

THE AMERICAN PROFESSIONAL SOCIETY ON THE ABUSE OF CHILDREN PRESENTS

The **APSAC** 19th Annual Colloquium

Philadelphia Marriott Downtown
Philadelphia, PA

July 13 - 16, 2011



APSAC



*"...fostering professional excellence in the field of child
maltreatment by providing interdisciplinary professional education"*

About the Colloquium

Welcome! The American Professional Society on the Abuse of Children is proud to bring you the 19th Annual APSAC Colloquium.

This year we offer 93 institutes and workshops which address all aspects of child maltreatment including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.

Seminars have been designed primarily for professionals in mental health, medicine and nursing, law, law enforcement, education, prevention, research, advocacy, child protection services, and allied fields.

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- 1) Identify physical abuse, sexual abuse and neglect in children
- 2) Treat abused and neglected children
- 3) Apply model examination techniques for assessment of abused/neglected children
- 4) Describe and utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
- 5) Prepare and report quality testimony in court cases, both as experts and as witnesses

We look forward to seeing you in Philadelphia!

Colloquium Collaborators

- National Center on Missing and Exploited Children (NCMEC)
- Office of Juvenile Justice and Delinquency Prevention (OJJDP)
- Missing and Exploited Children's Program (MECP)
- Fox Valley Technical College (FVTC)
- National Children's Alliance (NCA)
- Philadelphia Children's Alliance (PCA)
- Northeast Regional Children's Advocacy Center (NRCAC)

Check the website (www.apsac.org) for information on discounted Philadelphia tours and activities -just for APSAC conference participants!

Center for Child Welfare Policy Special Awards Presentation



The Center for Child Welfare Policy Distinguished Service in Public Child Welfare Administration Award and Pro Humanitatae Medal will be presented to **Bryan H. Samuels**, Commissioner, Administration on Children

Youth and Families, US Department of Health and Human Services. This award is given to a person who has demonstrated an extended commitment to improving the lives of maltreated children and their families through public child welfare administration. Commissioner Samuels has spent his career formulating service delivery innovations and streamlining operations in large government organizations on behalf of children, youth, and families.



The Center for Child Welfare Policy A. Clayton Hughes Child Welfare Research Award and Pro Humanitatae Medal will be presented to **Dr. Andrea Sedlak**, Vice President and

Associate Director at Westat, for "an extended body of work that exemplifies intellectual integrity and moral courage in transcending political and social barriers to promote best practice in child welfare practice and policy." Dr. Sedlak is the primary researcher for the National Incidence Studies, II, III, and IV regarding child maltreatment.

An open forum for questions and comments by Pro Humanitatae winners will be held after the Thursday plenary session.

Brochure Contents

	Page
Schedule at a Glance	2
July 13 Advanced Training Institutes..	3
July 13 Cultural Institute.....	4
July 14 Conference Sessions.....	5-9
July 15 Conference Sessions	9-12
July 16 Conference Sessions	13-14
Colloquium Registration Form	15
Continuing Education Credits	16
Colloquium Location/Lodging.....	17
Group Discounts, Cancellations	17
Exhibiting, Volunteering.....	17
Parking/Transportation	17
About APSAC	18
APSAC Membership Information	18

Colloquium Events

Pre-Conference Advanced Training

Institutes

(Additional fee required, see appropriate box on registration form)

Pre-Conference Cultural Institute

Cultural Institute sessions are designed to help professionals acquire the skills needed to work with diverse populations and to understand the impact of culture on experiences of child maltreatment. (Additional fee required, see appropriate box on registration form)

Cultural Diversity Networking Session

(No additional fee, no pre-registration is required)

Child Fatality Task Force Meeting

(No additional fee, no pre-registration is required)

Center for Child Welfare Policy Awards Presentation

(Presentation during Thursday Plenary)

State Chapter Meeting

Join a discussion on how to build stronger relationships between APSAC and state chapters. (No additional fee, no pre-registration is required)

Welcome Reception/Poster Presentations

Poster presentations of research, practice, and program innovations will give you the opportunity to examine your colleagues' recent work. (No additional fee, pre-registration is required – see appropriate box on registration form)

William Friedrich Memorial Lecture, Luncheon and Awards Ceremony

The William Friedrich Memorial Lecture honors the many contributions and memory of William Friedrich, researcher, teacher, clinician, and friend to professionals working in child abuse & neglect. (No additional fee, pre-registration is required – see appropriate box on registration form)

Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered over the course of the training:

ADMIN	=	Administration
CD	=	Cultural Diversity
CP	=	Child Protection
INTD	=	Interdisciplinary
INTV	=	Interviewing
LAW	=	Law
MH	=	Mental Health
M&N	=	Medicine and Nursing
PREV	=	Prevention

Presentation Skills Level

(Beginning/Intermediate/Advance)

Schedule

July 12, Tuesday

5:00 p.m. – 7:00 p.m. Registration

July 13, Wednesday

Advanced Training Institutes

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 12:00 p.m. Institute Sessions
12:00 p.m. – 1:30 p.m. Lunch (on your own)
1:30 p.m. – 5:00 p.m. Institute Sessions (continued)
5:00 p.m. – 6:00 p.m. Child Fatality Task Force Meeting

Cultural Institute

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 10:00 a.m. Cultural Institute Plenary
10:30 a.m. – 12:00 p.m. Cultural Workshop Sessions
12:00 p.m. – 1:30 p.m. Lunch (on your own)
1:30 p.m. – 5:00 p.m. Cultural Workshop Sessions
5:00 p.m. – 6:00 p.m. Cultural Diversity
Networking Session (no pre-registration required)

July 14, Thursday

APSAC Colloquium

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 10:00 a.m. Opening Plenary
10:30 a.m. – 12:00 p.m. Workshop Sessions
12:00 p.m. – 1:30 p.m. Lunch (on your own)
1:30 p.m. – 5:00 p.m. Workshop Sessions
5:00 p.m. – 6:00 p.m. State Chapter Meeting
5:00 p.m. – 6:30 p.m. Welcome Reception and
Poster Presentations (pre-registration required)

July 15, Friday

APSAC Colloquium

7:30 a.m. – 5:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:00 a.m. – 9:00 a.m. Plenary
9:15 a.m. – 12:30 p.m. Workshop Sessions
12:30 p.m. – 2:00 p.m. Friedrich Memorial Lecture,
Luncheon & Awards Ceremony (pre-registration
required)
2:15 p.m. – 5:30 p.m. Workshop Sessions

July 16, Saturday

APSAC Colloquium

7:30 a.m. – 12:00 p.m. Registration and Exhibits
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 12:00 p.m. Workshop Sessions

*Be sure to join your colleagues
at the Thursday evening
Reception/Poster Session and
the Friday Friedrich Memorial
Lecture/Awards Luncheon –
These events are included with
the cost of your registration -
please pre-register!*

Pre-Conference Advanced Training Institutes

July 13, Wednesday

8:30 – 5:00

(12:00 – 1:30 Lunch - on your own)

1. A Case-Based Approach to Abusive Head Trauma (M&N)

This session will feature a case-based approach to abusive head trauma with presentation of several different complex cases. Topics covered will include the most current literature, clinical presentation, controversies and legal issues in abusive head trauma.

