

THE AMERICAN PROFESSIONAL SOCIETY  
ON THE ABUSE OF CHILDREN PRESENTS

# THE APSAC

15<sup>th</sup> ANNUAL COLLOQUIUM

JULY 11-14, 2007

BOSTON MARRIOTT COPLEY PLACE • BOSTON, MASSACHUSETTS



*“...fostering professional excellence in the field of child maltreatment  
by providing interdisciplinary professional education”*



[www.apsac.org](http://www.apsac.org)

# 15<sup>th</sup> Annual APSAC Colloquium

## About the Colloquium

*The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.*

Upon completion of this activity, participants should be able to:

- Apply state of the art treatment methods when working with abused and neglected children.
- Identify the most up-to-date information concerning working with abused and neglected children
- Prepare and report quality testimony in court cases, both as experts and as witnesses.
- Identify physical abuse, sexual abuse and neglect in children.
- Apply model examination and treatment techniques for abused/neglected children.

Seminars have been designed primarily for professionals in mental health, medicine and nursing, law, law enforcement, education, prevention, research, advocacy, child protection services, and allied fields. All aspects of child maltreatment will be addressed including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.



**Boston Harbor Skyline**

## Colloquium Location/Lodging

The Boston Marriott Copley Place is Boston's most complete convention hotel in the heart of the Back Bay, just four miles from Boston Logan International Airport. The hotel is connected by a climate controlled walkway to a dual indoor shopping mall complex featuring over two hundred shops and restaurants. You can walk to famous Newbury Street, see a game at Fenway Park or take a trolley tour of the city. Many cultural and historic sites of Boston are nearby with the Back Bay subway station on the orange line a short walk from the hotel.

**Rooms are available at the Boston Marriott Copley Place, 110 Huntington Avenue, Boston, MA 02116 at \$163/night (single) and \$178 (double), plus tax. For reservations call 1-800-228-9290 and request the APSAC Colloquium rate or reservation code AMPN. Or you can make your lodging reservations online at <http://cwp.marriott.com/bosco/apsac/>. We urge you to make your hotel reservations early. The cut-off date to receive the conference rate is June 20, 2007 or until the conference room block is filled.**

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## Colloquium Events

### Advanced Training Institutes

This year APSAC will be offering day long advanced training Institutes as part of the Pre-Conference offerings.

**(Additional fee required, see appropriate box on registration form)**

### Cultural Institute

This is APSAC's 10th institute on cultural issues in child maltreatment. Seminars offered at the institute are designed to help professionals acquire the skills needed to work with diverse populations and to understand the impact of culture on experiences of child maltreatment. **(Additional fee required, see appropriate box on registration form)**

**Cultural Diversity Networking Session (No additional fee, no pre-registration is required)**

### Welcome Reception, Silent Auction and Poster Presentations

Poster presentations of research, practice, and program innovations will give you the opportunity to examine your colleagues' recent work. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

### William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony

The William Friedrich Memorial Lecture was created by APSAC to honor the many contributions and memory of William Friedrich, researcher, teacher, clinician, and friend to professionals working in child abuse & neglect. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

## Colloquium Collaborations

Presentations by **National Child Traumatic Stress Network (NCTSN)** members will offer opportunities to share the activities and accomplishments of the network with a multidisciplinary audience of professionals serving traumatized children.

The **International Society on the Prevention of Child Abuse and Neglect (ISPCAN)** will be co-sponsoring a variety of workshops both during the cultural institute and throughout the Colloquium itself.

Finally, the **Office of Juvenile Justice and Delinquency Prevention (OJJDP)** and **Fox Valley Technical College** are providing several workshops throughout the Colloquium focusing on law enforcement and child maltreatment issues.

These collaborations will open up the opportunity for more networking for professionals interested in the area of child maltreatment. Each sponsored workshop is indicated throughout the agenda by asterisks.

## Schedule

### July 10, Tuesday

5:00 – 7:00 p.m. Registration

### July 11, Wednesday

#### Advanced Training Institutes

7:00 a.m. Registration  
7:00 a.m. Continental Breakfast  
9:00 a.m. – Institute Sessions  
4:00 p.m.

5:30 p.m. - **Cultural Diversity Networking Session**  
7:00 p.m. **(no pre-registration required)**

#### Cultural Institute

7:00 a.m. Registration  
7:00 a.m. Continental Breakfast  
8:30 a.m. - Cultural Institute Sessions  
5:00 p.m.

### July 12, Thursday

#### APSAC Colloquium

7:00 a.m. Registration and Exhibits  
7:00 a.m. Continental Breakfast  
8:30 a.m. Opening Plenary  
10:30 a.m. Workshop Sessions  
12:00 p.m. Lunch (on your own)  
1:30 p.m. - Workshop Sessions  
5:00 p.m.  
5:00 p.m. Welcome Reception, Silent Auction, Poster Presentations  
(pre-registration required)

### July 13, Friday

#### APSAC Colloquium

7:00 a.m. Registration and Exhibits  
7:00 a.m. Continental Breakfast  
8:30 a.m. Workshop Sessions  
12:00 p.m. Friedrich Memorial Lecture, Membership Luncheon & Awards Ceremony  
(pre-registration required)  
2:00 p.m.- Workshop Sessions  
5:15 p.m.

### July 14, Saturday

#### APSAC Colloquium

7:00 a.m. Registration and Exhibits  
7:00 a.m. Continental Breakfast  
8:30 a.m.- Workshop Sessions  
12:00 p.m.

# Pre-Conference Advanced Training Institutes

July 11, Wednesday

9:00 – 4:00

## 1. Trauma-Focused Cognitive-Behavioral Treatment for Traumatized Children and their Families (MH - Advanced)

Learn about cognitive-behavioral therapy for traumatized children and their families, including strategies for intervening with both the children and their parents. The rationale for this treatment model is presented along with a description of the treatment procedures which are stress management, psycho-education, gradual exposure, cognitive processing, and parental interventions

*Anthony Mannarino, PhD*

*Judith A. Cohen, MD*

*\*Sponsored by NCTSN\**

## 2. Child Abuse in a Medical Setting/Current Controversies in the Diagnosis of Abusive head Trauma (M&N)

This institute will cover two different aspects of child maltreatment where input from medical professionals is important to accomplish the following:

- The successful identification of the maltreatment;
- The effective treatment of the child and family;
- The protection of the child through an effective social service intervention;
- A thorough investigation of the case by law enforcement; and,
- An acceptable legal resolution of the case.

Medical aspects of the two problems discussed (medical child abuse and abusive head trauma) will be presented. During the workshop, medical terms will be explained and medical concepts elucidated. The workshop is meant for child abuse pediatricians, other medical professions, social service and law enforcement professionals, and attorneys.

*Carole Jenny, MD, MBA*

*Thomas Roesler, MD*

*Glenn Tung, MD*

## 3. Integrating Directive and Nondirective Approaches in Treatment for Traumatized Children: One size does not fit all (MH - Advanced)

This institute will discuss the rationale for expanding one's clinical repertoire to adjust to the child's needs. We will review the evidence-based practices for children, discuss best practices and explore a range of directive and nondirective strategies, including play therapy that build the therapy relationship, encourage children's expression, and intervene with problems and concerns. A variety of case illustrations will be presented to highlight this approach.

*Eliana Gil, PhD*

## 4. Evidence-Based Child Interviewing: Principles and Application (INTV)

This institute will present an overview of research-based principles of forensically defensible child interviewing and will present options and examples for basic techniques that apply these principles throughout the course of the interview with emphasis on how to employ the most open-ended methods.

*Patti Toth, JD*

*Laura Merchant, MSW*

## Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered over the course of the training:

<b>ADMIN</b>	=	Administration
<b>CD</b>	=	Cultural Diversity
<b>CP</b>	=	Child Protection
<b>INTD</b>	=	Interdisciplinary
<b>INTV</b>	=	Interviewing
<b>LAW</b>	=	Law
<b>MH</b>	=	Mental Health
<b>M&amp;N</b>	=	Medicine and Nursing
<b>PREV</b>	=	Prevention
<b>RES</b>	=	Research

## Presentation Skills Level

(Beginning/Intermediate/Advance)

The skill level has been designated for workshops included in the Mental Health (MH) track. Due to the interdisciplinary nature of the training program, a skill level has not been designated for other scheduled sessions. Participants are urged to review the session descriptions to determine appropriateness in meeting individual professional needs.

# Pre-Conference Cultural Institute

July 11, Wednesday

8:30 – 10:00

## Cultural Institute Plenary

### Working Equitably Across Cultures: The role of structured assessments

*Raelene Freitag, MSW, PhD*

10:30 – 12:00

## Workshops 5 – 7

### 5. Cultural Issues in Child Sexual Abuse

Understand cultural factors that influence how families respond to child sexual abuse. Learn how to work with diverse families and how to build on familial and cultural strengths. Examples are drawn from several ethnic groups.

