C	<p><b>11. The Importance of Differentiating Between Autistic Spectrum Traits &amp; Sexual Abuse Indicators in Children and Adolescents</b>            Proper diagnosis of ASD and PTSD is paramount when working with either of these populations. Working with both diagnoses requires knowledge of these populations and their shared traits.  <i>Lisa Jacob, MSW, LCSW</i>  <i>Mental Health</i></p>
	Ballroom 1	<p><b>12. Child Interviewing 2023: Update on research and practice</b>            We will review the latest research on child interviewing and provide case studies of how the research can best be put to use in practice.  <i>Thomas Lyon, JD, PhD</i>  <i>Forensic Interviewing</i></p>
	Tower B	<p><b>13. Implicit Bias in Mandated Reporting in the US</b>            Discuss disproportionality in the child protective system, types of bias, impacts on decision-making, ways to acknowledge and address one's own biases, and tools to assess situations without bias.  <i>Rashaad Banks, BA</i>  <i>Cultural Diversity</i></p>
	Gold	<p><b>14. Support Groups as an Intervention for Adult Survivors of Munchausen by Proxy (MBP) Child Abuse</b>            Models of trauma-informed support groups have been tailored to adult survivors of MBP. Members and facilitators will share their challenges, healing, resilience, recovery, and hope as a result.  <i>Beatrice Yorker, JD, RN, MS; Brianna Jo Runke; Andrea Dunlop</i>  <i>Interdisciplinary</i></p>
	Ballroom 2	<p><b>15. A quickly changing landscape: Marijuana and Maltreatment</b>            In this workshop, we will explore the risks of marijuana exposure to children, the relationship between marijuana and maltreatment, trends in marijuana ingestions in children and will discuss the complexities of child maltreatment reporting when caregivers are using a legal substance.  <i>Liza Murray, MD</i>  <i>Interdisciplinary</i></p>
	Windows	<p><b>16. Online Dangers to Children and Adolescents: Pornography and sexual solicitation</b>            Technology can enhance communication, recreation and education. However, it can also present risks to children and adolescents: pornography exposure and sexual solicitation. These clinical problems will be explored.  <i>Gail Hornor, DNP, CPNP, SANE-P;</i>  <i>Tammy Scarlett, MPH, BSN, RN, SANE-P, SANE-A</i>  <i>Medicine/Nursing</i></p>
	Denver	<p><b>17. It Takes A Team To Protect A Child: Multidisciplinary team investigation strategies</b>            This presentation highlights the disclosure/outcry process of victims before and after MDT intervention. This practical, interactive, demonstrative presentation will expose the most common problems and challenges.  <i>Michael Johnson, BSCJ</i>  <i>Interdisciplinary</i></p>

## Wednesday, May 24 (continued)

Time	Room	Session
10:15-11:45am	Silver	<p><b>18. Fostering A More Trauma-Informed Faith</b>            Faith communities often address trauma, yet there is little to guide them. Applying principles of trauma-informed practice in faith communities may equip them to better respond to trauma.  <i>Pete Singer, MSW, LICSW</i>  <b>Interdisciplinary</b></p>
	Tower A	<p><b>19. Using Drop-in Mental Health Model to Support Families Experiencing Child Sexual Abuse</b>            This training provides an overview of Chicago CAC's Drop-in therapy program which creates opportunities for families waiting for long-term trauma-focused sexual abuse therapy to access immediate support through psychoeducation and skill-building.  <i>Katy Irving, MSW, LCSW; Rhiannon Reaves, MS, LCPC</i>  <b>Mental Health</b></p>
	Tower D	<p><b>20. Research Sessions</b></p> <p><b>20.1 Implementing Policy Related to Shared Parenting: Perspectives of child welfare administrators and frontline workers</b>            The goal of this qualitative policy evaluation was to examine the early implementation and effectiveness of comfort call policy from the perspectives of child welfare administrators and frontline workers.  <i>Morgan Cooley PhD, LCSW; Heather Thompson, PhD, LCSW; Marianna Colvin, PhD; Heather Howard, Ph.D., LCSW</i>  <b>Child Protection/Child Welfare</b></p> <p><b>20.2 Trauma-Informed Care Organizational Training Model Creating a Culture of Care to Prevent and Support Child Welfare Staff</b>            This comparison study utilizes mixed-methodology comparing pre-post child welfare outcomes for participants in a family treatment drug court and those who received treatment as usual.  <i>Becky Antle, PhD, MSSW, LMFT; Sara Williams, PhD, MSSW, CSW; Ashley Logsdon, MSSW; Chyna Angelini, MSSW; Amanda Minogue, MSSW; Jennifer Kendrick, MSSW, LCSW, LMFT</i>  <b>Mental Health</b></p> <p><b>20.3 Provider Bias and Assessing for Child Maltreatment: Views from twenty-four social workers across four hospitals</b>            Understanding how implicit bias causes ethical conundrums for social workers was the goal of this study. Moreover, how implicit bias and stress affects the patient, provider, and child.  <i>Juan Benavides, LSW; Ray Eads, PhD; Sarah Parmenter, LSW; Susan Yoon, PhD</i>  <b>Medicine/Nursing</b></p>