Laura Brennan, MD; Joanne Wood, MD

2. Expanding the Child Advocacy Center (CAC) Multi-Disciplinary Team (MTD) by Integrating Evidence-Supported Mental Health Interventions into Child Advocacy Center Service Delivery (INTD)

This session will provide a process to the participants to integrate mental health interventions into their CAC consistent with the new NCA standard. Components of the training will include: the characteristics of evidence supported mental health treatment and specific evidence supported trauma focused treatment interventions; the development of evidence based trauma focused treatment plans including standardized assessments commonly used for assessing trauma; evidence based case management and monitoring/tracking of cases; and finally, how to utilize the CAC MDT in this process.

Sandra Hewitt, PhD; Libby Ralston, PhD

Support provided by the NCA and NRCAC

3. Special Session on Legal/Law Enforcement Issues in Child Maltreatment (open to all disciplines) *Support provided by NCMEC*

Part I: Child Maltreatment - Making the Case: Hindsight is Always 100%!"

This presentation will focus on many types of child maltreatment, from fatal neglect to cyber-enticement and everything in between. Using numerous case examples and results of appellate court rulings, participants will learn of investigative strategies and lessons learned in making the case against child abuse.

Sharon Cooper, MD

Part II: The Blending of Virtual Worlds and Augmented Reality: Kids @ Risk

Augmented Reality (AR) is a groundbreaking high-tech science that is on the verge of creating a technological explosion. The blending of AR and Virtual Worlds creates negative opportunities for technology to shape our society. This presentation will review these cutting-edge applications, and demonstrate how the use of this new technology creates potential dangers in our society, highlighting the opportunities for sexual predators to exploit others — particularly our children.

Lt. Joseph Rampolla

4. Special Session on Mental Health Treatment Models in Child Maltreatment

Part I: The Application of Parent Child Interaction Therapy (PCIT) for Traumatized Children (MH)

Recent research has suggested that PCIT may be a valuable intervention with young traumatized children. Because of the limited information about symptom presentation in young trauma victims, it is unclear if these changes occur because of a reduction in trauma-specific processes, a reduction in disruptive behavioral problems, strengthening the parent-child relationship (i.e., increased child security in the parent-child relationship), or some combination of all of these factors. This presentation will examine this assessment-driven treatment protocol and how this differs from the traditional treatment-driven protocol.

Anthony Urquiza, PhD

Part II – Trauma-Focused Cognitive-Behavioral Treatment (TF-CBT) for Traumatized Children and their Families (MH)

This institute will provide information about cognitive-behavioral therapy for traumatized children and their families, including strategies for intervening with both the children and their parents. Treatment procedures including stress management, psychoeducation, gradual exposure, cognitive processing, and parental interventions will be included.

Esther Deblinger, PhD

5:00 – 6:00 p.m.

Child Fatality Task Force Meeting
(no pre-registration is required)

Pre-Conference Cultural Institute

July 13, Wednesday

8:30 – 10:00

Cultural Institute Plenary Understanding the Role of Culture in Resilience and Healing

Olga Trujillo is a survivor, who has undertaken a journey to understand the impact the violence has had on her life – from the domestic violence she witnessed as a child to the sexual violence she suffered as a child and the rapes she endured as an adolescent and an adult. Her experience is inexplicably horrible but her survival is unbelievably hopeful. She details the results of her journey so far – and ties her resiliency to the people in her life that helped her, protected her and saved her life without ever realizing. Through her experience, she offers insight into the impact of culture in building resilience and healing when working with clients. Through an interactive format she offers participants an opportunity to explore how they can engage communities of color and culture to participate in building resilience in the lives around them.

Olga Trujillo, JD

10:30 – 12:00

Workshops 5 – 6

5. Minority Religions and Child Maltreatment

Despite the diversity of religious beliefs in the United States, practitioners of religions with small number of members and out of the “mainstream” are misinterpreted or misunderstood by the society at large. This training will focus on the religious beliefs of some of these “minority religions” and their impact on child rearing and maltreatment issues.

Walter Lambert, MD

6. Research Presentations:

Fathers Supporting Success in Preschoolers Program

Anil Chacko, PhD

Adapting Triple P to Engage Fathers in Positive Parenting: How fathers can inform the process

Patricia Kohl, PhD; Halbert Sullivan, MSW

12:00 – 1:30 Lunch (on your own)

1:30 – 3:00

Workshops 7 – 8

7. Culturally Competent Treatment for Child Abuse Victims and Their Families

This workshop addresses the importance of cultural competent practice and engaging clients using a broadly defined cultural perspective.

*Viola Vaughan-Eden, PhD;
Brenda Mirabal, MD*

8. Research Presentations:

Language Interpreting During the Forensic Interview: A social work investigation

*Cornelia Wessels, PhD;
Elmien Truter, MSW*

What’s the Use of the Multi-type Maltreatment and Polyvictimization Concepts? International comparison of key issues, predictors, prevalence and the impact on wellbeing

Daryl Higgins, PhD; Rhys Price-Robertson

3:30 – 5:00

Workshops 9 – 10

9. Lost in the Translation: Managing the cultural aspects of child sexual abuse medical evaluation

This session reviews the strategies needed to correctly assess the impact of culture and language during child sexual abuse medical evaluations.

Margaret McHugh, MD; Ellen Datner, PsyD; Melissa Nieman, MSW

10. Breaking the Mold: Tailoring trauma-specific Cognitive Behavioral Treatment (CBT) to multicultural and extended families exposed to abuse

This training seminar will inform participants of engagement strategies and trauma treatment adaptations made for multicultural families whose cultural experiences and practices vary widely and for foster and kinship care families, who demonstrate different needs than traditional caregivers.

Vanessa Rodriguez, PhD; Komal Sharma-Patel, PhD; Carole Campbell, PhD

5:00 – 6:00 p.m.

Cultural Diversity Networking Session
(no pre-registration required)

APSAC's 19th Annual Colloquium

July 14, Thursday

8:30 – 10:00

Welcome

Ron Hughes, PhD, APSAC Board President

Presentation of the Center for Child Welfare Policy Awards:

Distinguished Service in Public Child Welfare Administration Award and Pro Humanitatae Medal

Recipient: *Bryan H. Samuels, MS*

A. Clayton Hughes Child Welfare Research Award and Pro Humanitatae Medal

Recipient: *Andrea Sedlak, PhD*

An open forum for questions and comments by Pro Humanitatae winners will be held after the Thursday plenary session.

Plenary Session

“I thought he was my friend...” The Internet – A Molester’s Paradise

This session will help participants understand how child molesters use the internet to sexually exploit children, collect and trade child pornography and to seek online sexual contact with children. It will provide the knowledge that is needed for parents to not only oversee the computer use of their children, but also what steps they can take to help assure the safety of their children while surfing the internet.

Jim Holler

10:30 – 12:00

Workshops 11-20

11. Psychological Maltreatment: Definition and promising research findings (CP – Int.)

This workshop will provide in-depth training in the construct and present findings from an ongoing program of research regarding how services for parents and children address the psychological maltreatment experiences of participants.

*Chuck Caputo, MPS;
Mel Schneiderman, PhD*

12. TBA

13. Lest Death Do us Part: A joint review of a domestic violence and child fatality case (CP – Intermediate)

This presentation will provide a history of both domestic violence fatality review and child fatality review. A mock review of a joint case will be conducted.

Tricia Gardner, JD; Susan Schmidt, PhD

14. Introduction to Medical Issues in Child Physical Abuse (INTD – Beginning)

This session will serve as an introduction to the medical issues in child physical abuse.