*Lisa Fontes, PhD*

### 6. Lost in Translation: Conversations about race, ethnicity, culture and power in child maltreatment

In this workshop, Ms. Ung and Dr. Carter will present a template for effective cross cultural practice they call the “Model of Cultural Responsiveness (Carter & Ung, 2006).” The cultural responsiveness model delineates the components of cultural competence, and then focuses the practitioner on identifying points of engagement with clients defined by a process of flagging cultural indicators, reflecting on the impact of the indicators, generating a cultural inquiry, and effectuating a culturally responsive interaction.

*Tien Ung, MSW, LICSW*

*Charles Carter, PhD, LICSW*

### 7. Empowering Children by Promoting their Social Development in the UK and Chile (CD)

Children throughout the world are facing increasing personal, family or social disadvantage, which threaten their social and emotional development. The workshop will discuss the empowering role of social skills and will present an intervention in schools where children are active participants in their social learning. The experience of an area in the UK and Chile will be shared and participants will have an opportunity to familiarize with the material and methodology used.

*Ximena Poblete, MD*

*\*Sponsored by ISPCAN\**

12:00 – 1:30

Lunch (on your own)

1:30 – 3:00

## Workshops 8 – 10

### 8. Child-Parent Psychotherapy with Culturally Diverse Families

Child-Parent Psychotherapy is an evidenced-based treatment for trauma exposed children aged 0-6. The efficacy of this treatment has been examined with Latino families. This presentation focuses on the use of this treatment with culturally diverse families, specifically Latino immigrant families

*Chandra Ghosh Ippen, PhD*

### 9. Barriers to Integrating Faith Into Secular Child Welfare Services

Faith is often neglected in Child Welfare services, though it is often important to consumers. This presentation will describe the role of Faith in coping and barriers to integrating Faith into secular Services. Approaches to overcoming individual, provider, and organizational barriers will be described.

*Oommen Mammen, MD*

*Marcia Sturdivant, PhD*

### 10. Assessing Child Maltreatment in Multicultural Populations (CD)

As the United States becomes increasing multicultural secondary to immigration from all parts of the world, religious rites and cultural practices can be reported to state abuse hotlines and suspicious for child maltreatment. Conversely, parents can claim that a practice is cultural as an excuse for maltreatment. This workshop uses case presentations to explore the interaction between these factors.

*Walter Lambert, MD*

3:30 – 5:00

## Workshops 11 – 13

### 11. Framework for Culturally Competent Practice

In this workshop, we examine key theoretical and practice concepts essential for providing culturally competent services to the range of diverse ethnic clients we encounter. Minority cultural helping approaches as well as practitioner stereotypes and challenges are explored.

*Sarah Maiter, PhD*

### 12. The African Diaspora: Getting to the root of cultural competence in child welfare

This workshop will examine environmental and social conditions, public policies and child welfare practices as barriers to the delivery of effective and culturally competent child welfare services to African American families. Analysis of current demographic and social variable data will be examined along with considerable emphasis on essential culturally intervention strategies specific to African American populations.

*Marcia Sturdivant, PhD*

### 13. Honoring Children-Mending the Circle: Adapting Trauma-Focused Cognitive Behavioral Therapy for treatment of Native American child trauma victims

This presentation will examine the process utilized in the cultural adaptation of Trauma-Focused Cognitive-Behavioral Therapy for American Indian/Alaska Native children. This will include an overview of how TF-CBT has been adapted to incorporate traditional AI/AN beliefs and practices about behavior, health, healing, humor and children.

*Dolores Subia BigFoot, PhD*

*Susan Schmidt, PhD*

5:30 – 7:00 p.m.

**Cultural Diversity Networking Session (no pre-registration required)**

# APSAC's 15<sup>th</sup> Annual Colloquium

**July 12, Thursday**

**8:30 – 10:00**

**Plenary Session -**

## **I'm Screaming and No One Hears Me: Talking without words**

This plenary will highlight the many ways that traumatized children can communicate their distress and encourage the development of receptivity to children's nonverbal communication. Pictures of children's clinical work (art, miniatures, sand worlds) will highlight their amazing abilities to show themselves safely and utilize natural healing mechanisms to help themselves.

***Eliana Gil, PhD***



**Dr. Eliana Gil** is Director of the *Starbright Training Institute for Child and Family Play Therapy* which provides comprehensive clinical training in the treatment of child abuse and neglect, as well as play therapy with children and families. She is also Director of The Children's Corner, a program of the Multicultural Clinical Center in Springfield, Virginia. Her most recent book for a professional audience is *Helping Abused and Traumatized Children: Integrating directive and nondirective approaches*. She has served on the Board of Directors of APSAC and the National Resource Center on Child Sexual Abuse. She is also a former President of the Association for Play Therapy.

**10:30 – 12:00**

**Workshops 14-23**

### **14. Trauma on Trauma: Sexual abuse and assault after hurricane Katrina (INTD)**

In the wake of Hurricane Katrina, the nation heard first that rapes and sexual abuse were occurring in New Orleans; later the media reported that those initial statements had been "greatly exaggerated." This session will examine what really happened in New Orleans during that long week, what has been done to reach sexual abuse survivors, and implications for communities that may face a similar disaster in the future.

***Judy Benitez, MEd***

### **15. Meeting the Developmental, Behavioral, and Safety Needs of Young Victims: An integrated trauma-informed community model (CP)**

The Therapeutic Interagency Preschool model of Cincinnati Children's Hospital uses integrated, cost neutral funding, and trauma-informed community services to offer full year therapeutic preschool and family services. Significant child and family outcome data, funding designs, model development, and intervention strategies will be presented to enable replication in new sites

***H. Jane Sites, LSW, EdD***

***Daniel Nelson, MD***

***Carol Huff, MEd, LPCC, CDCC***

### **16. Assessment & Development of Forensic Interviewing Skills (INTV)**

This session will introduce professionals who conduct forensic child sexual abuse interviews, and their supervisors, to a model of peer- and self-evaluation (including an evaluation tool) in order to sharpen their interviewing skills, improve their interviewing methods, and reduce the likelihood of professional burnout.

***Judy Weigman, MA, LICSW***

### **17. Bumps, Bruises & Burns 101: Investigating & documenting physical abuse (CP)**

"Garden variety" physical abuse, especially in small children, is sometimes the precursor to serious injury or even death. It is imperative that CPS workers learn to accurately identify and document non-accidental injury in order to correctly assess risk to the child. Often, in these types of cases, there is no coordination between CPS and law enforcement, because law enforcement has determined that the DEGREE of injury is not sufficient for a criminal charge. The worker is on her/his own. This workshop will explore the difficulties workers face as they attempt to sort out accidental from the non-accidental injuries. Topics addressed will include: resolving inconsistencies, collecting evidence (without CSI), using common sense, linking a specific injury to an individual caretaker, and accurate and complete documentation of the injury, statements and other evidence.

***Susan Samuel***

### **18. A Trauma-Informed Group Treatment Approach for Adolescent Girls Experiencing Sexual Abuse, Substance Abuse and Eating Disorders. (MH – Advanced)**

Childhood sexual abuse is a pervasive and prevalent cause of substance abuse and eating disorders in adolescent girls. It also creates a pathway to other types of traumas such as sexually transmitted disease, early pregnancy, dating violence, rape and sexual assault and domestic violence. This workshop presents a gender-based and trauma-informed assessment and group treatment approach for adolescent girls. It also advocates for prevention education with girls to interrupt the traumatic pathway to other traumas. A strengths-based approach is presented when working with girls that include assessing resilience and protective factors.

***Karen A. Duncan, MA, LSW, LMFT***

### **19. Behavioral Considerations in Child Abduction and Homicide (LE)**

The presentation will summarize relevant research findings of the FBI's National Center for the Analysis of Violent Crime (NCAVC) on child abductors and application of those studies to investigations within the law enforcement community. Case examples will be used to demonstrate both common and diverse behaviors exhibited by these offenders.

*James Beasley, MPA  
Melissa Thomas, MA*

### **20. Preparing and Presenting Expert Testimony (INTD)**

This skills seminar will teach both attorneys and witnesses how to handle expert testimony, whether in depositions or in the courtroom. Although most skills seminars are slanted toward criminal prosecutions, expert witnesses testify most often in civil cases, and most often in depositions. This seminar will briefly address the differences between civil and criminal proceedings (particularly the burden of proof and the use of depositions).

*Deborah A. Ausburn, JD  
Carol P. Michel, JD*

### **21. Child Fatalities and Serious Physical Injury Cases: Improving the First Response (by EMS, Law Enforcement and CPS) (INTD)**

What first responders do (or don't do) in the critical first hours after a sudden unexplained or unexpected child death or serious physical injury often makes the difference between accurately identifying and differentiating inflicted versus accidental injuries or natural deaths. This workshop will review the results of a WA State project to develop statewide guidelines and training for first responders, and discuss ideas for how to implement widespread improvements, including the CDC's new SUIDI (Sudden Unexplained Infant Death Investigation) form.