## Wednesday, May 24 (continued)

11:45am – 1:00pm		<b>Lunch on your own</b>
11:45am – 12:45pm	Ballroom 1 and 2	<p><b>Bring your lunch and enjoy Roundtable Discussions</b></p> <p><b>21.1 The Importance of Adding 'Developmental Trauma Disorder' into the DSM as a Diagnosis</b>  The DSM-5 does not include child abuse trauma as a diagnostic category or modifier. This distorts patient assessment, treatment, clinical research and epidemiology. This may result in retraumatization experiences.  <i>Jeffrey Gordon MD, MPH</i>  <b>Medicine/Nursing</b></p> <p><b>21.2 Foundations for Resilience</b>  Foundations for Resilience (FrF) will define how to build a resilient community and increase knowledge through personal growth, team building, trauma and resilience, personality styles in communication and relationships  <i>Christina Malu, MSW, LCSW, LCAS-A, NCIMH-E; Joseph Coffey, MEd</i>  <b>Interdisciplinary</b></p> <p><b>21.3 What's OK? Perpetration prevention resources for youth and young adults at Stop it Now! US.</b>  This session will introduce and discuss the first full year of Stop It Now's new resource 'What's OK', developed to deter harmful sexual behaviors in youth and young adults.  <i>Jenny Coleman, MA, LMHC; Melissa Bright, PhD</i>  <b>Prevention</b></p> <p><b>21.4 The Development of the SANE Champion and Succession Planning</b>  As a means of retaining Sexual Assault Nurse Examiners, it is important to actively engage them in the forensic program by developing their leadership skills.  <i>Serena Valino, MSN, RN, CEN, TNS, SANE-A</i>  <b>Medicine/Nursing</b></p> <p><b>21.5 Toward Best Practices at the Intersection of Parental Conflict and Child Maltreatment Investigation/Management</b>  Many allegations and investigations for child maltreatment occur during the process of dissolution of the parental relationship. There are many variables that may interfere with peaceful and healthy coparenting.  <i>John Wright, MD; Mary Ellen Wright, PhD</i>  <b>Interdisciplinary</b></p> <p><b>21.6 Streamlining Change Initiatives for Child Wellbeing using an Executive Accelerator Model</b>  This roundtable will focus on how an Executive Accelerator model can enable child welfare professionals to create cultural change by leveraging key leadership skills and uplifting frontline expertise.  <i>Kiki Huckaby, BA, MsEd; Sarah Call</i>  <b>Interdisciplinary</b></p> <p><b>21.7 Thriving Workers for Thriving Families: The Florida Institute for Child Welfare's approach to enhancing outcomes</b>  Presenters will share the history and development of the Florida Institute for Child Welfare, highlighting its unique legislative relationship, and efforts to reform child welfare through translational research and partnership.  <i>Lisa Langenderfer-Magruder, PhD, MSW; Kristina Finch, MS; Jessica Pryce, PhD, MSW; Dina Wilke, PhD, MSW; Lisa Schelbe, PhD, MSW</i>  <b>Child Protection/Child Welfare</b></p>

## Wednesday, May 24 (continued)

1:00 – 2:30pm	Gold	<p><b>22. Completing the Puzzle: Navigating multi-jurisdictional collaboration</b></p> <p>Through this workshop we will navigate the strengths and challenges faced by walking in very different systems to ensure the best possible outcomes for those impacted in our community.  <i>Brandi Tonkel, BS; Tifanie Petro, BS, MS</i>  <b>Interdisciplinary</b></p>
	Silver	<p><b>23. Engagement and Safety Decision-Making in Substance Use Disorder Cases</b></p> <p>This session explores how family engagement supports comprehensive assessments of safety, risk and parental protective capacities vital for safety planning for families with a substance use disorder involved in child welfare.  <i>Kim Bishop, MSW, LICSW; Elizabeth Bullock, BA</i>  <b>Child Protection/Child Welfare</b></p>
	Denver	<p><b>24. Scouts, Sins, and Systems: Investigating and responding to institutional child abuse</b></p> <p>This training explores institutional abuse through the lens of both criminal and civil investigations, with an emphasis on faith-based organizations and the Boy Scouts of America.  <i>Robert Peters, JD; Michael Johnson, BS</i>  <b>Interdisciplinary</b></p>
	Tower A	<p><b>25. Expert Testimony: When the child victim is now an adult</b></p> <p>This session will address the unique issues presented at trial when the child victim is now an adult: What dynamics are different and which remain the same.  <i>Elizabeth Ghilardi, MSW, LCSW; Miriam Falk, BA, JD</i>  <b>Interdisciplinary</b></p>
	Tower B	<p><b>26. Unearthing Counter-ACEs: Uplifting benevolent family stories on behalf of babies</b></p> <p>This session will explore the power of positive experiences when they occur within early childhood relationships and how we may unearth them with families to promote lifelong health &amp; wellbeing.  <i>Sarah Kliman, LCSW, MT-BC, IMH-E; Megan Smith, LCAT, MT-BC, IMH-E</i>  <b>Mental Health</b></p>
	Tower C	<p><b>27. Arriving with an 'S' on your Chest: What does it mean to be the Black Woman Superhero?</b></p> <p>People have heard the phrase, 'Strong Black Woman' and many have said it but what does it really mean and at what cost?  <i>Phadra McCray MEd, MSW, LSW</i>  <b>Mental Health</b></p>
	Ballroom 1	<p><b>28. Forensic Interview Approaches for Technology-Facilitated Crimes Part 1</b></p> <p>There is a link between dynamics of abuse and exploitation and question strategies needed for forensic interviews. This presentation will offer suggestions for gathering information about perpetrator behaviors.  <i>Julie Kenniston, MSW, LISW; David Peifer</i>  <b>Forensic Interviewing</b></p>

## Wednesday, May 24 (continued)

1:00-2:30pm	Windows	<p><b>29. From Not Me to #MeToo: Understanding how children experience and disclose abuse</b></p> <p>This presentation describes the dynamics of sexual victimization, explains how children exhibit dynamics and discusses how children's experiences impact the investigation, forensic interview, prosecution and treatment of child abuse.</p> <p><i>Amy Russell, MEd, JD, NCC</i></p> <p>Interdisciplinary</p>
	Ballroom 2	<p><b>30. The APSAC GRAMMYS: Great research among multidisciplinary members last year - not to be missed best research</b></p> <p>This session will highlight articles from the last year's research literature which are thought by the presenters to reflect outstanding scientific contributions to the field.</p> <p><i>Vincent Palusci, MD, MS ; Stacie LeBlanc JD, MEd</i></p> <p>Interdisciplinary</p>
	Tower D	<p><b>31. Research Sessions</b></p> <p><b>31.1 Analysis of Caregiver Factors and Placement Instability in Foster Care from a Trauma Informed Perspective</b></p> <p>Placement instability in is common and associated with negative outcomes for children. Research on placement disruptions is limited and child focused. This study discusses foster parent factors associated with disruption.</p> <p><i>Adrienne Whitt-Whoosley, PhD, LCSW</i></p> <p>Child Protection/Child Welfare</p> <p><b>31.2 Implementing the SafeCare model with Afghan, Burmese, and Congolese refugees</b></p> <p>We will describe how SafeCare was adapted and implemented with refugee families. We will describe the adaptation and implementation process, observed behavioral changes, and implementation challenges as documented from qualitative data.</p> <p><i>Daniel Whitaker, PhD</i></p> <p>Prevention</p> <p><b>31.3 Decision Making in the Juvenile Justice System in India: A theory of planned behavior exploration</b></p> <p>Grounded in the theory of planned behavior, the current research illustrates the decision-making processes that judicial service providers undertake while working with children in conflict with the law in India.</p> <p><i>Additti Munshi, MSW; Juan Benavides, LSW</i></p> <p>Interdisciplinary</p>
2:30 – 2:45pm		<p><b>Break</b></p>
2:45 – 4:15pm	Tower A	<p><b>32. You Can't Make This Stuff Up: Unusual, interesting and sometimes bizarre cases of suspected abuse</b></p> <p>This workshop will review unusual, interesting and sometimes bizarre cases of suspected abuse that presented for medical evaluation. The ultimate diagnoses relied on a multidisciplinary approach.</p> <p><i>Debra Esernio-Jenssen, MD; Barbara Knox, MD</i></p> <p>Interdisciplinary</p>