Lori Frasier, MD; Vincent Palusci, MD

15. Assessing Child Maltreatment in Multicultural Populations (M&N – Intermediate)

As the United States becomes increasingly multicultural, religious rites and cultural practices can be reported to state abuse hotlines as suspicious for child maltreatment. This workshop uses case presentations to explore the interaction between these factors.

Walter Lambert, MD

16. Using Cognitive Behavioral Therapy (CBT) Skills to Address Sexual Behavior Problems in Children

This session will provide an overview of cognitive behavioral therapy skills effective for addressing sexual behavior problems in children receiving treatment (e.g., TF-CBT, PCIT). Case examples will emphasize teaching caregivers how to respond to children's sexualized behaviors.

Monica Fitzgerald, PhD

17. The Unspoken Crimes: Effectively investigating the sexual assaults of children (LAW – Intermediate)

This presentation will benefit the inexperienced individual who has the profound duty of investigating the sexual assaults of children.

Robert McGraw, BCJ

18. Making Therapy Fun: Using therapeutic games to help victims of child sexual abuse (MH –Intermediate)

This workshop will discuss the use of developmentally appropriate games to enhance individual and group psychotherapy for victims of child sexual abuse.

Craig Springer, PhD; Justin Misurell, PhD

19. Teaching First Responders to Recognize Drug Endangered Children and What They Can Do to Help (LAW– Intermediate)

This workshop will help to make a difference in the lives of children, families and communities by making the link between identifying drug endangered children and the prevention of child maltreatment.

Lori Moriarty

20. Research Presentations:

A Pilot Study Comparing Trauma-Focused Cognitive Behavioral Therapy to Trauma-Focused Integrated Play Therapy

Georgianna Achilles, PhD;
Sarah Krueger, MA

Preparedness of MFT Trainees to Work with Child Sexual Abuse

Vasavi Charathram; Colleen Friend, PhD

Findings for Statewide Dissemination Programs Using Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) with Children and Adolescents

Benjamin Sigel, PhD; Adam Benton, PhD

12:00 – 1:30 Lunch (on your own)

1:30 – 3:00 p.m.
Workshops 21-30

21. Forensic Interviewing with Preschool Children (INTD-Intermediate)

This workshop will teach participants about the prevalence of child abuse (primarily sexual) in children under 5 and the challenges of interviewing this group.

Jackie Block-Goldstein, MSW

22. TBA

23. Ethical Considerations in Child Abuse and Neglect Cases (CP – Intermediate)

This presentation will provide case examples of ethical dilemmas that arise in the field of child abuse and neglect and provide multidisciplinary insight on how to deal with them in a professional and appropriate manner.

Tricia Gardner, JD; Elissa Brown, PhD;
Ron Hughes, PhD; Susan Samuel, BS



24. Introduction to Medical Issues in Child Sexual Abuse (INTD – Beginning)

This session will serve as an introduction to the medical issues in child sexual abuse and will review basic concepts in the medical diagnosis of injuries and sexually transmitted infections related to maltreatment, including prepubertal female and male genital findings, anal findings and STDs.

Vincent Palusci, MD; Lori Frasier, MD

25. Retinal Hemorrhages Are Present: So what does it mean? (M&N – Intermediate)

This workshop will review the current state of the art research and literature regarding shaken baby syndrome/abusive head injury.

Brian Forbes, MD; Gil Binenbaum, MD;
Alex Levin, MD

26. Parenting Capacity Evaluations: Fundamental concepts and predictors of child disposition and recommendations (INTD – Intermediate)

This seminar will describe fundamental concepts and detail empirically supported relationships between characteristics (demographic, psychological) of caregivers accused of child maltreatment, assessment procedures (PCEs), and clinician recommendations.

Alicia Meyer, PhD; Carole Campbell, PhD

27. How to Prove the ‘Whodunit’ in Child Abuse Cases (LAW – Beginning)

Lessons learned from handling dozens of child abuse and child murder cases over 25 years, which will lead to complete and successful investigations.

Robert Parrish, JD

28. Parent Child Interaction Therapy (PCIT) for Traumatized Children (MH – Intermediate)

This presentation will provide a conceptual overview and real-time demonstration of a web based PCIT training program with traumatized children.

Anthony Urquiza, PhD; Susan Timmer, PhD; Chinh Pham, BA

29. How to Screen Adoptive and Foster Parents (CP – Intermediate)

Key to selecting good adoptive and foster parents is to do a thorough and professional screening. The presenters have just authored *How to Screen Adoptive and Foster Parents*, published by NASW Press. Major ideas from the book will be presented.

Daniel Pollack, JD; Mardi Allen, PsyD;
James Dickerson, BA

30. Research Presentations:

Perceived Need for Extended Assessments in cases where Child Maltreatment is a Concern

Kathleen Faller, PhD

Defining the Need for More Training on the Reporting of Suspected child Abuse and Neglect

Kathryn Krase, PhD; Jillian Consovoy, BSW

Six-Month Outcomes from Computer-Based Supplementation to Enhance Maltreatment Prevention in Early Home Visitation

Steven Ondersma, PhD; Joanne Martin, Beverly Fortson, PhD

3:30 – 5:00 p.m. Workshops 31 – 40

31. Are We Overmedicating the Children in Our Care? Issues and Alternatives (CP – Intermediate)

This training seminar will review our existing knowledge base on the use of psychotropics for children compared with actual clinical practice.

Janet Cahill, PhD

32. Sexting Cases: Effective prevention and intervention (INTD – Intermediate)

A comprehensive review of what sexting is, who is committing it, why teens are engaging in it, and what the legal consequences could be if prosecuted.

Mathias Heck, JD

33. The Importance of Developmental Assessment in the Medical Evaluation of Child Sexual Abuse (M&N – Intermediate)

This session reviews the special techniques needed for the medical assessment of child sexual abuse among developmentally delayed children and adolescent parents.

Lori Legano, MD; Ellen Datner, PsyD; Gloria Mattered, MEd

34. Help! I'm drowning in hormones: Strategies for forensic interviews with adolescents (INTD– Intermediate)

Research provides insight into the impact of brain development and hormones on adolescent behavior, emotions and decision-making. Combining these basic principles with practical experience yields a practical framework for meeting adolescents' needs while gathering details in a respectful manner.

Miriam Maples, MEd

35. What Good Folks Need to Know about Bad Guys: How to utilize the thoughts of child sex offenders (INTD – Intermediate)

The FBI asserts that "human behavior is consistent" and that premise can drive child sexual abuse investigations. In this workshop, four child sex offenders will validate the FBI's assertion. Their words, captured in a written confession and on audio and video recording, will serve as the foundation for participants to formulate successful investigation strategies.

Susie Samuel, BS

36. So you want to do best practice: A poor agency's guide to implementing ESTs for abused children (MH – Intermediate)

Agencies and practitioners who understand the value of using Evidence Supported Treatments often encounter challenges to learning and implementing them due to lack of resources. This workshop will present an approach that poor agencies can use to implement ESTs.

Ben Saunders, PhD

37. The Collaborative Approach to Child Death Investigations: A medical perspective (LAW – Beginning)

This session will familiarize participants with child fatalities, how they are under-reported, what the common medical findings are in child maltreatment fatalities and how to work collaboratively with medical providers during child fatality investigations.

Deanna St. Germain, DO

38. Role Reversal Mock Trial – Abusive Head Trauma (M&N – Intermediate)

In this brief mock trial, the doctors will play the role of prosecutor and defense attorney while the attorney will play the role of expert witness in an abusive head trauma case.

