The APSAC Advanced Training Summit
The Westin Portland Harborview
June 21-23, 2017
Portland, Maine

IN PARTNERSHIP WITH

NEW YORK FOUNDLING
Welcome to APSAC’s Advanced Training Summit!

Our vision is for a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service. Our mission is achieved in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Come join us in the celebration of this vision and commitment to supporting and training professionals who serve children and families affected by child maltreatment and violence. Through the hard work and dedication of our members, APSAC has grown into a multidisciplinary group of professionals, who also are our friends, family, colleagues and the leading experts on the prevention and intervention of child abuse in the United States.


Tricia Gardner, JD
APSAC Board President

About the Advanced Training Summit

The educational goal of APSAC’s Advanced Training Summit is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

The Advanced Training Summit includes 10 advanced training institutes, 17 advanced training workshops, and 47 information/discussion roundtables which address all aspects of child maltreatment including prevention, cultural issues assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect.

Upon completion of this activity, participants should be able to:

1) Identify physical abuse, sexual abuse and neglect in children
2) Treat abused and neglected children
3) Apply model examination techniques for assessment of abused/neglected children
4) Describe and utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
5) Prepare and report quality testimony in court cases, both as experts and as witnesses

Workshops have been designed for professionals in mental health, medicine and nursing, law, education, prevention, law enforcement, research, advocacy, child protection services, and all who serve children and families affected by child maltreatment and violence.

Program Categories
The Summit is divided into tracks that focus on specific topics. The following is a list of the different categories offered:

- **CD** = Cultural Diversity
- **CP/LE** = Child Protection/Law Enforcement
- **INTD** = Interdisciplinary
- **FI** = Forensic Interviewing
- **LAW** = Law
- **LE** = Law Enforcement
- **MH** = Mental Health
- **M&N** = Medicine and Nursing
- **PREV** = Prevention
- **Presentation Skill Level** (Beginning/Intermediate/Advanced)

Brochure Contents

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2017 APSAC Advanced Training Summit
Summit Events

State Chapter Meeting
(No additional fee, no pre-registration is required)

Reception
(No additional fee, pre-registration is required – see appropriate box on registration form)

Summit Collaborators - Thank You!
• Institute for Human Services
• Prevent Child Abuse America (PCAA)
• SAGE Publications
• The Wein Hershon Charitable Foundation

APSAC Board of Directors 2016 - 2017

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Schedule

Wednesday, June 21

Advanced Training Workshops
7:30 a.m. – 4:30 p.m. Registration
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 10:00 a.m. The SAGE Charles T. Hendrix Keynote Address
10:15 a.m. – 11:45 a.m. Advanced Training Workshops
11:45 a.m. – 1:00 p.m. Lunch (on your own)
1:00 p.m. – 2:30 p.m. Workshop Sessions
2:45 p.m. – 4:15 p.m. Workshop Sessions
4:30 p.m. – 5:30 p.m. State Chapter Meeting

Thursday, June 22

Advanced Training Institutes
7:30 a.m. – 4:30 p.m. Registration
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 11:45 a.m. Advanced Training Institutes
11:45 a.m. – 1:00 p.m. Lunch (on your own)
1:00 p.m. – 4:15 p.m. Advanced Training Institutes (continued)
4:30 p.m. – 6:00 p.m. Reception

Friday, June 23

APSAC Colloquium
7:30 a.m. – 12:00 p.m. Registration
7:30 a.m. – 8:30 a.m. Continental Breakfast
8:30 a.m. – 11:45 a.m. Advanced Training Institutes
8:30 a.m. – 4:15 p.m. Advanced Training Institutes
11:45 a.m. – 1:00 p.m. Lunch (on your own)
1:00 p.m. – 2:30 p.m. Information Roundtables
2:45 p.m. – 4:15 p.m. Information Roundtables

Mark Your Calendar!

APSAC Child Forensic Interview Clinics – Seattle- July 31-August 4, 2017
Norfolk, VA- TBA
Stacey Patton, PhD is an assistant professor of multimedia journalism at Morgan State University and is the author of the forthcoming book, *Spare the Kids: Why Whupping Children Won’t Save Black America*. Patton is also the author of the memoir *That Mean Old Yesterday*. She has also written for such publications as *The Chronicle of Higher Education*, *The Washington Post*, *The Dallas Morning News*, *The Root* and is founder of the anti-child abuse movement Spare The Kids, Inc. In 2012, Womanspace of Mercer County, a nonprofit organization which provides help for victims and survivors of domestic and sexual violence, awarded its annual Barbara Boggs Sigmund Award to Patton. She has won reporting awards from the William Randolph Hearst Foundation, National Association of Black Journalists, the Scripps Howard Foundation, National Education Writers Association, and she was the 2015 recipient of the Vernon Jarrett Medal for her reporting on race. In 2016 Dr. Patton received the APSAC award for Outstanding Service in the Advancement of Cultural Competency in Child Maltreatment Prevention and Intervention.