## Wednesday, May 24 (continued)

2:45-4:15pm	Tower C	<p><b>33. Multigenerational Abuse: A forensic team assessment case study perspective</b></p> <p>Case studies offer an in-depth and unique look at utilizing the Forensic Team Assessment approach to assess risk and provide interventions crucial to the prevention of further child maltreatment.</p> <p><i>Stephanie Kurilla, MA, LPC; Melissa Ciottone, PsyD</i></p> <p><b>Interdisciplinary</b></p>
	Ballroom 2	<p><b>34. Updates from the Battle Against Online Trading of Child Sexual Abuse Material: Alerts from the dark web</b></p> <p>This workshop provides updates on an initiative combatting online trading of child sexual abuse images. One trend: increased involvement of Chinese and Mexican children in images used in U.S.</p> <p><i>Camille Cooper; Elizabeth Cross, PhD; Theodore Cross, PhD; Glen Pounder, LLM, CFCS; Daphne Pelligrino, BA</i></p> <p><b>Law Enforcement</b></p>
	Denver	<p><b>35. Reflective Practice; More Than Supervision: Skills for supporting workforce well-being</b></p> <p>This presentation highlights lessons, strategies, and resources from county child welfare agencies that implemented reflective practice as a model for addressing secondary traumatic stress and improving workforce resilience.</p> <p><i>Melissa Bernstein, PhD; Al Killen-Harvey, LCSW; Brent Crandal, PhD</i></p> <p><b>Child Protection/Child Welfare</b></p>
	Tower B	<p><b>36. Incorporating Emotional Inquiries into Forensic Interviews with Children</b></p> <p>Emotional inquiry during forensic interviews conveys dual benefits of rapport enhancement and increasing children's capacity to provide information. This presentation considers empirical evidence and incorporation strategies.</p> <p><i>Kim Madden, MEd, LCMHC</i></p> <p><b>Forensic Interviewing</b></p>
	Gold	<p><b>37. Healing Mind, Body, and Spirit: Complementary and alternative approaches to support child welfare workforce wellbeing</b></p> <p>Vicarious trauma and stress are inevitable in the work of child welfare professionals. Participants will learn complementary and alternative approaches to support wellbeing of mind, body, and spirit.</p> <p><i>Mandy Ohara, MD, MPH, TCTSY-F</i></p> <p><b>Interdisciplinary</b></p>
	Windows	<p><b>38. Just pretend you can't hear it: Innocence lost but justice found</b></p> <p>This presentation highlights the intersection of intimate partner violence and child welfare through a case study of an extreme child neglect/sexual assault case investigated in North Carolina.</p> <p><i>Jennifer Dobey, MPA, MS</i>      <b>Law Enforcement</b></p>
	Ballroom 1	<p><b>39. Forensic Interview Approaches for Technology-Facilitated Crimes Part 2</b></p> <p><i>Julie Kenniston, MSW, LISW; David Peifer</i></p> <p><b>Forensic Interviewing</b></p>
	Silver	<p><b>40. The Neurobiology of Trauma: Understanding Early Childhood Trauma and Brain Development</b></p> <p>Participants will have a deeper understanding of how child maltreatment plays a role in the developing bodies and brains of children.</p> <p><i>Ginger Meyer, LCSW</i></p> <p><b>Interdisciplinary</b></p>



## Wednesday, May 24 (continued)

2:45-4:15pm	Tower D	<p><b>41. Research Sessions:</b></p> <p><b>41.1 A Bystander Approach to Preventing and Addressing Child Sex Trafficking: The see it to stop it indicator tool</b> Children involved in sex trafficking may be hiding in plain sight. This session presents the See It to Stop It Indicator Tool to identify, prevent and respond to trafficking/exploitation. <i>Ginny Sprang, PhD; Ann Coker, PhD; Anneliese Mennicke, PhD</i> <b>Prevention</b></p> <p><b>41.2 Restoring Resiliency for Child Protective Service Staff after Child Fatalities and Other Critical Incidents</b> Crisis debriefing, using the Restoring Resiliency Response model, has been incorporated into the NYC CPS system following child fatalities and critical incidents. Evaluation surveys from 2,900 participants will be reviewed. <i>Mary Pulido, LMSW, MAT, PHD; Jacqueline Holloway, PhD</i> <b>Child Protection/Child Welfare</b></p> <p><b>41.3 Trafficker Relationships and Mental Health Outcomes Among Girls in the Juvenile Justice System with Histories of CSE</b> This research examines the impact of prior relationships with exploiters on girls' mental health outcomes. Results highlight an opportunity for multidisciplinary collaboration among system involved and mental health professionals. <i>Georgia Perris, BA</i> <b>Mental Health</b></p>
4:15 – 4:30pm		<b>Break</b>
4:30 – 5:30pm	Tower C	<p><b>42. Update on Sexually Transmitted Infection (STI) Evaluations of Children and Teens Reporting Sexual Abuse and Assault</b> This presentation covers important aspects of the medical care of child and adolescent sexual abuse survivors pertaining to sexually transmitted infection risk, surveillance, and treatment. <i>Rachel Thomas, PhD, MSN, Family NP-BC, BSN</i> <b>Medicine/Nursing</b></p>
	Denver	<p><b>43. Beyond Belief: Exploring the impact of acknowledgement and support of the non-offending caregiver, a mother's story</b> How non-offending caregivers can advocate for their child and heal themselves. What helped this presenter cope with the discovery of her child's sexual abuse. Interventions that promote advocacy and healing. <i>Sandra Flury-Gardner, LMSW, MS</i> <b>Interdisciplinary</b></p>
	Silver	<p><b>44. Treatment Assessment for Women Who Have Sexually Offended</b> The purpose of this presentation is to explain an empirically based treatment assessment protocol for women who have committed a sexually motivated offense. <i>Dawn Pflugrad, PsyD; Brad Allen, PhD, JD</i> <b>Mental Health</b></p>
	Gold	<p><b>45. Fostering Healthy Futures for Youth With Child Welfare Involvement: An evidence-based mentoring program</b> Fostering Healthy Futures is an evidence-based mentoring and skills training program for youth with child welfare involvement. This session highlights strategies that led to high program engagement and impactful outcomes. <i>Heather Taussig, PhD; Michel Holien, LCSW</i> <b>Mental Health</b></p>
	Ballroom 2	<p><b>46. Incorporating the Neurosequential Model of Therapeutics into Clinical Practice</b> This presentation, will identify the core concepts of NMT and the web based metric, and demonstrated several intervention strategies based on the assessment metric. <i>Miriam Jansky, LCSW-S; Vanessa Barahona, LCSW</i> <b>Mental Health</b></p>