Robert Parrish, JD; Lori Frasier, MD; Vincent Palusci, MD

39. Case Studies in Evidence-Based Practice: Parent-Child Interaction Therapy (MH – Intermediate)

This session will discuss how Parent-Child Interaction Therapy (PCIT) is used in clinical practice.

Anthony Urquiza, PhD

40. Research Presentations:
The Effects of Parental PTSD on Parenting Style and Propensity for Child Abuse
Jamie Howard, PhD

Are Outcomes for First-Time Mothers Comparable to Multiparous Mothers: An exploration of the findings from ten years of Healthy Families Virginia home visiting programs
Lee Huntington, PhD; Joseph Galano, PhD

An Online Comment Content Analysis of Attitudes and Ideologies Linked With Approval of Corporal Punishment
Catherine Taylor, PhD

5:00 – 6:00

State Chapter Meeting

Join a discussion on how to build stronger relationships between APSAC and state chapters. (No additional fee, no pre-registration is required)

5:00 – 6:30

Welcome Reception & Poster Sessions (pre-registration required)

Support provided by the National Children's Alliance and Philadelphia Children's Alliance

Poster Sessions:

Maternal Factors Predicting Elevation of the Child Abuse Potential Inventory
Megan Banet, MA; Pam Connor, PhD

Examining Relation between Witnessed Community Violence, Family Cohesion, and Delinquency in a National Sample of Adolescents
Simone Barr, PhD; Rochelle Hanson, PhD; Angela Begle, PhD

Human Trafficking Service Providers: What they provide and how the work affects them
Patricia Batchelor; Alison Tebbett, BA; Komal Sharma-Patel, PhD; Elissa Brown, PhD

Overcoming Trauma: The recovery process from childhood sexual abuse
Bonnie Bazil-Davis, BA

Engaging Child Welfare Interns in Policy Practice
Michele Belliveau, PhD; Rachel Miller, BSW

"I lost all principles, all morals." A case study analysis of the personal documents of a sexually abused adolescent through the feminist lens of Gilligan's moral development theory
Rosemary Caolo, PhD

Long Term Child Welfare Workers: Suggestions for leadership and supervision
Jennifer Clements, PhD; Christina Chiarelli-Helminiak, MSW

The Evolution of Peer Review
Beverly Cotton, APN; Lisa Dupree, MSW

Cognitive Effects of Childhood Physical Abuse in Adulthood and Old Age
Sandra Donnay, MA; Daniela Jopp, PhD; Marina Schmitt, PhD

The Relationship between Sexual Behavior Problems and Social Skill Deficits among Child Sexual Abuse Victims
Eugene Dunaev, MEd; Craig Springer, PhD

Development of a Theory-Informed Bibliotherapeutic Library
Mary Katherine Duncan, PhD

Condition of Detention in Pakistan: Separation of adults and minors
Shah Faisal, BA

The Geography of Drug Market Activities and Child Maltreatment
Bridget Freisthler, PhD; Nancy Williams, MSW

Childhood Experiences of Incarcerated Male Child Sexual Abusers
Linda Garrett, PhD

Systems of Care: Bridging the gap between prevention and intervention services
Aracelis Gray; Sharon McKinley, MSW

Systems and Organizational Change Resulting From the Implementation of Systems of Care within the Child Welfare System
Aracelis Gray; Nicole Bossard

Unintended Pregnancy as a Risk-Factor for Child Maltreatment
Kai Guterman, MSW

Committed to Prevention and Response: The second edition of defining the Children's Hospital role in child maltreatment
Nancy Hanson, BA

Achieving Best Practices in Multidisciplinary Consultation in Child Protection
Marina Lalayants, PhD

Trauma as a Force Impacting Abused Children and Their Families
Marti Loring, LCSW

The Trauma Resilience Scale for Children: A new measure for research and clinical practice
Machelle Madsen, PhD

What Was I Thinking? A Framework for Ongoing Improvement of Forensic Interviewing
Miriam Maples, MEd

A Case Study of Childhood Incest in an Older Order Amish Family
William McGuigan, PhD; Sarah Stephenson, BS

The Benefits of a Universal Definition of Sexual Assault: Using comparative analysis to work toward inclusion

David McLeod, MSW

The Role of Family Structure in the Symptomatology of Children Who Have Been Sexually Abused

Michelle Miller, BA; Craig Springer, PhD; Justin Misurell, PhD

Interagency Child Abuse Investigation Summit: One child protection team's approach to education of the multidisciplinary team

Rebecca Moles, MD

Providing Culturally Sensitive Services to Latino Families Who Are Survivors of Sexual Abuse

Ana Nuñez, PsyD; Ana Correa, MSW

Timing and Influence of Child Maltreatment on Educational Well-Being

Staci Periman, PhD; John Fantuzzo, PhD; Erica Dobbins, BS

Understanding Child Maltreatment Prevention through a Complex Systems Science Lens: The development of an agent-based model

Richard Puddy, PhD; Xiaolin Hu, LCSW

The Knowledge of Parents in the Military Regarding Child Sexual Abuse

Adrie Roux, Henliette Holm, MSW

What Makes Some Home Visitors Excel at their Work? A Study of Outstanding Home Visitors from Preventive, Birth-3 Programs

Jaylene Schaefer, PhD

Comprehensive Treatment for the Co-occurring Problem of Parental Substance Abuse and Child Maltreatment: Preliminary outcomes from the Building Stronger Families program

Cindy Schaeffer, PhD; Cynthia Cupit Swenson, PhD; Elena Tuerk, PhD

Sexting 101

Kris Taylor, MSW

The Differing Influences of Peer versus Familial Relations on Emotional Dysregulation in Maltreated Children and Adolescents

Kavita Tahlani, BS; Komal Sharma-Patel, PhD; Elissa Brown, PhD

Families in Transition: A parenting program for families at risk of child maltreatment

Nicole Tomasello, MSW

A Brief Introduction to the Bilingual Integrative Treatment Program

Aileen Torres, PhD; Carol Quintana, MA

Evaluating Child Safety Outcomes for TFT's Positive Parenting Program

Kristen Woodruff, MSW; Patricia Cronin, MSW; Kantahyanee Murray, PhD

July 15, Friday

8:00 – 9:00

Plenary Session

Forensic Interviewing: Issues and controversies

Forensic interviewing in child maltreatment is a fast evolving area of practice. Divergent opinions and controversies regarding research implications, practice methods, training approaches and the development of policy affecting practice are a natural part of our increasingly sophisticated approaches to fact finding, case planning, and service delivery in this important area of child protective services. Please join us as a panel of national experts discusses these important issues affecting forensic interviewing in child maltreatment.

Mark Everson, PhD; Linda Cordisco Steele, ME; Tom Lyons, PhD; Victor Vieth, PhD; Kathleen Faller, PhD; Erna Olafson, PhD; Patti Toth, JD

9:15 – 10:45 a.m.

Workshops 41-50

41. Misunderstood Behaviors of Childhood (INTD– Intermediate)

Normal behaviors in childhood that are often interpreted by parents as problems will be explored. Unexpectedly, many of these are advantages even if misunderstood by parents differently.

Randell Alexander, MD

42. A Strategy for Inquiring About Children's Maltreatment and Endangerment Experiences (CP– Intermediate)

This presentation will apply research and practice knowledge from interviewing children about sexual abuse to other types of maltreatment and children's' endangerment experiences.