*Patti Toth, J.D., Ron Laney  
\*Sponsored by OJJDP and Fox Valley Technical College\**

### **22. O.I. - What's Old and What's New in Diagnosis and Treatment (M&N)**

Emphasis will be placed on describing the newly recognized form/types of osteogenesis imperfecta, Types VI and VII, in the medical literature not in the textbooks, so not yet widely recognized. The most up to date modalities of diagnosis and treatment will be discussed. The Shriners Hospital has extensive experience in the diagnosis, treatment and research in over one hundred children with this disease.

*William Brooks, MD, MPH  
Amira Helal, MD*

### **23. Trauma-focused Cognitive Behavioral Therapy: Engaging caregivers in the treatment process (MH - Intermediate)**

This presentation will focus on caregivers, but a brief overview of the entire model will be provided for a better understanding. Interventions designed to assist caregivers in coping with their own distress, while responding more effectively to their children's therapeutic needs will be presented. Role plays will be utilized to demonstrate interventions.

*Esther Deblinger, PhD  
\*Sponsored by NCTSN\**

**12:00 – 1:30  
Lunch (on your own)**

**1:30 – 3:00 p.m.  
Workshops 24-33**

### **24. Child Abuse Death Review – Lessons learned (INTD)**

Participants will learn the role of the State Child Abuse Death Review Committee in Florida and explore data related to perpetrators and learn the leading causes of child abuse/neglect deaths in Florida. Participants will also discuss prevention strategies that are being utilized through out Florida to reduce child abuse/neglect deaths.

*Michelle Akins, BSW  
Michael Haney, PhD*

### **25. Initiating and Sustaining a Mentoring Program for Leadership in Child Welfare (INTD)**

This workshop offers those concerned with workforce issues in child welfare the opportunity to learn about the successful implementation of a mentoring program for mid-level management staff. The program's focus is on leadership development. Handouts include a Mentoring Manual describing the "how to" of developing and implementing such a program.

*Virginia Strand, DSW  
Jodi Hill-Lilly, MSW*

### **26. Case Management for Methamphetamine Users and Abusers (INTD)**

Debunking the four leading myths about recovery of methamphetamine abusers and eight successful interventions for recovery will be the main focus of this workshop. A family centered approach will be stressed. Practical tips for reducing the risk of violence will be covered. Some of North Carolina's responses to this epidemic will be highlighted.

*Kathy Johnson, MS*

### **27. Establishing a National Interviewer Diplomat Program (INTV)**

This session will discuss establishing a national child interviewer certificate program including a test of knowledge and performance.

*Mike Haney, PhD*

### **28. Assessment of Sexualized Behavior in Children Under Twelve: Strategies and complexities (INTD)**

Few specific protocols have been published guiding the practitioner in the practice of evaluating the meanings and functions of inappropriate sexualized behaviors in preadolescent children, including preschoolers and toddlers, although such behaviors are often a trigger for concerns about the possibility of child sexual abuse. The presenters will discuss our approach to the clinical evaluation of sexualized behavior in a population of children under the age of twelve.

*Penny Haney, PhD  
Amy Tishelman, PhD  
Jennifer Stuart, LICSW*

### **29. Clinical Intervention with Children Exposed to Domestic Violence: Challenges in Practice (MH-Intermediate)**

This workshop will address two challenges in the clinical work and program policies related to children exposed to domestic violence: 1) dilemmas associated with cases in which clinicians must report abuse or neglect to child protective services, particularly when the parent who is the subject of the mandated report is a battered woman; 3) dilemmas associated with engaging abusive fathers in their children's trauma-related treatment.

*Betsy McAlister Groves, LICSW*

### **30. Disclosures of Sexual Abuse: Research findings, contested issues, and practice implications (INTD)**

The presenters will describe areas of controversy and emerging areas on agreement about children's disclosure patterns in child sexual abuse. Research findings about delayed disclosure, risk factors for disclosure failure, recantations, and practice implications will be covered.

*Erna Olafson, PhD, PsyD*

*Kathleen Faller, PhD*

### **31. Impact of Crawford in Child Abuse Cases: Much ado about nothing...or something? (LAW)**

The landmark United States Supreme Court case of Crawford v. WA dramatically changed the rules for admission of hearsay evidence in criminal cases. But has it really affected the ability to prosecute child abuse cases? And should interview practices change in light of the Crawford decision? This workshop will explore how subsequent cases have clarified Crawford and its impact on the conduct of child interviews and the presentation of evidence in child abuse cases.

*Patti Toth, JD, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical Institute\**

### **32. Ice Breakers and Smile Makers: Magic, joys, and self-hypnosis for exams/procedures (M&N)**

Useful from the exam room to the ICU, various forms of play can distract, relax, and even enhance a

professional/patient interaction (it's even evidence based!). We will briefly discuss and review several techniques and ideas from finger puppets to self-hypnosis to help children deal with stressful encounters but the main focus will be magic. Participants will leave with 3 or 4 tricks that they can do immediately and be entertained by an experienced magician in the process.

*Seth Asser, MD*

### **33. Building A Sustainable Drug Endangered Children Alliance - Part I (INTD)**

Drug Endangered Children are part of a very large and growing population of children whose lives have been seriously and negatively impacted by dangerous drugs. This presentation will provide an overview of the national Drug Endangered Children (DEC) efforts, including "missed opportunities" for identifying children living in dangerous drug environments. It explores the framework necessary to: evaluate current system and infrastructure needs, develop working interventions, and provide sustainability for Drug Endangered Children initiatives. Participants should also attend Part II – workshop #43.

*Lori A. Moriarty, Commander*

### **3:30 – 5:00 p.m. Workshops 34 – 43**

### **34. Communicating Effectively with Children Who Witness Homicide (INTD)**

People charged with the critical task of communicating effectively with a child who has been a witness to homicide can be hindered by the degree of trauma experienced by the child, the child's age and developmental level, plus a basic misunderstanding of the principals of communication. This presentation will provide participants with an understanding of how grief impacts children, the challenges investigators and interviewers face when attempting to gather information pertinent to a homicide investigation, and different methods that can be used to communicate effectively with traumatized children.

*Andra Chamberlin, BA*

*April Leming, BS, LSSW*

### **35. Child Welfare Funding: Opportunities and challenges (ADMIN)**

This training seminar will give learners the tools to identify various strategies to fund child welfare programs. An introduction to the basics of grant writing will be presented as well. Participants will have the opportunity to receive personal grant writing consultation by the presenter.

*Debra Hurd, PhD*

### **36. Integrative Treatment of Complex Trauma (ITCT) with Abused Children and Adolescents: Further developments of an evidence-based treatment model for clinical and school settings (MH - Intermediate)**

This workshop will present expanded therapy approaches and protocols for abused children and adolescents with complex trauma, based on the evidence-based treatment model, Integrative Treatment of Complex Trauma (ITCT), which has been demonstrated to be effective with children and adolescents in clinic-based and school-based settings who have been multiply traumatized and impacted by caretaker loss and/or neglect.

*Cheryl Lanktree, PhD*

### **37. Culturally Adapting Interventions for American Indian/Alaska Native Children with Sexual Behavior Problems (CD)**

This workshop will describe an adapted evidence-based treatment model for child sexual behavior problem, *Honoring Children, Respectful Ways*, which is designed for American Indian/Alaska Native children and their families. This workshop will address the adaptation process, compare the original and adapted treatment model, and provide information regarding the implementation of the flexible intervention approach.

*Jane Silovsky, PhD*

*Lorena Burris, PhD*



**38. Don't Take the Bait:  
Working with conduct disordered  
youth (MH - Intermediate)**

Clients with little or no motivation to change present the helper with a challenge – and perhaps an opportunity for the helper's personal growth. Sorting out what feelings and responsibilities belong to the client and which belong to the worker is ongoing. Learn 10 guidelines for self-preservation in this workshop.

*Linda T. Sanford, LICSW*

**39. Real Treatment for Real Kids  
(MH – Beginning)**

This presentation will provide a basis for working with sexually abused children and offer real ideas for how to engage children and explore the hidden ideas and misperceptions that can follow a sexually abused child into adulthood. Topics will include how to engage parents and help them to be support agents for their children, while also creating an atmosphere of trust and acceptance in the child-therapist relationship. The use of humor and creativity in treatment will be highly emphasized.

*Tamara Hillard, LICSW*

**40. False Allegations of Sexual  
Abuse: Research findings,  
contested issues, and practice  
implications (INTD)**

The presenters will discuss the proposed rates of false allegations of sexual abuse, the false allegation controversies, criteria for determining true and false allegations, and implications for practice. The presenters will provide a videotaped case example for group discussion.

*Kathleen Faller, PhD*

*Erna Olafson, PhD, PsyD*

**41. Challenges in the Medical  
Evaluation of Inflicted  
Abdominal Trauma (M&N)**

This presentation will address key medical issues encountered in the evaluation of pediatric inflicted abdominal trauma. Timing of trauma and the onset of symptoms, as well as the pathophysiology of injury will be discussed. The pros and cons of diagnostic techniques will be reviewed in the context of evidence-based medicine.