“Please check the APSAC website (www.apsac.org) for information and details on Portland activities and events to attend with your fellow Summit participants (in some cases a fee will apply).”

**Special Events**

*Follow us on Facebook, Twitter, and LinkedIn.*

- Spread the word about the Advanced Training Summit by sharing, liking, and retweeting Summit updates
- Tweet: I will be attending the #2017APSAC Advanced Training Summit!
Wednesday June 21
8:30-10:00
The SAGE Charles T. Hendrix Keynote Address
“Talk to the Wood or Go to the ‘Hood:’ The Campaign to End Paddling in Southern Schools
Stacey Patton, PhD

Wednesday June 21
10:15-11:45
Advanced Training Workshops

1. Following the Evidence in the Commercial Sexual Exploitation Forensic Interview (Advanced, INTD)
   Julie Kenniston, MSW

2. Treating Adolescent Trauma with Mindfulness (Intermediate, MH)
   Randye Semple, PhD; John Briere, PhD

3. Therapeutic Skills for Helping Trauma-Impacted Children and Caregivers Develop Healthy Views of Themselves, Their World and Their Future (Intermediate, MH)
   Laura Merchant, MSW; Susan Schmidt, PhD; Elisabeth Risch, PsyD

4. Working Effectively in the Legal System (Advanced, INTD)
   Frank Vandervort, JD; Kathleen Faller, PhD; Viola Vaughan-Eden, PhD

5. Trauma-focused Evidence-based Treatment Strategies for Commercially Sexually Exploited Children (Intermediate, MH)
   Kelly Kinnish, PhD; Dawn Blacker, PhD; Brandi Liles, PsyD

6. Screening for Adverse Childhood Experiences: Challenges (Advanced, M/N)
   David Finkelhor, PhD

6. Screening for Adverse Childhood Experiences: Challenges (Advanced, M/N)
   David Finkelhor, PhD

Wednesday June 21
1:00-2:30

7. Challenging What We Know About Child Interviews (Intermediate, INDT)
   Scott Snider, MSW; Julie Kenniston, MSW

8. Trauma Assessment for Children and Youth who have an Intellectual Disability (Intermediate, MH)
   Geraldine Crisci, MSW; Shiona Robertson, BSW

9. The Risk of Sexual Abuse in Sports and Church Related Activities (Intermediate, CP/CW)
   Angelo Giardino, MD

10. The Keystone to EBP Sustainability: Promoting Clinical Administrator and Supervisor Investment and Competence (Intermediate, MH)
    Lucy Berliner, MSW; David Kolko, PhD; Ben Saunders, PsyD

11. Risk Reduction through Family Therapy (RRFT): Treatment for Co-Occurring PTSD, Substance Use Problems, and Sexual Risk Behaviors (Advanced, MH)
    Carla Danielson, PhD; Julia Grimm, MSW

12. Skills Workshop on Allegations of Interpersonal Violence in Cases of Divorce/Relationship Dissolution (Advanced, INDT)
    Kathleen Faller, PhD; David Corwin, MD; Viola Vaughan-Eden, PhD; Daniel Saunders, PhD; Richard Ducote, JD

13. Integrative Treatment of Complex Trauma for Adolescents (ITCT-A): Special Challenges and Applications (part 1) (Advanced, MH)
    John Briere, PhD

Workshop descriptions are available at www.apsac.org
Wednesday June 21
2:45-4:15

14. When Children Recant: Predictors, Presentations, and Lines of Questioning in Forensic Interviews (Advanced, CP/CW)
   Laura Maltby, PhD; Kristine Hodshon, PsyD

15. Research Sessions:

Marijuana Use among Child Welfare Involved Youth: An Examination of Risk and Protective Factors (Intermediate, CP/CW)
   Robin Hartinger-Saunders, PhD; Susan Snyder, PhD

Improving Measurement of Youth Bias Victimization (Intermediate, INTD)
   Lisa Jones, PhD

What Child and Adolescent Sextortion Victims Say about Non-Consensual Distribution of Sexual Images (Intermediate, MH)
   Wendy Walsh, PhD; Janis Wolak, JD; David Finkelhor, PhD

16. Justice Resource Center (JRC) Trauma Center Trauma Sensitive Yoga (TCTSY): Evidence Base and a Demonstration (Advanced, MH)
   Anne Parson Marchant, MSN

17. Integrative Treatment of Complex Trauma for Adolescents (ITCT-A): Special Challenges and Applications (part 2) (Advanced, MH)
   John Briere, PhD