Kathleen Faller, PhD

43. Crisis Debriefing Following Child Fatality: The Restoring Resiliency Response Model (CP – Intermediate)

Child protective services (CPS) staff must be supported following child fatalities and workplace trauma. The Restoring Resiliency Response (RRR) is a debriefing model, utilized by emotional expression and cognitive restructuring.

Mary Pulido, PhD

44. Making Prevention Part of Your Practice: Evidence and Guidelines for Preventing Child Maltreatment (INTD – Intermediate)

This session, hosted by members of the APSAC Prevention Taskforce, will review current evidence and best practices in the child maltreatment prevention field and discuss APSAC guidelines to assist professionals in integrating prevention into their work.

Vincent Palusci, MD; Sandra Alexander, MEd; Howard Dubowitz, MD; Deborah Daro, PhD; Mike Haney, PhD; Carol Plummer, PhD

45. Developmentally Sensitive Applications of Trauma Focused-Cognitive Behavioral Treatment (MH – Intermediate)

Clinicians will leave this workshop with a host of developmentally sensitive strategies aimed at making TF-CBT more accessible to children and families.

Paris Goodyear-Brown, LCSW

46. Medical Child Abuse, Redefining Munchausen Syndrome by Proxy (INTD – Intermediate)

Cases will highlight how the change in terminology has altered the response of CPS, LE, and legal system to ensure the safety of victims.

Lisa Markman, MD

47. Ethics of Case Reports: Avoidance of adverse events and consequences to participants (MH – Intermediate)

Following the publication of a case report in which Nicole (Taus) Kluemper experienced recall of childhood sexual abuse, her identity was uncovered, and aspects of her life investigated. The case report and its effects of the intrusion upon Nicole's life will be discussed.

David Corwin, MD; Nicole Kluemper, MS; Jon Conte, PhD

48. Developmentally Sensitive Interviewing (INTD – Intermediate)

This presentation will provide information on children's use of language as preschoolers and as school-aged children. By understanding children's abilities to communicate, a forensic interview can be linguistically sensitive to the child's needs and conducted in a legally sound manner.

Julie Kenniston, LSW; Ron Laney

Support provided by OJJDP/MECP

49. Children's Advocacy Center's Safety Assessment (CP – Intermediate)

This workshop will provide CAC staff with guidelines on how to implement effective preventive measures and response plans that will greatly increase the safety of valued staff and children as well as protect business owners from liability.

Jim Holler

50. Research Presentations:

Medical Care for Foster Youth: Barriers to receipt of care for youth in home and group placements

Wendy Lane, MD; Michele Burnette, RN; Karen Powell, LCSW

Dismantling Placement Instability Step-by-Step: The Philadelphia Case

Robin Mekonnen, MSW

Recommendation for Removal: Are we biased and at what cost?

Melissa Merrick, PhD; Jason Jent, PhD; Cyd Eaton, BA

**11:00 – 12:30
Workshops 51-60**

51. "I want to use evidence-based practices, but it seems everything is evidence-based." Understanding the Research and the Exaggerations (MH – Beginning)

This presentation will assist clinicians in developing the skills to critique and examine claims that an intervention is "evidence-based."

Brian Allen, PsyD

52. Prevention of Child Maltreatment: A role for child healthcare providers (PREV – Intermediate)

This session offers a practical model of pediatric primary care for addressing major risk factors for child maltreatment, such as parental depression.

Howard Dubowitz, MD; Wendy Lane, MD

53. Clergy Sexual Abuse in the US Catholic Church: Exploring the institutional response (INTD – Intermediate)

Case discussion around the empiric work contained in the studies conducted by researchers of the John Jay College of Criminal Justice under the supervision of the National Review Board (the board empanelled to advise church leaders of which the author was a member and former chair of the research committee).

Angelo Giardino, MD; Karen Terry, PhD

54. Non –Linguistic Narratives in Trauma Work: How children tell their stories through art, play and other expressive mediums (MH – Intermediate)

The continuum of disclosure and the self-titration of a child's dose of trauma content are processes that will be highlighted through a host of clinical examples and immediately usable applications.

Paris Goodyear-Brown, LCSW

55. The Juvenile Victimization Questionnaire: A comprehensive approach to assessing victimization from the National Survey of Children's Exposure to Violence (CP – Intermediate)

Participants will learn how to enhance clinical practice, program evaluations, needs assessments, and research through comprehensive victimization assessment, using the nationally-normed Juvenile Victimization Questionnaire.

Sherry Hamby, PhD; Heather Turner, PhD; David Finkelhor, PhD

56. Rural Child Death Investigations (Law – Intermediate)

This workshop will address the duties of the first responding police officer and will address investigative techniques to help determine whether the child's death was natural, accidental, suicidal, or homicidal.

Jim Holler

57. Pediatrics and Child Abuse Prevention: A model for national partnership (CP – Intermediate)

Pennsylvania is the only state housing a Prevent Child: Abuse America chapter within the American Academy of Pediatrics chapter. With an emphasis on community based prevention, we are establishing a model for national partnership between pediatrics and child abuse prevention.

Teresa Olsen, MEd; Maria McColgan, MD

58. Identifying Abuse and neglect in children whose Families are Affected by Chemical Dependence (INTD – Advanced)

This presentation is designed to provide interdisciplinary professionals, parents and caregivers working with children on the symptomology of child abuse and neglect that correlates with various illicit and legally abused chemical substances.

John Seasock, PsyD

59. Issues in Interviewing Children about Domestic Violence: Lessons from the battered (INTD – Intermediate)

Domestic Violence or Intimate Partner Violence (IPV) allegations can be difficult to handle due to the very nature of the offenses that occur. This presentation will highlight some techniques that can be used in forensic interviews of children where IPV is the allegation.

Julie Kenniston, LSW; Ron Laney

Support provided by OJJDP/MECP

60. Research Presentation:

Child Neglect: A test of a social information processing model of etiology

Sandra Azar, PhD; Robin McKonnen, MSW; Michael Stevenson

Criminal Investigation in Child Protective Services Cases

Ted Cross, PhD; Jesse Helton, PhD

Fatal Child Neglect: A 22-year examination

Ginger Welch, PhD; Barbara Bonner, PhD; Melanie Nelson, PhD

12:30 – 2:00

William Friedrich Memorial Lecture, Luncheon and Awards Ceremony (pre-registration required)

2:15 – 3:45

Workshops 61 – 69

61. Shifting Mindsets through a Learning Lab: A systems dynamic approach to child maltreatment prevention (PREV – Intermediate)

This workshop will describe systems dynamics thinking and CDC's Knowledge to Action Child Maltreatment Consortium's application of this approach to child maltreatment prevention.

Sandra Alexander, MEd;

Richard Puddy, PhD

62. Formulating and Documenting a Defensible Medical Diagnosis of Child Sexual Abuse (M&N – Intermediate)

The medical diagnosis in suspected child sexual abuse cases requires an understanding of the essential components necessary to construct a defensible diagnosis. This workshop will dissect those components so participants develop the skills necessary to formulate a diagnosis of CSA.

Martin Finkel, DO

63. TBA

64. Interviewing Protocols: Can't we all get along (INTD – Intermediate)

This session will enable attendees to choose intelligently among different interviewing approaches so as to maximize the accuracy and completeness of children's reports.

Tom Lyons, PhD

65. Real Treatment with Real Kids – From Revelation to Reactive Behavior (MH – Intermediate)

This upbeat workshop offers creative TF-CBT treatment ideas, using interventions which actively confront maladaptive beliefs, foster resilience, and teach prevention skills for sexual abuse victims.