## Wednesday, May 24 (continued)

Time	Room	Session
4:30-5:30pm	Tower A	<p><b>47. Expert Testimony in CSA Cases: Do You Really Need It?</b>            Don't most jurors already know that it's hard to tell about sex abuse? Research says no. Here's how to help them understand.  <i>Lauren Maltby, PhD, ABPP; Lara Drino, JD</i>  <b>Law</b></p>
	Tower B	<p><b>48. When Victims Don't Think of Themselves as Victims: Understanding the dynamics and tailoring intervention</b>            Lack of self recognition of victimization can be harmful but sometimes is an example of resiliency. Understand the dynamics involved and how to intervene better to promote healing.  <i>Stephanie Wolf, PhD, JD</i>  <b>Interdisciplinary</b></p>
	Ballroom 1	<p><b>49. Forensically Interviewing Individuals with Disabilities</b>            This session will cover effective methods to forensically interview individuals with mental, developmental, and physical disabilities, and how these methods can be impacted by culture, age, and trauma.  <i>Tyra Jaramillo-Kraemer, BA</i>  <b>Forensic Interviewing</b></p>
	Windows	<p><b>50. Fractured Families After Sibling Sexual Abuse: Key points for evaluators and clinicians involved in reunification</b>            Restoring a family affected by intrafamilial sexual abuse is a complex process that requires multidisciplinary intervention. This program will examine critical assessment and clinical factors using a risk management model.  <i>Nicole Paolillo, PsyD</i>  <b>Child Protection/Child Welfare</b></p>
	Tower D	<p><b>51. Research Sessions:</b></p> <p><b>51.1 Preventing Perinatal Adolescent Dating Violence During Nurse Home Visiting Augmented with Relationship Education</b>            Secondary analyses of a randomized controlled trial of 238 mothers found 63 adolescents in the Nurse-Family Partnership program augmented with relationship education with fewer dating violence at 1-year follow-up.  <i>Qing Li, MD, DrPH; Vincent Palusci, MD, MS</i>  <b>Prevention</b></p> <p><b>51.2 Psychometric Properties of the Client Perceptions of Home Visitor Measure: A measure to assess clients' perceptions</b>            We examined the psychometrics of a measure to assess clients' perceptions of their home visitor. We found evidence for reliability and validity for the Client Perceptions of Home Visitors measure.  <i>Bethelhem Belachew, MA</i>  <b>Child Protection/Child Welfare</b></p>
5:30 – 7:00 pm	Parlur Room	<p><b>Welcome Reception, Awards &amp; Poster Session (pre-registration required)</b> (This session has not been approved for CE credit)</p>

# Thursday, May 25

Time	Room	Session
8:30 – 9:45 am	Ballroom 1 and 2	<b>Plenary Session</b> <b>Healing Interpersonal and Racial Trauma: Integrating racial socialization into trauma-focused cognitive behavioral therapy for African American youth</b> <i>Isha Metzger, PhD</i> <b>Interdisciplinary</b>
9:45 – 10:15 am		<b>Break</b>
10:15 – 11:45 am	Tower D	<b>52. Beyond No Hit Zones: The Transition from Organizations to Churches to Schools to Homes</b> This workshop will describe the continued successes in the journey to reduce the hitting of children, a key risk factor in child maltreatment. <i>Representative Regina English from the Colorado General Assembly</i> <i>Deborah Sendek, MS Founding Board Member of the US Alliance to End the Hitting of Children; Stacie LeBlanc, JD, Med, Immediate Past President, APSAC</i> <i>Reverend Darrell Armstrong; Myranda James, Project Coordinator, US Alliance to End the Hitting of Children</i> <b>Interdisciplinary</b>
	Tower C	<b>53. Multidisciplinary Response To Child Abuse: From outcry to prosecution CAC impact on investigation and prosecution</b> This workshop reviews findings about how CACs and MDTs can enhance offender accountability and increase guilty pleas, bolstering children's credibility and often sparing them having to testify at trial. <i>Michael Johnson, BSCJ; Theodore Cross, PhD</i> <b>Interdisciplinary</b>
	Windows	<b>54. The Lived Experience of Fathers and Non-Offending Family Who Try to Protect Their Children from Medical Child Abuse</b> This session will present first-hand accounts of fathers and non-offending family members as they recognize warning signs of Medical Child Abuse and attempt to protect children. <i>Beatrice Yorker JD, RN, MS; Brianna Jo Runke; Andrea Dunlop</i> <b>Interdisciplinary</b>
	Ballroom 2	<b>55. The Child Sexual Abuse Accommodation Syndrome: Origin, controversy, and research</b> This workshop will address current research and legal issues for understanding the Child Sexual Abuse Accommodation Syndrome and CSAAS testimony, and the implications of CSAAS today to improve justice. <i>Thomas Lyon, JD, PhD; Susan Hardie, PhD, MN; David Corwin, MD</i> <b>Interdisciplinary</b>
	Ballroom 1	<b>56. Interviewing Queer Youth: Understanding the cultural context</b> This session will discuss skills and adaptations that can be used in the forensic interview to effectively interview LGBTQIA+ youth, while understanding cultural contexts that may impact the interview. <i>Tyra Jaramillo-Kraemer, BA</i> <b>Forensic Interviewing</b>
	Silver	<b>57. How to Empower Latino Parents to Talk with Kids about Internet Safety</b> This presentation will equip professionals to engage parents on how to keep children safe online by customizing NetSmartz materials to fit parents' needs, cultural ideologies, and time constraints. <i>Alejandra Monroy, MS</i> <b>Prevention</b>
	Tower A	<b>58. Real Treatment With Real Kids - The Sky Is The Limit</b> This presentation offers an active and creative approach to TF-CBT work with survivors of Child Sexual Abuse, using effective reframing tools and addressing child/caregiver/therapist misperceptions which limit healing. <i>Tamara Hillard, BSW, MSW, LICSW</i> <b>Mental Health</b>
	Tower B	<b>59. A Wrinkle in Time: A parent's perspective of foster care</b> This presentation will discuss the development of parenthood, the potential impact of trauma, and possible perspectives and experiences of parents involved in child welfare using a trauma-informed lens. <i>Elissa Wilburn, PhD</i> <b>Child Protection/Child Welfare</b>
		<b>60. TBA</b>
		<b>61. TBA</b>