*Jordan Greenbaum, MD*

**42. Integrating EMS into the  
Child Protection Team (INTD)**

This program features a collaborative presentation team of an EMT Instructor, county Children and Youth worker and Emergency Department nurse/physician. SCAN-EMS covers the legal definitions of child maltreatment, risk factors and indicators of abuse and neglect, appropriate assessment techniques and required documentation; emphasis is placed on the team approach to protecting children.

*Teresa Olsen, Med, Everitt Binns, PhD, AnnMarie Papa, MSN, RN*

**43. Building A Sustainable Drug  
Endangered Children Alliance -  
Part II (INTD)**

This is a continuation of workshop #33.

*Lori A. Moriarty, Commander*

**5:00 – 7:00**

**Welcome Reception, Silent  
Auction & Poster Session  
(pre-registration required)**

**Poster Sessions:**

**Meeting the Needs of Children:  
Collaborative planning between child  
welfare professionals and early  
childhood educators**  
*Caroline Burry, PhD*  
*Lynne Noble, EdD*

**Working with Young Children Who  
Have Been Sexually Abused and  
Their Families**  
*Gladys Alvarez, MSW*  
*Dorothy Lifka, EdD*

**New Zealand Education  
Professionals' Knowledge, Attitudes,  
and Behavior in Respect of Child  
Abuse Reporting**  
*Deborah Lawson, LLB*

**Comparison of Examination  
Methods Used in the Evaluation of  
the Prepubertal and Adolescent  
Female Genitalia**  
*Cathy Boyle, MSN*  
*Sheridan Miyamoto, MSN*

**Ethical Decision Making & Child  
Maltreatment in Hospital Emergency  
Departments**  
*Toni Chance, MSW*  
*Melinda Gushwa, MSW*

**A Multi-Dimensional Look at How  
Children of Abuse, Neglect and  
Violence Function**

*Rosalind Duplechain, PhD*

*Barbara Braun, MA*

**Evaluation of a NABI Prevention  
Project**

*Sue Foley, MSW*

*Donna Rose, MA*

**Real Life Heroes Pilot Study:  
Evaluation of a trauma and  
attachment centered Intervention for  
children**

*Richard Kagan, PhD*

*Amber Douglas, PhD*

*John Hornik, PhD*

**Fatal Child Maltreatment: What we  
don't know is killing our kids**

*Erika McElroy, PhD*

**Hymenal Injuries - Anterior  
Lacerations and Hymenal Edge  
Findings after Healing**

*Sheridan Miyamoto, MSN*

*Cathy Boyle, MSN*

**An Analysis of Family Violence,  
Dating Violence Perpetration and  
Social Learning Theory**

*Eva Nowakowski, PhD*

**Neonatal Illicit Drug Screening  
Practices in Iowa: The impact of  
utilization of a structured screening  
protocol**

*Oral Resmiye, MD*

**History of Childhood Physical or  
Sexual Abuse (or Wondering) and  
Attachment Styles**

*Judith Rauenzahn, JD, PhD*

**Sibling Maltreatment**

*Ines Carvalho Relva, MS*

**The Circle Project: Building bridges  
between schools and communities**

*Amy Shadoin, PhD*

*Suzanne Magnuson, MS*

**Disorders of Extreme Stress in Adult  
Male Domestic Violence Offenders:  
Sequelae of maltreated children**

*Stephen Snow, PhD*

**Service Needs for Children Exposed  
to Domestic Violence: The mother's  
perspective**

*Dawnovise Fowler, Ph.D.*

*Amy Channugam, MSSW*

## July 13, Friday

### 8:30 – 10:00 a.m. Workshops 44-53

#### **44. Parents Who Kill: What we know after analyzing 250 cases of filicide (INTD)**

The presentation will discuss several maternal and paternal filicide cases analyzed by the FBI's National Center for the Analysis of Violent Crime (NCAVC). The NCAVC's research on 275 maternal and paternal filicide cases will provide practical investigative suggestions, illustrate investigative challenges associated with this complex crime, and identify fundamental differences and similarities between mothers and fathers who kill their children and explore the possibility that paternal offenders are more similar in nature to domestic violence offenders than maternal offenders due to issues of control, aggression, and core relationship issues.

*Kristen Beyer, PhD*

*Joy Shelton, BA*

*Shannon McAuliffe, BA*

#### **45. The Safe Step Program: A timely link to healing (INTD)**

Safe Harbor Child Advocacy Center, in collaboration with area mental health service and crisis intervention providers along with HMOs, has created the *Safe Step* Program. Safe Step provides timely trauma-focused mental health assessments to child abuse victims and their families after the completion of a forensic interview at Safe Harbor.

*Jennifer Wilgocki, MS*

*JoAnn Kessler, BSW*

*Sharyl Kato, MS*

#### **46. Youth, Sex & the Internet: What practitioners need to know (MH - Intermediate)**

This training seminar will inform practitioners about youth exposure to disturbing online experiences, how to identify high-risk youth and online activities, and how to assess harmful Internet use in practice. The presenters draw on extensive research conducted with youth Internet users.

*Janis Wolak, JD*

*David Finkelhor, PhD*

*Kimberly Mitchell, PhD*

#### **47. Skills Building Training on Spanish Forensic Interviewing – Part I (CD/INTV)**

This one-day (4 ninety minute sessions) advanced training on working with and interviewing Spanish speaking children will address all the salient issues that arise when conducting forensic interviews with this population. Some of the training will be conducted in Spanish (English translation is available), but basic Spanish knowledge and understanding of Spanish is recommended. The presenters will show video clips for illustrative purposes.

*Toni Cardenas, LCSW*

*Caridad Morena, PhD*

*Linda Cordisco Steele, MEd, LPC*

#### **48. Designing and Implementing Child Abuse Services in Zambia (CD/MH - Intermediate)**

This workshop will describe the development of a program in Zambia to treat HIV-affected children who have been sexually abused. Trauma-focused cognitive behavior therapy is being adapted for use with this population. Information will also be provided regarding a proposed pilot study to assess treatment outcome with this population.

*Laura Murray, PhD*

*\*Sponsored by NCTSN\**

#### **49. Photo-documentation (M&N)**

This workshop will review the various techniques now available for photo-documentation of child abuse including physical abuse, sexual abuse, and neglect. The techniques explored will include 35mm and digital still along with digital video. Principles of photodocumentation and case examples will be presented. There will be ample opportunity for group discussion.

*Lawrence Ricci, MD*

#### **50. Sexual Abuse Allegations in High-Conflict Families: Improving outcomes for children through collaboration (INTD)**

Nightmare cases involving high-conflict families and allegations of sexual abuse can be effectively dealt with through the collaborative efforts of those providing parenting evaluations and those providing children's evaluations. Learn how collaborative efforts can guide decision-making for

courts and children's service agencies while protecting the best interests of the children.

*Andrew Benjamin, J.D., PhD*

*Kerry Todd, MSW*

#### **51. Basic Principles-Investigative Interviewing of Children Part I (INTV)**

This course will address investigative techniques that maximize information from children in legally sound ways. Basic information gathering techniques will be presented for children of all ages. Participants should also attend Part II – workshop #61.

*Julie Kenniston, LSW, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical College\**

#### **52. Trauma-focused Cognitive Behavioral Therapy with Youth in Foster Care (MH - Intermediate)**

This workshop will offer a brief overview of the application of TF-CBT with this population. Special considerations discussed include: working with case workers and foster parents, timing and integration of trauma-focused work into treatment, and working through multiple traumas including those unique to foster placement.

*Shannon Dorsey, PhD*

*\*Sponsored by NCTSN\**

#### **53. Research Presentations:**

##### **Real World Experience with Dissemination of Evidence-based Treatment**

*Lucy Berliner, MSW*

##### **Transporting Evidence-Based Treatments for Child Abuse: Preliminary findings from the BRIDGE Project**

*Rochelle Hanson, PhD*

##### **Engaging Community Practitioners in an Effectiveness Trial: Early lessons learned when bridging science and practice**

*Amy Herschell, PhD, Barbara Bauman, PhD, David Kolko, PhD*

## **10:30 – 12:00**

### **Workshops 54-63**

#### **54. False Allegation of Child Abduction (INTD)**

This presentation will assist investigators in gaining a better understanding of false allegation of child abduction, and will offer proven, practical techniques to aid in the identification, investigation and prosecution of this crime. An overview of the NCAVC's research of 50 false allegation cases will illustrate victim, offender, and offense characteristics.

*Kathleen Canning, MA*

#### **55. Strategies in Managing an Effective Multidisciplinary Public/Private Partnership (ADMIN)**

This workshop explores management strategies in a multidisciplinary team environment and a public/private partnership. Learn how to reframe challenges and create opportunities for positive change in order to benefit children. Blend the strengths of the private and public sector to achieve a united collaborative program serving child victims of crime.