Tamara Hillard, LCSW

66. Lumps, Bumps, Bruises and Burns: The assessment of cutaneous injuries (CP – Beginning)

This session discusses differentiating accidental from non-accidental injuries of the skin including mechanism of injury and medical conditions mistaken for abuse, identifies investigative pitfalls and emphasizes the importance of coordinated interdisciplinary evaluations in the assessment of these potentially high-risk cases.

Michele Lorand, MD

67. So You Have Been Subpoenaed: Making what could be the clinician's worst nightmare into the defense counsel's worst reality - Preparing and Presenting Expert Testimony in Child Sexual Abuse Trials (INTD-Intermediate)

This is a hands-on workshop for clinicians and attorneys regarding the use and misuse of the Child Sexual Abuse Accommodation Syndrome (CSAAS) in the courtroom.

Paul Stern, JD; Stefan Perkowski, MSW; Stacy Essex, MSW

68. Brief Psychosocial Treatment of Child Abuse (INTD-Intermediate)

Effective interventions for the causes and effects of child abuse are based on well established principles and involve teaching children and parents' new skills. This presentation will illustrate an approach that involves synthesizing the principles and skills into an individualized treatment package that can be delivered efficiently within public mental health and child welfare.

David Kolko, PhD; Lucy Berliner, MSW

69. Child Forensic Interviews: Differences, debates and best practices (INTD – Intermediate)

This workshop will review research-based best practices in forensic interviewing, and describe similarities and differences between the NICHD and RATAAC protocols. Current debates will also be discussed, including the use of dogs in forensic interviews, and the efficacy of instructions, interviewer credentialing/certification, promises to tell the truth, and anatomical dolls and drawings.

Patti Toth, JD; Ron Laney

Support provided by OJJDP/MECP

4:00 – 5:30 p.m.
Workshops 70 – 77

70. Biomechanics for Investigators: A primer (LAW – Intermediate)

Attendees will learn the biomechanical principles underlying several types of abusive trauma, including bruises, abusive head trauma, burns, abdominal trauma, and fractures in order to better distinguish between true and false histories.

Michelle Clayton, MD

71. Can a Forensic Interview be Evidence-Based? (INTD – Intermediate)

A forensic interview to elicit the child's unique information should be developmentally sensitive and legally sound, utilizing research and practice-informed techniques. Given the multiple streams of influence, can a forensic interview of a child be evidence-based?

Linda Cordisco Steele, MEd

72. Engaging Non-Offending Caregivers of Sexually Abused Children (MH – Beginning)

This workshop is aimed at helping professionals from all disciplines understand, support, and guide non-offending caregivers in a mutually productive manner.

Viola Vaughan-Eden, PhD

73. Is There a Shaken Baby Syndrome? (INTD – Intermediate)

This presentation will help participants understand the evidence for, and challenges to, the medical diagnosis of shaken baby syndrome. It will offer recommendations about the reasonable application of differential diagnostic testing, and information about recent legal and medical challenges.

Mark Feingold, MD

74. Preparing to Defend Your Child Interview in Court (INTD – Intermediate)

Since no interview is perfect, and since there is no single agreed upon way to interview a child, even the most skilled child interviews can be subject to attack. This workshop will present ideas for how prosecutors and interviewers can go about evaluating child forensic interviews to identify and neutralize possible weaknesses the defense might criticize, regardless of the interview approach being utilized.

Patti Toth, JD; Ron Laney

Support provided by OJJDP/MECP

75. Advanced Trauma Interventions for Adolescents with Co-Occurring Mental Health Disorders (MH – Advanced)

Adolescents with active mental health difficulties often provide multiple challenges even to the most experienced therapists. This presentation will educate its participants on the provision of integrated mental health/trauma interventions.

John Seasock, PsyD

76. Understanding Commercial Sexual Exploitation and the Complexities of Developing Community Responses to Domestically Trafficked Youth (INTD – Intermediate)

The workshop examines the experiences of prostituted teens in the US, youth at risk for Commercial Sexual Exploitation (CSE), the complexities of developing community responses to domestically trafficked youth, and recommendations for coordinated practice and policy community response.

Linda Williams, PhD

77. Case Studies in Evidence-Based Practice: Trauma-Focused Cognitive-Behavioral Therapy (MH-Intermediate)

This session will discuss how Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) is used in clinical practice. A discussion by one of the developers of TF-CBT will examine how these cases demonstrate the ability of clinicians to utilize a research-based intervention in practice.

Esther Deblinger, PhD

July 16, Saturday

8:30 – 10:00 a.m.

Workshops 78 – 85

78. Challenging Cases in Child Abuse - Part I (INTD – Intermediate)

Cases of child abuse and neglect offer many challenges to the providers, social workers and investigators involved. This workshop goes beyond the workup of cases and discusses cases that provided an extra challenge in evaluation and management to the multidisciplinary team.

Leena Dev, MD; Ife Ford, MSW

79. Control Phone Calls: Their use in child sexual abuse investigations - why clinicians need to be involved (LAW – Intermediate)

Control phone calls are an invaluable investigative and clinical tool leading to arrests, convictions and saves victims the stress of testifying in child sexual abuse cases. Learn how the collaborative efforts of law enforcement and mental health achieve this.

Stacy Essex, MSW; Stefan Perkowski, MSW; Christine Borowski

80. Child Abuse Radiology (INTD – Intermediate)

The purpose of this presentation is to discuss the types of fractures and patterns of skeletal injury which when present in infants and children should raise suspicion for non-accidental trauma.

Tanya Hinds, MD; Eglal Shalaby-Rana, MD

81. Modification of an Evidence-Based Trauma-Focused Cognitive Behavioral Therapy Model for Implementation with an Urban Youth in Foster Care (MH – Intermediate)

This workshop identifies specific strategies utilized to modify an evidence-based trauma-focused Cognitive Behavioral Therapy model with an urban youth in foster care.

Xanthia Johnson, LPC

82. The Medical Aspects of Childhood Sexual Abuse (INTD – Intermediate)

This seminar will focus on the importance of the history in making determinations regarding sexual abuse and purpose of the physical examination. Also, why the physical examination is performed, why examinations are often negative, and what constitutes positive exam findings.

Bethany Mohr, MD

83. Disabilities and Abuse: What's it like to be me? (CP - Beginning)

Individuals with disabilities are more likely to be abused than their "typical" peers. Understanding the issues involved, finding resolution, and acknowledging the barriers that exist are all part of this interactive presentation.

Diana Morris-Smaglik, BA;
Diane Smulligan, AA

84. Screening and Treatment of Sexually Abused Foster Children Using Evidence-Based Approaches (MH - Beginning)

This training session will present a transactional model for understanding the impact of sexual abuse and placement on children in the foster care system.

Jeffrey Wherry, PhD

85. Inua Ubuntu: A community response to disproportionality rates of African American male children in child welfare (INTD-Intermediate)

This workshop will examine an innovative project, Inua Ubuntu (to lift up: I am, because we are) aimed at reducing disproportionality rates for African American male children served in Allegheny County (Pittsburg, PA) Office of Children, Youth and Families.