## Thursday, May 25 (continued)

11:45am – 1:00 pm		<b>Lunch (on your own)</b>
11:45am-12:45pm	Ballroom 1 and 2	<p><b>Bring your lunch and enjoy Roundtable Discussions</b></p> <p><b>62.1 Preventing Child Abuse in a Digital Age</b>  Understanding different ways to approach child abuse and maltreatment prevention in a post-pandemic digital world using research, advocacy, and technology.  <i>Trevor Raushi, MS, Leslie Schmerler, MA; Naomi Chandler-Ofuya</i>  <b>Prevention</b></p> <p><b>62.2 'How Does Your Mom Feel About What You Said?' Caregiver Influence and How to Assess It</b>  This round table discussion will allow forensic interviewers to discuss the role of adult influence or coaching.  <i>Lauren Maltby, PhD, ABPP; Kristine Hodshon, PsyD</i>  <b>Forensic Interviewing</b></p> <p><b>62.3 Sibling Aggression and Abuse Research and Advocacy Initiative (SAARA)</b>  This workshop provides researchers and practitioners an overview of research on sibling aggression and abuse in childhood and adolescence and the SAARA Initiative at the Crimes Against Children Research Center.  <i>Tanya Whitworth, PhD</i>  <b>Child Advocacy</b></p> <p><b>62.4 Secondary Traumatic Stress: How does it impact providers at Children's Advocacy Centers?</b>  This roundtable discussion will cover the effects of secondary traumatic stress among direct and indirect service providers at Children's Advocacy Centers and propose solutions to reduce the impact.  <i>Lindamarie Olson, LMSW; Fiona Remko, LCSW-S</i>  <b>Mental Health</b></p> <p><b>62.5 Kids &amp; Drugs: An exploration of adolescent substance use &amp; related issues</b>  Through use of clinical vignette, didactic, and media, this interactive workshop will explore aspects of adolescent substance use disorders including pathophysiology, the role of trauma, and broader societal context.  <i>Akeem Marsh, MD, DFAACAP; Brian Hodge, MD</i>  <b>Substance Use</b></p> <p><b>62.6 Cognitive Bias in Child Abuse Providers</b>  How are we as Child Abuse Providers affected by cognitive bias?  <i>Jeanne Parrish DNP, APRN, FNP-C, SANE-A, SANE-P</i>  <b>Medicine/Nursing</b></p> <p><b>62.7 An Empowerment Framework to Prevent Child Maltreatment during Early Childhood</b>  Examination of an early childhood holistic framework to prevent child maltreatment. Framework includes comprehensive facets (multi-system, multi-discipline) and an overarching trauma-informed approach with an emphasis on strengths perspective and empowerment.  <i>Kirsten Ericksen, PhD, MSW; Breshell Jackson-Nevels, PhD, MSW; Viola Vaughan-Eden, PhD, MSW, MJ, LCSW</i>  <b>Prevention</b></p> <p><b>62.8 A Decade Of Existence Of Child Protection System In India - A Brief Overview And The Way Forward.</b> India had passed the legislation regarding Child Protection a decade ago. The approach to child protection in a tertiary health care institution should be multidisciplinary. Reorganization is the way forward.  <i>Mousumi Sen, PhD; Debasis Adhikari, MBBS, DCH</i></p>

## Thursday, May 25 (continued)

1:00 – 2:00 p.m.	Silver	<p><b>63. Wonder Twin Powers, Activate!: The DA's office and mental health expert witnesses unite</b> Strategies for effective collaboration between the district attorney's office and mental health professionals in the prosecution of child abuse cases requiring expert testimony. <i>Elena Doskey de Lobon, PhD, Emily Antram, JD</i> <b>Law</b></p>
		<b>64.</b> TBA
	Tower A	<p><b>65. StepWise 360: An introduction in the American context</b> In Canada, StepWise 360 is recognized as a leading model for interviewing. This presentation will showcase the model, allowing an evaluation of the model in the Canadian and American context. <i>Andy Stuart, MPA; Hugues Herve, PhD</i> <b>Forensic Interviewing</b></p>
	Windows	<p><b>66. He/She/We/Them: Utilization of a gender-sensitive approach, while being victim centered</b> Gender-Sensitive Approach integrates the context of gender into surrounding context and is much needed in enhancing a victim centered approach. The vulnerability of this population calls for increased resiliency. <i>Tamara Glover, MA, BS</i> <b>Interdisciplinary</b></p>
	Tower B	<p><b>67. Shaken Baby Syndrome &amp; Safe Sleep: A more comprehensive approach</b> Abusive head trauma prevention education should be delivered to parents/caregivers before their infant enters the normal crying period. This educational window provides an opportunity to pair with safe sleep information. <i>Shantel Wakley, BS; Danielle Vazquez, BSW</i> <b>Prevention</b></p>
	Tower C	<p><b>68. Preventing Vicarious Trauma among Front-Line Professionals Caring for Child Abuse Victims</b> This presentation covers concepts of vicarious stress, vicarious trauma, burnout, and ways to mitigate stress by using meditation and mindfulness practices guided by principles of Self-Determination Theory, Needs Supportive Environments. <i>Rachel Thomas, PhD; Billy Thomas, EdD</i> <b>Mental Health</b></p>
	Ballroom 1	<p><b>69. Approaching Pre-trial Interviews and Trial Testimony with Confidence: Assessing and defending forensic interviews</b> Addressing potential defense challenges of forensic interviews can be challenging. This workshop will address ways to prepare for pre-trial interviews and courtroom testimony. <i>Wendy Dutton, PhD</i> <b>Forensic Interviewing</b></p>
	Ballroom 2	<p><b>70. An Introduction to Phase-Based Treatment (PBT) for Problematic Sexual Behavior of Preteen Children</b> This presentation will review the basic tenets of PBT, provide case examples of PBT implementation, and discuss the current evidence base for PBT. <i>Brian Allen, PsyD</i> <b>Mental Health</b></p>
	Tower D	<p><b>71. Research Sessions</b></p> <p><b>71.1 Are Child Welfare Case Outcomes Black and White? Racial Disproportionality Through the Lens of Permanency Professionals</b> Tensions in prevailing beliefs about permanency among judges, attorneys, and child welfare workers have broad implications for efforts that address racial inequities in child welfare outcomes. <i>Heather Fox, PhD; Theodore Cross, PhD</i> <b>Child Protection/Child Welfare</b></p> <p><b>71.2. Corporal punishment in US public schools</b> This presentation explores survey data from US adults on attitudes, beliefs and norms related to corporal punishment (CP) and examines state laws banning CP in US public schools. <i>Bart Klika, MSW, PhD; Julia Fleckman, PhD, MPH; Shayna Harris, MSW; Esaa Mohammad Samarah, MSW; Lisa Schelbe, PhD, MSW</i> <b>Prevention</b></p>
2:00 – 2:15 pm		<b>Break</b>