*Elaine Stolte, BS*

#### **56. From Hurt to Healing: Play therapy techniques for sexually abused children ((MH - Beginning)**

This seminar will provide participants with various play therapy interventions for clinical practice with sexually abused children and adolescents. Lecture, case examples, and experiential activities will provide a comprehensive learning experience. An emphasis will be placed on providing participants with play therapy techniques which can be immediately incorporated into practice.

*Sueann Kenney-Noziska, MSW, LCSW, RPT-S*

#### **57. Skills Building Training on Spanish Forensic Interviewing- Part II (CD/INTV)**

This is a continuation of workshop 47.

*Toni Cardenas, LCSW*

*Caridad Morena, PhD*

*Linda Cordisco Steele, MEd, LPC*

#### **58. Online Grooming (INTD)**

In an era of internet dating, matchmaking “.coms”, and reality television which takes some risk-taking behaviors to a higher level, it is imperative to understand the methods used by acquaintance child molesters in online grooming. Examples of online grooming include chat room conversations, responses to online blogs and MySpace sites, direct e-mails and instant messages from day-to-day adult acquaintances, cellular telephone text messages, live webcasts and even through e-mail attachments including photos and video streams. This presentation will explain how these methods are used as either computer initiated grooming or computer facilitated exploitation of youths.

*Sharon Cooper, MD*

#### **59. Collaborative Medical and Mental Health Risk Assessment in Abusive Head Trauma (M&N)**

This workshop will review cases of abusive head trauma where collaborative decision making occurred between forensic medical evaluators and psychologists performing parental capacity evaluations to answer questions about permanency planning.

*Lawrence Ricci, MD*

#### **60. Tortured Children, Brutal Acts: A complete investigation of child victims and child witnesses (INTD)**

This interdisciplinary workshop examines components of a complete investigation of those horrific cases where pain and agony has been intentionally inflicted upon children, as well as cases in which children have witnessed horrible acts. Panel members representing law enforcement, specialized child interviewers, prosecution, and mental health will discuss their specific roles and how these roles come together to protect children from further harm as well as to successfully prosecute the abusers.

*Kerry Todd, MSW*

*Michael Hartnett, Detective*

*Mari Murstig, MSW, LICSW*

*Craig A. Sims, JD*

#### **61. Basic Principles-Investigative Interviewing of Children - Part II (INTV)**

This is a continuation of workshop #51.

*Julie Kenniston, LSW, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical College\**

#### **62. Babies Cry- Have a Plan: The challenges of implementing shaken baby prevention education in the community setting (INTD)**

With the demonstrated success of hospital-based Shaken Baby Prevention programs, many states are beginning to educate providers who work directly with parents and caregivers in the community setting. We describe the experience of developing “Babies Cry: Have a Plan”, a training program designed for community providers who work with both targeted at-risk populations (including fathers) as well as general populations.

*Alice Newton, MD, Allison Scobie-Lloyd, LICSW, Gary Calhoun, PhD, Suzin Bartley, LICSW, Jack Miller, LICSW*

#### **63. Research Presentations:**

**The Impact of Childhood Sexual Abuse on Adulthood Parenting: Untangling the effects of childhood adversities, intimate partner violence and other adulthood risk factors**  
*Betty Barrett, PhD*

**Why Have Child Maltreatment and Child Victimization Declined?**

*David Finkelhor, PhD*

**Child Abuse Fatalities: A Mixed Methods Analysis of Mental Health Correlates**

*Ilene R. Berson, PhD*

*Svetlana Yampolskaya, PhD*

*Michael L. Haney PhD*

**12:00 – 2:00**  
**William Friedrich Memorial Lecture, Membership Luncheon and Awards Ceremony (pre-registration required)**

**2:00 – 3:30**

## **Workshops 64 – 73**

### **64. Why Is This Kid Not Giving It Up? I've Tried Everything! Part I (INTD)**

Children do not react the same nor do they communicate in the same manner regarding issues of abuse. Not all children receive the same support and protection once initial disclosure or discovery of abuse has occurred. One of the common problems in conducting forensic interviews is understanding how and why children disclose abuse. Disclosure typologies and interview strategies will be reviewed and practical application will be demonstrated. Actual case footage will be used to facilitate learning. Participants should also attend Part II – workshop #74.

*Chris Ragsdale, MSW*

*Lynda Davies, BS*

### **65. Child Fatality Investigations and Forensic Evidence – Part I (LAW)**

This presentation will use case analysis in both solved and unsolved cases to demonstrate the value of evidence identification, collection, preservation of the entire crime scene. New techniques, satellite imagery, fingerprints and body fluids will be discussed. The importance of understanding the differences in the child vs. the adult crime scene will be fully illustrated. Participants should also attend Part II – workshop #75.

*Art Bohannon, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical College\**

### **66. Providing Therapeutic Supervised Visitation to Mandated Parents: The Parent Coaching Model (MH - Intermediate)**

Providing therapeutic supervised visitation for high-conflict families engages all parties in a collaborative working relationship. The NYSPPC utilizes a “parent coaching” model and individualized goal setting to help parent(s) reconnect and/or repair relationships with their children. The specialized parent education curriculum, principles of the therapeutic stance and goal setting will be highlighted in this workshop.

*Mary L. Pulido, PhD*

### **67. Skills Building Training on Spanish Forensic Interviewing-Part III (CD/INTV)**

This is a continuation of workshop #47 and #57.

*Toni Cardenas, LCSW*

*Caridad Morena, PhD*

*Linda Cordisco Steele, MEd, LPC*

### **68. Working with Caregivers of Children with Sexual Behavior Problems-Part I (MH - Intermediate)**

This presentation will focus on working with caregivers of children with sexual behavior problems (SBP). Based on the latest research, this presentation will provide information about caregiver responses to typical and problematic sexual behavior, family characteristics of children with SBP, and treatment topics for caregivers of children with SBP. Participants should also attend Part II – workshop # 78.

*Lisa Swisher, PhD*

*Keri Pierce, MSW, MPH*

### **69. Building Relationships with State Chapters**

Join a discussion on how to build stronger relationships between APSAC and state chapters. We will examine strategies used by active state chapters, APSAC resources, technical assistance available and using the Advisor and APSAC website.

*Mike Haney, PhD*

### **70. The Unique Challenges and Opportunities of a Child Protection Team Functioning in an Adult Hospital Setting (INTD)**

The Child Protection Consultation Team at Massachusetts General Hospital was developed in 2000 to provide consultation and education to the pediatric service. Our team quickly learned that adult care providers also frequently face issues of child maltreatment in their patient population, as this has been the focus in one-third of our consultations. We will discuss the challenges and rewards that this adult population has presented to our program.

*Alice Newton, MD*

*Susan Lipton, LICSW*

*Elizabeth Holleran, LICSW*

### **71. Defense-Proofing Your Child Forensic Interviews - Part I (INTV)**

No matter how well you conduct a child interview, the defense will find something to criticize. This workshop will present ideas for how interviewers can prepare for and carry out interviews in the most forensically defensible ways and build cases that will withstand defense attack. Common defense criticisms of interviews will be reviewed, with suggestions for how interviewers should review their own interviews in preparation for cross-examination, and then how they can defend themselves on the witness stand. Participants should also attend Part II – workshop #81.

*Patti Toth, JD, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical College\**

### **72. Munchausen Syndrome by Proxy (M&N)**

Munchausen syndrome by proxy (MBP) may be defined as the cluster of symptoms and/or signs where: 1) illness in a child is simulated (faked) and/or produced by a parent or someone who is *in loco parentis*; and 2) the child is presented for medical assessment and care, usually persistently, often resulting in multiple medical procedures; and 3) knowledge about the etiology of the child's illness is denied by the perpetrator; and 4) acute symptoms and signs in the child abate when the child is separated from the perpetrator. There are warning signals that should trigger suspicion about MBP. Establishing the diagnosis is complicated and requires adherence to specific approaches. Consideration must be given to all diagnostic possibilities. Collection of convincing evidence is required in making the diagnosis of MBP. The use of covert video surveillance in suspected cases can be useful. Other reasons for persistent seeking of medical care should not be confused with true MBP.

*Robert M. Reece, MD*

### **73. Research Presentations:**

#### **Bullying and Its Relation to Other Victimization Forms Across the Elementary-Middle School Transition**

*Melissa Holt, PhD*

*Glenda Kaufman Kantor, PhD*

#### **Intimate Partner Violence Screening in Pediatrics**

*Annie Lewis O'Connor, PhD*

**3:45 – 5:15 p.m.**

### **Workshops 74 – 83**

#### **74. Why Is This Kid Not Giving It Up? I've Tried Everything! - Part II (INTD)**

This is a continuation of workshop #64. Building upon the understanding of disclosure types and a child's capacity for feeling safe to report abuse, participants will increase their interviewing skills by adding additional techniques to their skill-set when assessing hard to interview children. Actual case footage will be used to facilitate learning.

*Chris Ragsdale, MSW, LCSW*

*Lynda, Davies, BS*

#### **75. Child Fatality Investigations and Forensic Evidence – Part II (LAW)**

This is a continuation of workshop #65.