Marcia Sturdivant, PhD

10:30 – 12:00
Workshops 86-93

86. Disseminating Trauma-Specific Cognitive Behavioral Therapy in Child Advocacy Centers (CACs): Characteristics of children treated, preliminary outcomes, and modifications for CACs (MH – Intermediate)

This seminar will describe the implementation of TS-CBT in an effectiveness study with children and caregivers seen at a hospital-based CAC

Carole Campbell, PhD; Erinn Portnoy, LCSW; Elissa Brown, PhD

87. Munchausen Syndrome by Proxy: What's in a name? (INTD – Beginning)

By utilizing AAP guidelines, this seminar is designed to help professionals diagnose child abuse in the medical setting, outline strategies for treatment, and offer ways to enlist community partners to ensure children are protected.

Debra Esernio-Jenssen, MD;
Nancy Harper, MD

88. Challenging Cases in Child Abuse - Part II (INTD – Intermediate)

Leena Dev, MD; Ife Ford, MSW

89. Navigating the Waters: Implementing a statewide nursing model of forensic medical care within Children's Advocacy Centers (INTD – Intermediate)

Advanced Practice Sexual Assault Nurse Examiners (SANEs) are important resources to address the lack of physician child sexual abuse expertise in many communities. The MA SANE Program will share its successful model, challenges faced and strategies to overcome such challenges.

Joan Meunier-Sham, RN

90. The Non-Medical Provider Role in Cases of Sexually Transmitted Infections in Children and Adolescents (CP - Advanced)

Sexually Transmitted Infections (STI) occur infrequently in sexual assault cases, however the diagnosis of an STI adds complexity to the multi-disciplinary investigation. This workshop will educate non-medical providers about their role in sexual assault cases when an STI is present.

Cynthia Moore, APN

91. Courthouse Dogs: Improving the Investigation and Prosecution of Crimes against Children (LAW – Intermediate)

A professionally trained courthouse dog can provide incomparable emotional support for an abused child during stressful proceedings. Learn how to choose the right dog for your facility and how to successfully integrate the dog into your programs.

Ellen O'Neill-Stephens, JD;
Celeste Walsen, DVM

92. Investigative Interviews with Special Needs Children (INTD – Advanced)

This workshop is designed to enhance and challenge professionals who currently provide investigative interviews by focusing on interviews with special needs children who have the most difficulty communicating but who most are also at risk for abuse.

Kerry Todd, MSW

93. The ABCs of Supporting the Non-Offending Caregiver: Anger, betrayal and compliance-complex reactions require complex responses (MH – Intermediate)

This workshop will discuss important considerations for constructing a victim advocacy program for the NOC, including administration, required skills for the advocate and how this position is to interact with other members of a multi-disciplinary team.

Joddie Walker, MS

19th Annual APSAC Colloquium 2011 Registration Form
This form may be duplicated - one person per registration form please.
You may register online @ www.apsac.org. Registration will be confirmed by email only

Name: _____

Agency: _____

Billing Address: _____

Phone: _____ Email: _____

DISCIPLINE (circle as many that apply)

CPS Education Law Law Enforcement Medicine Ministry
 Nursing Psychiatry Psychology Social Work Sociology Other

Non Member Fee includes membership through 2011**

APSAC Colloquium Fees	Member	Non-Member
Wednesday, July 13 th , Advanced Training Institute	_____ \$100	_____ \$150
Wednesday, July 13 th , Cultural Pre-Conference Institute	_____ \$75	_____ \$100
Thursday – Saturday, July 14-16 Colloquium Registration	_____ \$390	_____ \$455
Thursday-Saturday, July 14-16 Colloquium Student Registration	_____ \$135	_____ \$185
Continuing Education Credit	_____ \$30	_____ \$30
LATE FEE – if you submit this registration after June 21, 2011.	_____ \$50	_____ \$50
Total Submitted	_____	_____

**** APSAC Membership - If you choose non-member registration above, this includes membership through 2011. At the end of 2011 you will be sent an invoice electronically to renew for 2012. Please see page 18 for more details.**

Workshop Preferences – please see brochure for full listing and descriptions – only indicate the session number here. When you are looking at multi-part workshops, please be sure to indicate both parts in the corresponding time frames.

Day, Date and Time	Workshop Numbers	Selection
July 13 th Advance Training Institutes	Institutes #1-4	
July 13 th Cultural Institutes	10:30am Workshops #5 - 6	
	1:30pm Workshops #7 - 8	
	3:30pm Workshops #9 - 10	
July 14 th , Colloquium	10:30am Workshops #11-20	
	1:30 pm Workshops #21 - 30	
	3:30 pm Workshops #31 - 40	
July 15 th , Colloquium	9:15 am Workshops #41 - 50	
	11:00 am Workshops #51 - 60	
	2:15 pm Workshops #61 - 69	
	4:00 pm Workshops #70 - 77	
July 16 th , Colloquium	8:30 am Workshops #78 - 85	
	10:30 am Workshops #86 - 93	

Please indicate if you are attending the following events by checking the appropriate space:

Welcome Reception: _____ Membership/Awards Luncheon _____ Vegetarian _____

****Registration Fee includes daily Continental Breakfast, Welcome Reception and Awards Luncheon**

All registrations must include payments by credit card, check or Purchase Order.

Payment: _____ Enclosed is my check or money order _____ Enclosed is a PO _____ Charge to the following:

MasterCard Discover VISA American Express

Card # _____ Expiration Date: _____ Security Code: _____

Cardholder Name & Signature: _____

Please send the registration form to APSAC, 350 Poplar Avenue, Elmhurst, IL 60126. You may fax it to 630.359.4274 or scan and email to dbandy@apsac.org. You may also register online at www.apsac.org. **Cancellations** – APSAC will refund all written cancellation requests received by June 21, 2011, less a \$100 administrative fee. **ADA Accommodations** – If you require special accommodations, please contact us at apsaccolloquium@charter.net. APSAC's Tax ID is 93-0940608.

Continuing Education Credits

The 19th Annual Colloquium is co-sponsored by APSAC and The Institute for Continuing Education. Continuing education credit is offered for the disciplines listed below. Credit is awarded on a session-by-session basis, with full attendance required at the sessions attended. The processing fee is \$30.00 per person and may be included in the registration fee by checking the appropriate box.

Colloquium attendees who wish to receive continuing education credit for participation in the Conference, are required to check in at the continuing education desk, located adjacent to the APSAC registration area, complete an Application Form, and pick up a continuing education packet that will contain forms and information on requirements to receive continuing education credit. Not all session may be approved for psychologists. A listing of approved sessions will be available 30-days prior to the Conference, and may be secured by contacting The Institute for Continuing Education, 800-557-1950; e-mail: instconted@aol.com.

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education, the program, faculty, or for a listing of learning objectives by session, please contact The Institute : 800-557-1950 FAX: 866-990-1960; e-mail: instconted@aol.com.

Summary of Contact Hours Offered

Wednesday, July 13:	6.00 hrs.
Thursday, July 14:	6.00 hrs.
Friday, July 15:	7.00 hrs.
Saturday, July 16:	3.00 hrs.

Non-Credit Events: Continuing Education credit is not offered for board meetings, poster sessions, networking sessions, receptions, breakfast/lunch/dinner events. If you have questions regarding events that offer continuing education credit, please call The Institute: 800-557-1950; FAX: 866-990-1960.

Psychology: The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

Counseling: The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the content of this program. NBCC Provider No. 5643.

Social Work: The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal. California Board of Behavioral Sciences Provider No. PCE 636. Illinois Dept. Professional Regulation Provider No. 159-000606. Ohio Counselor and Social Work Provider No. RCS 030001. Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/2013.