## Thursday, May 25 (continued)

2:15 – 3:15 pm	Tower A	<p><b>72. Kinship Initiatives for Supportive Services: A model support program serving culturally diverse kinship families!</b></p> <p>An illustration of an in-home model of support services for families with children in relative (Kinship) and non-relative care in collaboration with local partners to prevent foster or institutional care.</p> <p><i>Maria Juarez Stouffer, MA, MPA; Cynthia Reynoso, BA</i> <b>Prevention</b></p>
	Silver	<p><b>73. Intrafamilial child sexual exploitation: Identification and management within the child advocacy center/MDT model</b></p> <p>Sexual exploitation of children is an complex phenomena that has profound implications for the investigation, management, prosecution, therapy and recovery of victims and families.</p> <p><i>John Wright, MD; Ann Parsons, ARNP; Mary Ellen Wright, PhD</i> <b>Interdisciplinary</b></p>
	Tower B	<p><b>74. Harnessing the Power of Family Time to Strengthen the Parent-Child Relationship and Support Reunification Efforts</b></p> <p>Presenters will share how to objectively track and discuss progress in family time to support the family and inform decisions about family time expansion and reunification. <i>Ashay Shah, MSW</i> <b>Child Protection/Child Welfare</b></p>
	Windows	<p><b>75. Working with Sexually Reactive Juveniles and Their Families During Covid: A trauma and culturally informed Ax &amp; Tx</b></p> <p>This presentation offers a comprehensive assessment and treatment of sexually reactive juveniles using trauma-informed and culturally responsive perspectives, and remote programming, during Covid.</p> <p><i>Robert Ortega, MSW, MA, PhD; Mary Ortega, MSW, ACSW; Lynn Teribery, MSW, LMSW; Lia Coval, MSW, LMSW</i> <b>Mental Health</b></p>
	Ballroom 2	<p><b>76. Finding the Place of Attachment Theory in Evidence-based Treatment in Cases of Child Maltreatment</b></p> <p>Attachment is one of the most widely respected theories of child development. This presentation will discuss how the theory can inform evidence-based treatment in cases of child maltreatment.</p> <p><i>Brian Allen, PsyD</i> <b>Mental Health</b></p>
	Tower C	<p><b>77. Are We Overusing Psychotropic Medications for Children and Adolescents in Child Welfare/Child Protection?</b></p> <p>This training will address negative consequences of the increasing use of psychotropic medications with children involved in CPS. Effective alternative psychosocial approaches will be discussed.</p> <p><i>Janet Cahill, PhD</i> <b>Mental Health</b></p>
	Ballroom 1	<p><b>78. Stop Making This All About You: How to adjust your expectations in the interview and investigation</b></p> <p>This session will highlight the unrealistic expectations we have of children during child maltreatment interviews &amp; investigations. Will provide alternatives to meet needs of the child &amp; the investigation.</p> <p><i>Elizabeth Ghilardi, MSW, LCSW</i> <b>Interdisciplinary</b></p>
		<b>79. TBA</b>
	Tower D	<p><b>80. Research Session</b></p> <p><b>80.1 Strategies for Increasing Economic Support in Child Maltreatment Prevention</b></p> <p>This presentation summarizes the approach, evaluation strategy, and initial findings of an intervention called the EITC Access Project, involving a two-level strategy across 44 counties in the State of Michigan.</p> <p><i>Kathryn Maguire-Jack, MSW, MPA, PhD; Olivia Chang, BA; Atticus Solomon, MSW</i> <b>Prevention</b></p> <p><b>80.2 Barriers to Receptivity in Online Parenting Information: Recommendations for DEI</b></p> <p>Content of internet posts from top websites for 'How to discipline my child' was coded to determine barriers to receptivity. Recommendations are made for increasing DEI in online parenting information.</p> <p><i>Julia Kagan, BA; Marla Brassard, PhD; Naomi Chandler-Ofuya, BA</i> <b>Prevention</b></p>
3:15 – 3:30pm		<b>Break</b>