*Art Bohannon, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical College\**

#### **76. Promoting Caregiver Resiliency: Managing and preventing secondary traumatic stress (MH - Intermediate)**

Participants will gain skills to "recharge" their ability to handle the constant, inevitable stress of responding to the traumas endured by children in the child welfare system. Self-care, worker-team and supervisory interventions will be targeted to prevent and manage STS in this workshop.

*Mary Pulido, PhD*

#### **77. Skills Building Training on Spanish Forensic Interviewing – Part IV (CD/INTV)**

This is a continuation of workshops #47, #57, and #67.

*Toni Cardenas, LCSW*

*Caridad Morena, PhD*

*Linda Cordisco Steele, MEd, LPC*

#### **78. Working with Caregivers of Children with Sexual Behavior Problems-Part II (MH)**

This is a continuation of workshop #68.

*Lisa Swisher, PhD*

*Keri Pierce, MSW, MPH*

#### **79. How Not to Help the Defense Attorney in Child Sexual Abuse Cases. (LAW)**

This program will acquaint law enforcement, prosecutors, medical practitioners, mental health practitioners, child protection caseworkers and victim assistance agency personnel with the intimate workings of the defense in child sexual abuse cases: the preparation of a defense case, investigative techniques, pretrial motion practice and discovery, examinations before trial, jury selection, defense trial strategy, demonstrative evidence, trial exhibits, cross examination techniques, and courtroom psychology.

*Lawrence Jay Braunstein, JD*

#### **80. The Nether Regions:**

##### **Anogenital anatomy for the non-healthcare professional (INTD)**

This presentation identifies landmarks of anogenital anatomy and provides definitions for the terminology found in the medical evaluation of the prepubertal and young adolescent female. It will include myths, misunderstandings, developmental differences between the child and adult, and differences between nonspecific, accidental trauma, physical and sexual abuse. *This presentation includes graphic photographs of anogenital anatomy and trauma.*

*Hannah M. Pressler, MHS, PNP*

#### **81. Defense-Proofing Your Child Forensic Interviews – Part II (INTV)**

This is a continuation of workshop #71.

*Patti Toth, JD, Ron Laney*

*\*Sponsored by OJJDP and Fox Valley Technical College\**

#### **82. Conditions Mistaken for Child Physical Abuse (M&N)**

Numerous conditions exist which can suggest an etiology of inflicted injury. Strict adherence to evidence based on objective findings and consideration of all diagnostic possibilities helps to avoid mistakes. An organ-system approach is outlined here. The medical conditions that may mimic child maltreatment are discussed with an eye toward distinguishing them from inflicted injury.

*Robert M. Reece, MD*

### **83. Research Presentations:**

#### **Public Perceptions of the Relative Value of Different Types of Child Abuse Prevention**

*Amy Shadoin, PhD*

*Suzanne Magnuson, MS*

#### **Media Attention to Child Abuse Cases and Privacy Protections: A content analysis of newspaper coverage**

*Lisa Jones, PhD*

*Wendy Walsh, PhD*

**July 14, Saturday**

**8:30 – 10:00 a.m.**

### **Workshops 84 – 93**

#### **84. Interviewing the Non-Offending Caregiver During the Course of a Sexual Abuse Investigation - Part I (INTV)**

Interviewing the Non-offending Caregiver (NOC) in a child sexual abuse case is crucial. Part 1 of this presentation will assist professionals in understanding the reactions of the NOC and the impact of those reactions on the child. Attendees will also understand how to utilize information from the interview to assist in supporting or refuting allegations of abuse. . Participants should also attend Part II – workshop #94.

*Chris Ragsdale, MSW, LCSW*

**85. Barriers and Challenges in Dissemination Research: Findings from the BRIDGE Project (INTD)**

This session will present preliminary data from a study examining dissemination of an evidenced based treatment, *Trauma-Focused Cognitive Behavioral Therapy (TF-CBT)*; Cohen, et al, 2004), developed for children and adolescents who are experiencing symptoms related to child abuse or witnessed violence. The core of this presentation will be a discussion of the barriers and challenges we have encountered in conducting dissemination research, as well as some of our strategies to overcome these barriers.

**Rochelle Hanson, PhD**  
*\*Sponsored by NCTSN\**

**86. What Can Be Done About Child Fatalities (INTD)**

This discussion will focus on the recognition of the scope of child fatalities in the United States and what can be done to improve. Included will be the Child Death Review Team, investigative cooperation, prevention efforts and training opportunities with Fox Valley Technical College.

**David Keller, Captain, Ron Laney**  
*\*Sponsored by OJJDP and Fox Valley Technical College\**

**87. Circle of Care: Child protection and medical intervention (CD)**

Professional social workers, nurses and physicians will benefit from this strength-based study of how an Alaskan Native family coped with the reality of their infant son having a complex medical condition (i.e. severe immune system disorder and diabetes) that would shorten his life. While in a hospital thousands of miles away from home, the family was challenged with alcohol abuse and domestic violence, as well as trust issues with the medical providers. This seminar will demonstrate how health care providers can work together as a team and respond in a supportive way to the child in context of his family. The presenters will share an innovative “quilt” of philosophies intended to inspire and motivate clinicians in joining the “Circle of Care.”

**Sarah Pulliam, MSW**  
**Tanya Ranchigoda, LICSW**

**88. Dyadic Developmental Psychotherapy: An effective treatment for trauma-attachment disorders (MH - Advanced)**

Dyadic Developmental Psychotherapy is a gentle reflective and sensitive approach for treating children with histories of chronic maltreatment and who have Reactive Attachment Disorder. This workshop will describe the basic approach and current research on the effectiveness of this approach.

**Arthur Becker Weidman, Ph.D**

**89. Medical Indicators of High Risk for Future Fatality in Child Abuse and Neglect (M&N)**

This training discusses the inadequacy of child abuse and neglect fatality reporting in the United States, reviews national statistics for child abuse and neglect deaths, presents education regarding injuries that carry a high risk for future fatality if unrecognized initially and discusses high risk environments such as methamphetamine manufacturing, domestic violence, and worker burnout. Specifically, education regarding orofacial injuries in infants, abusive head injuries, starvation, pediatric condition falsification, thoracic and abdominal trauma will be conducted. A complete bibliography of the literature used to compile this presentation will be available for participants.

**Deanna St. Germain, DO**

**90. “Pitch It Where They Can Hit It” Trauma Focused Child Therapy (MH - Intermediate)**

This workshop will focus on using guided interviewing techniques developmentally appropriate to children ages 3-12 where maltreatment is suspect. Practical application of verbal, visual and kinetic therapy techniques will be presented to assist in helping children understand boundaries and boundary violations.

**Audry E. Haldaman, ACSW, LSW**  
**Brandi Kowing, MCP,LPC, LBP**

**91. Talk to Me Like I'm Three: Interviewing children with developmental sensitivity – Part I (INTV)**

One of the key components to a successful investigation and prosecution is gathering information from children in order to figure out

what's happening in their lives. To do this, we must communicate effectively. This workshop focuses on using developmentally sensitive language in interviews with children from preschool to teen. Participants should also attend Part II – workshop #101.

**Julie Kenniston, LSW, Ron Laney**  
*\*Sponsored by OJJDP and Fox Valley Technical College\**

**92. Erroneous and Misconstrued Child Abuse Medical Literature: Articles you need to know (M&N)**

Accurate medical diagnosis and responsible expert testimony in the field of child abuse rest upon a knowledge of the relevant medical literature. Some published articles express ideas which are not widely accepted in the medical community, but attorneys and their experts may attempt to use those articles to challenge testimony which differs from their supposed finding. At other times attorneys may misinterpret or misrepresent the findings of valid studies. Frequently cited and mis-cited articles will be reviewed including those supporting the Short Fall Defense (Aoki, Plunkett), the Shaking *versus* Impact controversy (Duhaime) and the concept of Temporary Brittle Bone Disease (Paterson) among others. Their studies will be compared and contrasted with those which have gained more widespread acceptance, and strategies for addressing them will be discussed.

**Bruce J. McIntosh, MD**

**93. Research Presentations:**

**Backing up the Bush: Increasing the capacity of rural communities to manage the complex psychosocial needs of young people in their own communities**

**Donna Rose, MA**  
**Sue Foley, MSW**

**Multi-Site Program Evaluation of Children's Advocacy Centers: Understanding the implications and building for the future**  
**Ted Cross, PhD, Lisa Jones, PhD, Wendy Walsh, PhD**

**A Team Approach to Child Welfare Casework: perspectives from a pilot project**  
**Tien Ung, MSW, LICSW**  
**Erica Bagrielle Foldy, PhD**

**10:30 – 12:00**

## **Workshops 94-103**

### **94. Interviewing the Non-Offending Caregiver during the Course of a Sexual Abuse Investigation Part II (INTV)**

This is a continuation of workshop #84.  
*Chris Ragsdale, MSW*

### **95. This Hospital is a No Hitting Zone (PREV)**

This session highlights a creative, multifaceted approach to impacting parental discipline practices in the health care setting and beyond. Speakers will share the details of policy and program development, implementation, & assessment, funding needs/strategies, and samples of educational materials developed for families and for staff.