Marriage-Family Therapy: The Institute for Continuing Education is an approved provider of continuing education by the California Board Behavioral Sciences, Provider PCE 636.

Drug-Alcohol: The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved of the California/Alabama Board of Nursing is accepted.

Legal: This program will be submitted to the Pennsylvania State Bar for review/approval of continuing legal education for attorneys. Contact The Institute for disposition.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state.

Play Therapy: The Institute for Continuing Education is approved by The Association for Play Therapy to offer continuing education specific to play therapy. APT Provider No. 98-040.

CME Accreditation Statements:

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of Temple University School of Medicine and APSAC. Temple University School of Medicine is accredited by the ACCME to sponsor Continuing Medical Education for physicians.

Certification Statement:

Temple University School of Medicine designates this educational activity for a maximum of 22 *AMA PRA Category 1 Credit(s)*TM. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Disclosure Policy:

It is the policy of the Temple University School of Medicine, The Albert J. Finestone, M.D, Office of Continuing Medical Education that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). Temple University School of Medicine, Office for Continuing Medical Education has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to the activity.

Instructions for Obtaining Credit

In order to claim AMA PRA Category 1 CreditsTM for your participation in this activity, Activity Attendees must: Sign-in at the registration desk on the 1st day of the conference; Participate in the activity; Complete and return the Faculty Evaluations sheets daily; Complete and return the Activity Evaluation at the conclusion of the course; Complete, **including signature and indication of number of credits**, and return the Request for Credit Form at the conclusion of the activity. Certificates indicating AMA PRA Category 1 CreditsTM will be distributed via US mail 6 – 8 weeks following the conference. There is a \$30 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form.

If you have questions concerning Continuing Medical Education, please contact Temple University School of Medicine, Philadelphia, PA at (215) 707-4787.

Certificates of Attendance:

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education or certificates of attendance, please contact The Institute of Continuing Education. (251) 990-5030 Phone/(251) 990-2655 FAX For accommodations on the basis of disability please contact us at apsaccolloquium@charter.net.

General Information

Colloquium Location/Lodging

The 2011 APSAC Annual Colloquium will be held at the **Philadelphia Marriott Downtown Hotel**, 1201 Market Street, Philadelphia, PA 19107. The hotel commands a towering presence in the heart of America's original capital city. Surrounded by rich revolutionary history and culture, guests at this Center City hotel enjoy close proximity to historic attractions. Independence Hall, the Liberty Bell, Reading Market and the National Constitution Center are a short walk, cab, or bus ride away. Some of Philadelphia's finest restaurants are located on-site or within walking distance of the hotel. Also nearby are some of the city's top shopping and entertainment venues.

The discounted rate for conference attendees is \$179 per night. These rates are available until June 21, 2011, or until the block is exhausted, whichever is first. Reservations can be made by calling Marriott reservations at 1-800-266-9432 or online at <https://resweb.passkey.com/go/APSAC2011> or at www.apsac.org. Please be sure to ask for the APSAC special rate. **We urge you to make your hotel reservations early.**

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off of the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by **June 21, 2011**, less a \$100 administrative fee. Refunds cannot be processed until after **August 1, 2011**. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in advance.

Volunteer Scholarships Available!

APSAC is offering a limited number of volunteer scholarships with preference being given to students and entry-level or low income professionals in the field of child maltreatment. Volunteer assistance is needed **July 12-16, 2011** on-site at the Philadelphia Marriott. Volunteer tasks include: stuffing name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. To request a volunteer/scholarship application, email apsaccolloquium@charter.net.

Parking

Parking is available for \$46 per day at the Philadelphia Marriott Downtown Hotel. Alternative parking lots are available within close walking distance of the hotel.

Transportation

The hotel is ideal for travelers, with its close proximity to various modes of transportation. SEPTA's Market East commuter rail station is one block from the hotel, while Amtrak's historic 30th Street Station is one mile away, and Philadelphia International Airport is just nine miles away. Direct rail service is available from the airport to the Market East station for approximately \$8. Taxi service from the airport to the hotel costs approximately \$26. The Greyhound bus terminal is approximately three blocks from the hotel. The hotel does not offer an airport shuttle service.

2010 APSAC Awards Nominations

The 2010 APSAC Awards Nomination form is available by email at apsac@apsac.org or on the APSAC website at www.apsac.org. These awards will be presented at the 19th Annual APSAC Colloquium in Philadelphia, PA on July 13-16, 2011. The nomination deadline is April 15, 2011. Award categories include: Service, Professional, Research Career Achievement, Front Line Professional, Cultural Competency in Child Maltreatment, Prevention and Intervention, Media, Research article and Doctoral dissertation. Please take a few minutes to submit a letter and nomination form for a deserving colleague.

Interested in presenting at the next Colloquium in Chicago, IL?

The 2012 Call for Papers will be available soon at www.apsac.org or you can email us at apsaccolloquium@charter.net to request a form. APSAC is soliciting abstracts for training, research and poster presentations for the 20th Annual APSAC Colloquium. Join us at one of the field's premier forums for child abuse professionals to offer training presentations and report new research findings concerning legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Philadelphia! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are sponsorship and exhibiting options for all budgets. The exhibit application form is available on our website at www.apsac.org or by email at apsaccolloquium@charter.net. Exhibits at the Colloquium will be open on Wednesday, July 13 – Friday, July 15 from 7:30 a.m. until 5:30 p.m. and on Saturday, July 16 from 7:30 a.m. until 12:00 p.m.

About APSAC

The American Professional Society on the Abuse of Children is the leading national organization supporting professionals who serve children and families affected by child maltreatment and violence. As a multidisciplinary group of professions, APSAC achieves its mission in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Our Vision: APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:

www.apsac.org

Or contact the **National APSAC office at:**

350 Poplar Avenue

Elmhurst, IL 60126

Phone: 630.941.1235

Toll Free: 1.877.402.7722

Fax: 630.359.4274

E-mail: dbandy@apsac.org

APSAC Board of Directors 2011

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APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has attracted members from all 50 states, many US territories, & other countries. APSAC members represent the disciplines of mental health, medicine & nursing, law, law enforcement, education, prevention, research, and child protective services.

Benefits of Membership:

- *The APSAC Advisor*, a quarterly journal that provides up to the minute news in practice, research, legislation, publications, and training events.
- *Child Maltreatment*, the distinguished quarterly journal that provides the latest research, policy, and practice information in an easy to read format.
- Discounts on conferences and educational resources.
- The opportunity to participate in a national interdisciplinary network of thousands of professionals.

How can I join APSAC?

You can join APSAC by registering for APSAC's 19th Annual Colloquium AT THE NON-MEMBER RATE which will make you a member through December 2011. During this time you will have access to APSAC's member benefits including the APSAC Advisor and Child Maltreatment Journal. At the end of 2011 you will be sent an invoice electronically asking you to renew for 2012.- You may call the national office at (630) 941-1235 for assistance or further explanation.

Mark Your Calendar!

**APSAC Child Forensic
Interview Clinic
Seattle, WA
June 20 – 24, 2011**

**APSAC 20th Annual
Colloquium
Chicago Sheraton Hotel
Chicago, IL
June 27 — 30, 2012**

**APSAC National Office
350 Poplar Avenue
Elmhurst, IL 60126**



Philadelphia Convention & Visitors Bureau

**APSAC 19th Annual Colloquium
July 13 – 16, 2011
Philadelphia, PA**