## Thursday, May 25 (continued)

3:30 – 5:00pm	Tower A	<p><b>81. Is an STI always an STI: Confusion and considerations in the pre-pubertal child</b></p> <p>Sexually transmitted illnesses (STI) in the pre-pubertal child, may be confusing for providers. Four cases, will examine Chlamydia, Trichomonas, HSV and HPV in relation to the pre-pubertal child.</p> <p><i>Mary Beth Koehler, MSN, APRN, PNP-BC, AFN-BC; Kelly Ezzell, DNP, APRN, PNP-C; Loni Hegarty, MSN, APRN, FNP-C; Kendra Kellermann, MSN, APRN, FNP-C, AFN-BC</i></p> <p><b>Medicine/Nursing</b></p>
	Silver	<p><b>82. Intent versus Impact: Examining and improving interactions with child victims and their non-offending caregivers</b></p> <p>This presentation examines interactions between law enforcement professionals, child victims and their families, providing strategies for conducting these interactions affirmatively, with focus on the benefits of rapport-building.</p> <p><i>Rachel Johnson, BS; Michael Johnson, BS</i></p> <p><b>Law Enforcement</b></p>
	Tower B	<p><b>83. Infant and Early Childhood Mental Health: Using video feedback in child welfare populations</b></p> <p>Infant and early childhood mental health stem from dyadic interaction and caregiver attunement. We will do a deep dive into parent-child interaction and how video feedback can support families.</p> <p><i>Monica Oxford, PhD, MSW</i></p> <p><b>Mental Health</b></p>
	Tower C	<p><b>84. 'It Happens All the Time': Effective techniques for gathering episodic details in cases of repeated abuse</b></p> <p>Children have difficulty isolating specific details related to repeated incidents of maltreatment. Strategies for assisting children in recalling episodic details across multiple events of maltreatment will be discussed.</p> <p><i>Andra Chamberlin, BA, MA</i></p> <p><b>Forensic Interviewing</b></p>
	Windows	<p><b>85. Dismantling White Supremacy in Parenting</b></p> <p>White supremacy cultural values are embedded in American society. We will explore how white supremacy cultural values appear in attitudes towards parenting and identify steps to help families push back.</p> <p><i>Brandi Hawk, PhD; Shayla Allen, LMFT; Deanna Boys, MA</i></p> <p><b>Cultural Diversity</b></p>
	Ballroom 1	<p><b>86. I Don't Speak That Language! Using Interpreters in The Forensic Interview</b></p> <p>This session will discuss preparing for an interview when the child speaks a different language. Cultural considerations, and a process for using the interpreter in the interview will be discussed.</p> <p><i>Cyndi Cantu, BA; Shelby Duarte, BS</i></p> <p><b>Forensic Interviewing</b></p>
	Ballroom 2	<p><b>87. Deciphering Resilience: Global protective factor identification and implementation with wellness technology</b></p> <p>Using information gathered across all continents, this presentation will overview resilience and protective factor concepts, narratives, and intervention ideas relevant to children and youths across cultures.</p> <p><i>Machelle Madsen Thompson, PhD, LCSW; Barbora Siposová, PhD, MS</i></p> <p><b>Interdisciplinary</b></p>

## Thursday, May 25 (continued)

3:30-5:00pm	Tower D	<p><b>88. Research Sessions</b></p> <p><b>88.1 Child Homicides Due to Abuse and Neglect: Top priority or institutional inattention</b>            Current epidemiology of child fatalities due to maltreatment is neither valid nor reliable. Federal and many state policies and agencies (with California as an example) are inadequate.  <i>Jeffrey Gordon, MD, MPH</i>  <b>Law</b></p> <p><b>88.2 Comparison of Pediatric Fatalities in Intimate Partner Violence Related Homicides, Familial Homicides, and Other Child H</b>            The purpose of this presentation is to identify the differences among children killed in IPV-Related Homicide (IPVRH), familial (non IPV-related) homicides, and other child homicides.  <i>Kathryn Spearman, MSN, RN</i>  <b>Medicine/Nursing</b></p> <p><b>88.3 FRC: The Use of an Innovative Child Welfare Practice Model to Improve Child Safety, Permanency, and Family Well-Being</b>            This mixed-methodology comparison study utilizes pre-post outcomes for participants in a family treatment drug court and those who received treatment as usual to assess child welfare and substance use outcomes.  <i>Ashley Logsdon, MSSW; Becky Antle, PhD, MSSW, LMFT; Andreana Bridges, MSSW; Amanda Minogue, MSSW; Amy Spriggs, MSSW, CSW; Macnekie Antle, BS</i>  <b>Substance Use</b></p>
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## Friday, May 26

Time	Room	Session
8:30 – 10:00 am	Ballroom 2	<p><b>89. Multidisciplinary Approach To Evaluation of Child Abuse: A doctor and detective's collaboration</b>            This presentation will provide a case-based approach to identifying injuries concerning for child abuse, discuss the medical findings and evaluation, and review critical components of police investigation in child abuse.  <i>Jennifer Hillgoth, BA; Melissa Manrique, MD</i>  <b>Interdisciplinary</b></p>
	Ballroom 1	<p><b>90. Reluctance or Recant: Considerations regarding tentative disclosures and recantation forensic interviews</b>            Learn how to address the complex barriers of tentative disclosure or recantation in the forensic interview of a child.  <i>Lindsey Dula, LMSW</i>  <b>Forensic Interviewing</b></p>
	Windows	<p><b>91. Micro-interventions for mandated reporters: How to intervene when observing suboptimal parenting that might be maltreatment</b>            Twenty-four mandated reporters were interviewed about situations when they observed parents interacting with their children in harsh ways that might be maltreatment. Effective micro-interventions when observing poor parenting are shared.  <i>Marla Brassard, PhD</i>  <b>Child Protection/Child Welfare</b></p>
	Tower A	<p><b>92. What the Hair Can Tell Us: The journey of a child referred to a CAC for evaluation of drug endangerment</b>            Parental substance abuse is on the rise nationally. A review of a child abuse assessment using hair testing to aid in an accurate diagnosis of child drug endangerment.  <i>Gabrielle Petersen, MSN, CPNP-PC; Sarah Smith</i>  <b>Medicine/Nursing</b></p>
		<p><b>93. TBA</b></p>



## Friday, May 26 (continued)

8:30-10:00am	Tower D	<p><b>94. Research Sessions</b></p> <p><b>94.1 Understanding Nonoffending Caregiver Protection: Child Sexual Abuse</b></p> <p>The purpose of this quantitative study was to assess if child demographics (age, sex, and race/ethnicity); type of sexual offense (contact or noncontact); and perpetrator relationship to the child (familial or extrafamilial) predict a nonoffending caregiver's response (protection or failure to protect). <i>Christina Sally, PhD, MS, BS, POST Certificate</i> <b>Child Protection/Child Welfare</b></p> <p><b>94.2 The Memefication of Harm: The promotion of caregiver psychological maltreatment behaviors in TikTok</b></p> <p>In this presentation, we'll explore how TikTok user engagement of psychological maltreatment content socially reinforces creators. Implications for future research and social media content moderation policy will be discussed. <i>Naomi Chandler-Ofuya, BA; Julia Kagan, BA; Marla Brassard, PhD</i> <b>Interdisciplinary</b></p>
10:00 – 10:15 am		<b>Break</b>
10:15 – 11:45am	Ballroom 2	<p><b>95. Soaring to New Heights with Harm Reduction: Serving youth with high-risk behaviors and experiences</b></p> <p>This presentation provides practical strategies for working with high-risk youth, including youth who are experiencing sexual exploitation. Strategies include conceptualization, assessment, and intervention using a harm reduction framework <i>Dawn Blacker, PhD; Brandi Liles, PhD</i> <b>Mental Health</b></p>
	Windows	<p><b>96. A New Family Trauma Reentry System with High Parent Involvement</b></p> <p>A new evidence-based family trauma model will illustrate through video examples and research outcomes how to dramatically reduce recidivism rates for reentry from residential through intensive parent engagement and involvement. <i>Scott Sells, PhD, MSW</i> <b>Child Protection/Child Welfare</b></p>
	Tower D	<p><b>97. The Night Before: Using a new approach to critical thinking in multidisciplinary team investigations</b></p> <p>In this experiential workshop, participants will learn an effective, practical framework for critical thinking. The PBL framework helps participants to identify their biases and assumptions that often impedes accurate information gathering. This framework is applicable to all disciplines and practice areas: casework, investigations, supervision, teamwork, and routine daily interactions. <i>Betsy Goulet, DPA; Amy Wheeler, LCSW; Josh Friedman, MA</i> <b>Child Protection/Child Welfare</b></p>
	Tower A	<p><b>98. Assessment and Application of Patterns of Nonphysical Coercive Control Using Case Studies</b></p> <p>Parallel coercive control patterns toward children have unique cumulative detrimental effects involving psycho-developmental disruptions (e.g., arousal, emotional regulation, sensory integration, complex cognitions) and human rights violations, but go unrecognized. <i>Cynthia Lischick PHD, LPC, DVS</i> <b>Interdisciplinary</b></p>
	Ballroom 1	<p><b>99. You're Hired! Now What? Tips For Training New Forensic Interviewers</b></p> <p>The focus of the presentation is to provide participants with information and helpful tips on how to train and support the forensic interviewer through each stage of their career. <i>Shelby Duarte, BS; Cyndi Cantu, BA</i> <b>Forensic Interviewing</b></p>