*Lauren McAliley, MSN, MA*  
*Lolita McDavid, MD*

### **96. Engaging Challenging Families into Mental Health Treatment: Overcoming Barriers to Participation (MH – Intermediate)**

Families of economically disadvantaged and culturally diverse backgrounds experience more frequent exposure to trauma and more severe psychopathology, yet are less likely to attend mental health services. Emerging research indicates that specific engagement strategies improve service attendance. A summary of the research will be presented, followed by training on how to conduct the engagement strategies.

*Elissa Brown, PhD*

### **97. ‘National Judges’ Bench Book Project on Child Sexual Abuse’ Providing Courts and Legal Professionals with Multi-disciplinary Training on Children Affected by Trauma and the Dynamics of Child Sexual Abuse (INTD)**

The National Children’s Bench Book is intended to serve as a training tool for judges, attorneys and court officers to the complex issues surrounding childhood trauma and abuse. The Bench Book reflects an inter-disciplinary, child-centered approach to addressing the crisis of intra-familial

child sexual and childhood trauma. It addresses the child’s experience of trauma and provides suggestions for improved legal and judicial responses to traumatized children. It also addresses the roles of both the non-offending guardian and the offending parent, and, most importantly, the issue of children’s safety and emotional needs following traumatic events and how to best protect children when they come before the courts.

*Pamela J. Pine, PhD*  
*Nora E. Sjoblom Sanchez, JD*  
*Lisa Fontes, PhD*

### **98. Assessing Children with Trauma-Attachment Disorders (MH - Advanced)**

In this advanced level workshop, participants will learn about a comprehensive assessment process that can be used in clinic or private practice. The process involves three clinical interviews, projective narratives such as the Attachment Story Completion Test, a review of records, and the use of standardized tests and questionnaires that Master’s level and above clinicians can use.

*Arthur Becker-Weidman, PhD*

### **99. Cultural Perspectives on Child Sexual Abuse when working with low-income Brazilian families**

*Lucia Cavalcanti de Albuquerque Williams, DSc*  
*\*Sponsored by ISPCAN\**

### **100. Abandoned Babies, Infanticide and Neonaticide: Maternal instinct gone awry (INTD)**

This presentation gives an overview of the prevalence of abandoned babies, infanticide and neonaticide, and the emotions or triggers that cause mothers to kill their newborns or leave newborns to die. Incidence rates, case studies and prevention methods will be discussed.

*Tamara Hurst, LMSW*

### **101. Talk to Me Like I’m Three: Interviewing children with developmental sensitivity – Part I (INTV)**

– Part II (INTV)

This is a continuation of workshop #91  
*Julie Kenniston, LSW, Ron Laney*  
*\*Sponsored by OJJDP and Fox Valley Technical College\**

### **102. Failure to Thrive (M&N)**

The infant or child who fails to gain weight poorly can be a diagnostic and therapeutic challenge to the health care professional and child protection worker. Using illustrative cases, this presentation will review the common medical and social problems that can lead to Failure to Thrive and discuss the most effective diagnostic approaches to identifying those problems. Emphasis will be focused on the psychosocial factors responsible for the majority of such cases, with a special emphasis on maternal depression. Interventions which have been demonstrated to be effective and expected outcomes will be reviewed.

*Bruce J. McIntosh, MD*

### **103. Research Presentations:**

#### **Children in Unsubstantiated Cases: How well are they doing and what services do they receive?**

*Ted Cross, PhD*  
*Heather Ringeisen, PhD*

#### **A Longitudinal Analysis of Resources Related to Resilience among Maltreated Children**

*Wendy Walsh, PhD*  
*Beth Mattingly, PhD*

# 15<sup>th</sup> Annual APSAC Colloquium 2007 Registration Form

This form may be duplicated. One person per registration form please. *Registration will be confirmed by email only.*

## Cultural and Advanced Training Pre-Conference Institutes, July 11 APSAC Colloquium, July 12-14

### Registration Fees:

	Member	Non-Member
Wednesday, July 11 Advanced Training Institute	___ \$100	___ \$150
Wednesday, July 11 Cultural Pre-Conf. Institute	___ \$75	___ \$100
Thurs.-Sat. July 12-14 Colloquium Registration	___ \$385	___ \$450
Thurs.-Sat. July 12-14 Student Colloquium Registration	___ \$130	___ \$180
Continuing Education Credit	___ \$25	___ \$25
Late Fee (Applies after June 20, 2007)	___ \$50	___ \$50

### Total Colloquium Fees

Name \_\_\_\_\_

Agency \_\_\_\_\_

Billing Address \_\_\_\_\_

Street

city/state/zip

Phone ( ) \_\_\_\_\_

area code daytime number/evening number

E-Mail \_\_\_\_\_

Will be used to contact you about registration

\_\_\_ Enclosed is my check/money order, payable to APSAC

\_\_\_ Please charge to the following account:

MasterCard VISA American Express

Card No. \_\_\_\_\_ Expires \_\_\_\_\_

Cardholder's Name \_\_\_\_\_



**Online:** www.apsac.org



**Mail to:** APSAC Colloquium Registration  
PO Box 30669  
Charleston, SC 29417



**Email:** [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net)



**Or fax:** 803-753-9823

Online, email or fax registrations must include payments by credit card or purchase order.

### Cancellations

APSAC will refund all written cancellation requests received by **June 20, 2007**, less a \$100 administrative fee

One Year APSAC membership – effective immediately. Join now and get discounts today!

Annual income >\$50,000	___ \$125
Annual Income \$30,000-50,000	___ \$100
Annual Income < \$30,000	___ \$75
Student (verification required)	___ \$65
Child Maltreatment Journal (hard copy subscription with membership)	___ \$20

**Colloquium + Membership Total** \_\_\_\_\_

### Workshop Preferences:

#### July 11 Advanced Training Institutes

Please indicate the institute you would like to attend:

July 11, 9:00-4:00 Institutes 1-4 Choice: \_\_\_\_\_

#### July 11 Cultural Institute

Please indicate the workshop(s) you would like to attend:

July 11, 10:30 Workshops 5-7 Choice: \_\_\_\_\_

July 11, 1:30 Workshops 8-10 Choice: \_\_\_\_\_

July 11, 3:30 Workshops 11-13 Choice: \_\_\_\_\_

#### July 12-14 Colloquium Workshops

If attending multi-part workshops, please be sure to indicate both parts in the corresponding time frames.

July 12, 10:30 Workshops 14-23 Choice: \_\_\_\_\_

July 12, 1:30 Workshops 24-33 Choice: \_\_\_\_\_

July 12, 3:30 Workshops 34-43 Choice: \_\_\_\_\_

July 13, 8:30 Workshops 44-53 Choice: \_\_\_\_\_

July 13, 10:30 Workshops 54-63 Choice: \_\_\_\_\_

July 13, 2:00 Workshops 64-73 Choice: \_\_\_\_\_

July 13, 3:45 Workshops 74-83 Choice: \_\_\_\_\_

July 14, 8:30 Workshops 84-93 Choice: \_\_\_\_\_

July 14, 10:30 Workshops 94-103 Choice: \_\_\_\_\_

**\*\*Please indicate your intention to attend the following events by checking the appropriate events:**

Welcome Reception/Poster/Silent Auction: \_\_\_\_\_

Membership/Awards Luncheon \_\_\_ Vegetarian \_\_\_

**\*Registration fee includes daily continental breakfast,**

**Welcome Reception and Awards Luncheon.\***

**APSAC's tax ID number is 93-0940608 ADA**

**Accommodations:** If you require special accommodations, please contact us at: [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net)



## Continuing Education Credits

The 15<sup>th</sup> Annual Colloquium is co-sponsored by APSAC and The Institute for Continuing Education. Continuing education credit is offered for the disciplines listed below. Credit is awarded on a session by session basis with full attendance required of the sessions attended. Representatives from The Institute will be on site to accept applications for continuing education credit and to assist Conference attendees with continuing education questions. The processing fee is \$25.00 per person and may be included in the registration fee by checking the appropriate box.

Colloquium attendees who wish to receive continuing education credit for participation in the Conference, are required to check in at the continuing education desk, located adjacent to the APSAC registration area, complete an Application Form, and pick up a continuing education packet that will contain forms and information on requirements to receive continuing education credit.

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education, or for a listing of learning objectives by session, contact The Institute: 251-990-5030; FAX: 251-990-2665; e-mail: [instconted@aol.com](mailto:instconted@aol.com).