## Poster Presentations

(Posters will be displayed during the Welcome Reception in the Parlour Room Wednesday, May 24, 5:30 – 7:00 pm)

### **The Well-Being of Those Who Report Child Maltreatment: A qualitative study of pediatric ER social workers**

Our study aimed to investigate the elements contributing to the barriers and the development of resilience among helping professionals using the trauma and resilience theory.

*Juan Benavides, LSW; Additti Munshi, MSW; Susan Yoon*

Medicine/Nursing

### **Understanding Racial Disproportionality in Finding Permanent Homes for African-American Children in Out-of-Home Care**

Using subsidized guardianship could help reduce the shortfall in returning Black children from foster care. Interview and survey data suggest professional flexibility on guardianship, but also communication and racial barriers.

*Theodore Cross PhD; Heather Fox, PhD*

Child Protection/Child Welfare

### **Contextual Factors Impacting the Response to Child Trafficking in a Frontier State: Insights from health care providers**

This study reports health care providers' perceptions of trafficking and exploitation of children including training needs, the impact of community attitudes, and barriers posed by the Western frontier context.

*Kirsten Having, MSW, PhD; Neely Mahapatra, MSW, PhD*

Medicine/Nursing

### **Promoting First Relationships: An infant mental health home visiting program in child welfare**

Promoting First Relationships (PFR) is a brief 10-week home visiting model tested in child welfare designed young children. Participants will learn about the research results and features of PFR.

*Monica Oxford PhD, MSW*

Prevention

### **The Lived Experience of Youth in Congregate Care**

This qualitative study using interview data from young adult foster alumni sought to better understand how youth communicate, report, and advocate for themselves while in congregate care settings.

*Sarah Parmenter, MSW, LSW; Juan Benavides, MSW, LMSW; Susan Yoon, PhD; Kathryn Maguire Jack, PhD*

Child Protection/Child Welfare

### **Examining the Most Upsetting Trauma and the Impact of Trauma Type on Dissociative Symptomatology Among Trafficked Youth**

CSET youth report that the most upsetting trauma types are sexual assault, loss/separation, and unspecified trauma. Of those who reported unspecified trauma as most upsetting, 80% also reported dissociative symptoms.

*Manderley Recinos, BS, MS; ElizabethPerry, BS, MPH*

Mental Health

### **Recognizing Vulnerability Factors of Children at Risk for Sexual Abuse**

We examined the extent that individuals could accurately recognize vulnerability factors that increase the chance a child may experience sexual abuse.

*Kayla Spenard, MA; Daniella Cash, PhD; Tiffany Russell, PhD*

Child Protection/Child Welfare

### **Perceptions of Posttraumatic Growth Among Adults with Lived Experience in Foster Care**

This qualitative study examined perceptions of posttraumatic growth among adults with lived experience in foster care who were pursuing higher education.

*Morgan Cooley, PhD, LCSW; Robin Jimenez Bean, BSW; Heather Thompson, PhD, LCSW; Marianna Colvin, PhD*

Child Protection/Child Welfare

### **Childhood Physical Abuse and Depression: A moderation analysis**

Using data from the MIDUS Refresher project, severe childhood physical abuse inflicted by parental figures has a significant relationship with depression rates later in life.

*Macie Rogers, BA*

Mental Health

### **Surveying Positive and Negative Social Networks Among Family Treatment Court Participants**

Understanding the positive and negative social networks of family treatment court participants can help guide improvements in these specialized court dockets.

*Nichole Michaels, PhD; Fiona O'Malley; Madison Nurre*

Substance Use

## Posters (continued)

### **Understanding Post-Separation Abuse: Connecting tactics to harm**

The purpose of this presentation is to review the literature on post-separation abuse and provide recommendations for research, practice and policy that will support the safety and health of children.

*Kathryn Spearman, MSN, RN; Viola Vaughan-Eden, PhD*

**Interdisciplinary**

### **Who Let the Dogs Out? A national survey of NCA members on the use of therapy dogs**

The use of therapy dogs to support children in crisis, has grown in the last decade. We will discuss NCA survey findings and implications for developing practices and policy standards.

*Elizabeth Cross, PhD; Amita McDonald, BS; Theodore Cross, PhD*

**Child Advocacy**

### **A Photovoice Study of Youth in Residential Foster Care: Youths' perceptions of self-determination**

The purpose of this qualitative photovoice study is to depict and describe youths' perceptions of self-determination while growing up in residential foster care.

*Marianna Colvin, PhD; Morgan Cooley, PhD, LCSW; Heather Thompson, PhD, LCSW; Heather Howard, PhD, LCSW*

**Child Protection/Child Welfare**

### **Considerations for Children as Drug Policy Priorities in Rural Communities Response to the Opioid Crisis**

Drug policies have ignored children whose parents and caregivers use drugs by not focusing on the additional challenges that substance use bring to perform parental role especially in rural areas. *Dhrubodhi Mukherjee, PhD, LCSW-S*

**Substance Use**