### Summary of Contact Hours Offered

<b>Wednesday, July 11:</b>	<b>6.00 hrs.</b>
<b>Thursday, July 12:</b>	<b>6.00 hrs.</b>
<b>Friday, July 13:</b>	<b>6.00 hrs.</b>
<b>Saturday, July 14:</b>	<b>3.00 hrs.</b>

**Non-Credit Events:** Continuing Education credit is not offered for board meetings, poster sessions, networking sessions, receptions, silent auction, breakfast/lunch/dinner events. If you have questions regarding events that offer continuing education credit, please call The Institute: 251-990-5030; FAX: 251-990-2665.

**Psychology:** The Institute for Continuing Education is an organization approved by the American psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

**Counseling:** The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the

content of this program. NBCC Provider No. 5643.

**Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal.

**California Board of Behavioral Sciences** Provider No. PCE 636.

**Illinois Dept. Professional Regulation** Provider No. 159-000606.

**Ohio Counselor and Social Work** Provider No. RCS 030001.

**Florida Dept. Health, Div. SW, MFT, Counseling** Provider BAP 255, expiration 03/09.

**Marriage/Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education by most State Boards of Marriage/Family Therapy.

**Drug/Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 000243.

**Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama Board of Nursing, Provider No. 1124; and by the California Board of Nursing, Provider CEP 12646.

**Play Therapy:** The Institute for Continuing Education is approved by The Association for Play Therapy to offer continuing education specific to play therapy. APT Provider No. 98-040.

**Legal:** The Massachusetts State Bar does not have continuing legal education requirements for attorneys. This program will be submitted to the Ohio Supreme Court, Division of Continuing Legal Education, for review/approval.

**Law Enforcement:** The Massachusetts Municipal Police Training Committee (POST) does not have continuing education requirements for law enforcement professionals. Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours

earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state.

### CME Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Oklahoma College of Medicine and the American Professional Society on the Abuse of Children (APSAC). The University of Oklahoma College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

The University of Oklahoma College of Medicine designates this educational activity for a maximum of 19 *AMA PRA Category 1 Credits*<sup>TM</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity. The University of Oklahoma College of Medicine, Office of Continuing Medical Education has reviewed this activity's speaker disclosures and resolved all identified conflicts of interest, if applicable.

To receive CME credit, participants must sign in at the continuing education registration table every morning of the conference. Participants must document sessions attended and complete a conference evaluation form to receive credit. There is a \$25 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form.

For accommodations on the basis of disability please contact Jim Campbell at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net).

### Certificates of Attendance:

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education or certificates of attendance, please contact The Institute of Continuing Education.

(251) 990-5030 Phone/(251) 990-2655 FAX  
If you have questions concerning Continuing Medical Education, please call the University of Oklahoma College of Medicine, Office on Continuing Medical Education.  
(405) 271-2350 Phone/(405) 271-3087 FAX

## General Information

### Registration

Register early and save \$50 off the registration fee. Early bird Registration cut-off date is **June 20, 2007**. All registrations received after **June 20, 2007**, including on-site registrations, will be assessed a \$50 late fee. Space is limited. On-site registration is subject to availability.

To register, send the completed registration form with payment to:  
**APSAC's 15th Annual Colloquium**  
P.O. Box 30669  
Charleston, SC 29417  
Fax: 803-753-9823

**Email:**  
[apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net)

Registration will be confirmed by email only. Purchase orders are accepted. APSAC's tax ID number is 93-0940608. All purchase orders/vouchers will be invoiced after completion of the colloquium.

### Group Registration Discounts

APSAC is pleased to offer discounts for groups of five or more at savings of 5%-20% based on number of group attendees. Call APSAC at (608) 772-0872 for group discount rates.

### Cancellations

APSAC will refund all written cancellation requests received by **June 20, 2007**, less a \$100 administrative fee. Refunds cannot be processed until after **August 15, 2007**. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in writing (email: [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net)) in advance.

### Volunteer Scholarships Available!

APSAC is offering volunteer scholarships on a first-come, first-serve basis with preference being given to students and entry-level or low income professionals in the field of child maltreatment. Volunteer assistance is needed **July 10 thru July 14, 2007** on-site at the Boston Marriott Copley Place. Volunteer tasks include: providing clerical assistance, stuffing

name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. To request a volunteer scholarship application, email [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net) or call (608) 772-0872.

### Donate to the APSAC Silent Auction!

APSAC's 6<sup>th</sup> annual silent auction will provide you with an opportunity to donate items to this great non-for-profit organization. All donated items will be auctioned during APSAC's 15th Annual Colloquium, Welcome Reception, Thursday, July 12, 2007. If you are interested in donating items to the auction please email us at: [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net) or call (608-772-0872) for more information.

### Parking

Self parking is available at the Boston Marriott Copley Place for \$32.00 per day (plus tax). Valet parking is available for \$39.00 per day (plus tax). The rate for parking for 10 hours or less is \$24.00 (plus tax).

### Airport Transportation

Taxi service to the Boston Marriott Copley Place from Logan International Airport costs approximately \$30 one-way. A private shuttle service is available at the airport and travel to and from the hotel costs \$14.50 per person each way.

### 2007 APSAC Awards Nominations

The 2007 APSAC Awards Nomination form is available by email at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net) or on the APSAC website at [www.apsac.org](http://www.apsac.org).

These awards will be presented at the **15<sup>th</sup> Annual APSAC Colloquium in Boston, MA on July 11 -14, 2007**. The nomination deadline is April 15, 2007. Award categories include: Service, Professional, Research Career Achievement, Front Line Professional, Cultural Competency in Child Maltreatment, Prevention and Intervention, Media, Research article and Doctoral dissertation.

APSAC members, please take a few minutes to submit a letter and nomination form for a deserving colleague. Thank you very much.

### Interested in presenting at the next Colloquium in Phoenix, AZ?

The 2008 Call for Papers will be available soon at [www.apsac.org](http://www.apsac.org) or you can email us at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net) to request a submission form. APSAC is soliciting abstracts for training, research and poster presentations for the **16<sup>th</sup> Annual APSAC Colloquium**. Join us at one of the field's premier forums for child abuse professionals to offer training presentations and report new research findings concerning legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

## Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Boston! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are sponsorship, advertising, and exhibiting options for all budgets. The exhibit application form is available on our website at [www.apsac.org](http://www.apsac.org) or by email at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net).

## About APSAC

APSAC's mission is to ensure that everyone affected by child maltreatment receives the best possible professional response.

### **APSAC is committed to:**

\*Providing professional education which promotes effective, culturally sensitive, interdisciplinary approaches to the identification, intervention, treatment and prevention of child abuse and neglect.

\*Promoting research and guidelines to inform professional practice.

\*Educating the public about child abuse and neglect.

For More information Visit our Website at:

[www.apsac.org](http://www.apsac.org)

Or contact the **National APSAC office at:**

P.O. Box 30669

Charleston, SC 29417

843-764-2905/877-40A-APSAC

Email:[apsac@comcast.net](mailto:apsac@comcast.net)

## APSAC Membership Information

### **Who are APSAC Members?**

Incorporated in 1987, APSAC has attracted members from all 50 states, many US territories, & other countries. APSAC members represent the disciplines of mental health, medicine & nursing, law, law enforcement, education, prevention, research, and child protective services.

### **Benefits of Membership:**

- The APSAC Advisor, a quarterly news journal that provides up to the minute news in practice, research, legislation, publications, and training events.
- Child Maltreatment, the distinguished quarterly journal that provides the latest research, policy, and practice information in an easy to read format.
- Discounts on conferences and educational resources.
- The opportunity to participate in a national interdisciplinary network of thousands of professionals.

### **How can I join APSAC?**

You can join APSAC by registering for APSAC's 15th Annual Colloquium and selecting the appropriate membership option on the colloquium registration form. If you are unable to attend the Colloquium, but would like to become an APSAC member, you may join by completing the "membership only" portion of the Colloquium registration form, and then mail or fax this form to the National office. You may call The National Office at (843) 764-2905 for assistance or you may join online at APSAC's website [www.apsac.org](http://www.apsac.org).



## Mark Your Calendar!

**APSAC Forensic Interview Clinics**  
**Seattle, WA**  
**May 7-11, 2007**

**APSAC 16th Annual Colloquium**  
**Sheraton Wild Horse Pass**  
**Phoenix, AZ**  
**June 18 — June 21, 2008**

**APSAC 17th Annual Colloquium**  
**Atlanta Omni Hotel**  
**Atlanta, GA**  
**June 17 — June 20, 2009**

### *APSAC Board of Directors 2007*

**Jordan Greenbaum, MD, President**  
**Michael Haney, PhD, Vice President**  
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**Kathy Johnson, MS**  
**Walter Lambert, MD**  
**Pat Lyons, LISW**  
**Rob Parrish, JD**  
**Susan Samuel, BS**

## **IMPORTANT DATES**

**Deadline for Early Registration  
June 20th, 2007**

**Cut-off Date for Hotel Room Block  
Conference Rate  
June 20th, 2007**

For more information about  
this year's program visit our website at

<http://www.apsac.org>

**REGISTRATION IS LIMITED, SO REGISTER EARLY.**

APSAC National Office  
P.O. Box 30669  
Charleston, SC 29417