18. The Poison of a Mother’s Love; The Hope Ybarra Investigation (Intermediate, LE)
   Michael Weber, BS

19. Understanding the Rise of Digi-Punishment in African American Communities (Intermediate, INTD)
   Stacey Patton, PhD

Thursday/Friday June 22 and 23
8:30-4:15

Advanced Training Institute

20. Prevention Institute: Community, National and Global Solutions (participants must register for and attend both days)

Topics and Speakers

• Overview of the CDC’s Technical Package Beverly Fortson, PhD; Sandra Alexander, MEd

• Strengthening Economic Supports to Families Kristen Slack, PhD; Carey Courtney

• Changing Social Norms to Support Parents and Positive Parenting Stacie LeBlanc JD; Michelle Knox, Deb Sendek; Cathy Taylor, PhD

• Child Welfare and Early Childhood Partnerships to Prevent Maltreatment Lorendia Schmidt, Nicole Becht

• Enhancing Parenting Skills to Promote Healthy Child Development Paul Lanier, PhD; Whitney Rostad, PhD

• Supporting Attachment in Families with Trauma Histories Cydney Wessel, Kate Whitaker

• Interventions to Reduce Maltreatment Harms and Prevent Future Risk - Lisa Jones, Stephen DiGiovanni, Rebecca Hoffmann-Frances, & Rebecca Brown

• Creating a No Hit Zone: A Positive Approach to Addressing Corporal Punishment in the Pediatric Hospital Setting Stephen Messner, MD; Adrian Artis, MD; Kacey Baine, BS

• Infant Safety Triple Training: Abusive Head Trauma Prevention, Mandatory Reporting Law Changes, and Unsafe Sleep-Related Death Prevention Jennifer Hayman, MD; Lawrence Ricci, MD; Jan Clarkin, BS
Thursday/Friday June 22 and 23
8:30-4:15

Advanced Training Institute

21. Trauma-Focused Cognitive Behavioral Therapy for Children and Families (participants must register for and attend both days)
Anthony Mannarino, PhD

Thursday June 22 only
8:30-4:15

Advanced Training Institutes

22. Abusive Head Trauma Institute: Medical and Legal Issues

Topics and Speakers
• Abusive Head Trauma; A Review and Update Roger Blevins, MSN

• Not All That Bleeds Is Abuse
  Angela Bachim, MD; Paige Culotta, MD, Marcell Donaruma-Kwoh, MD

• The Eyes Have It (review of retinal hemorrhages) Alex Levine, MD

• Traumatic Brain Injury: Assessment and Treatment in Youth using Brain Mapping and Neurofeedback
  Robert Longo, MA

• Controversies in AHT Lori Frasier, MD

• The Intersection of Law and Medicine Leigh Bishop, JD

• Round table Q and A
  Frank Vandervort, JD, moderator

23. Investigation and Response Institute

Topics and Speakers:
Investigate
• Hot Liquid Burns: Child Abuse or Accident Neha Mehta, MD

• Cognitive Biases and Errors in Mandated Reporting
  William Hauda, MD

Investigative Decision-Making
  Adrienne Whitt-Woosley, PhD; Jessica Eslinger, PhD

• The Power to See the Invisible: Incorporating the Recognition-Primed Decision Model into Child Welfare Practice
  Cara Kelly, MSW

• Finding Equilibrium: Constitutional Issues in Child Abuse Cases
  Amy Russell, JD

Legal Response
• Legal Substances That May Impair Parental Functioning: Prescription Opioids and Legal Marijuana
  Frank Vandervort, JD; Jamour Maddox, PsyD

• It Takes a Team to Protect a Child in Court; Using the Legal System to Effectively Protect Children in “High Stakes” Child Abuse Cases
  Edith Croxen, JD; Jillian Aja, JD; Sybil Clarke, JD

• Multi-Disciplinary Based Prosecution of Child Abuse
  Christine Corken, JD

Information & Discussion Roundtables
• Painless Parenting- Advising Parents to Stop Using Corporal Punishment
  Stacie LeBlanc, JD; Neha Mehta, MD

• Parent Detectives: How Have Sources of Parenting Information Changed?
  Whitney Rostad, PhD; Beverly Fortson, PhD

• Failure to Protect: Institutional Response to Child Maltreatment
  Amy Russell, JD

• Child Protector- A Smartphone App Decision Tool for Medical and Investigative Personnel
  Terra Frazier, DO; Monica Nielsen-Parker, LCSW
• Mandated Reporter Training: Overcoming Barriers and Protecting Children
  Deb Ausburn, JD; Donna Caudell, PhD

• Justice for All: Conducting Abuse Investigations for Children with Special Needs
  Amber McDonald, PhD; Courtney Palm

24. Hot Topics in Culture and Child Maltreatment: Refugees and Religion
   Topics and Speakers:
   • Working with Refugee Children and Families Today: Vulnerabilities and Strengths
     Hugo Kamya, PhD

25. Munchausen Institute: This training will provide guidelines for identifying Abuse by Pediatric Condition Falsification (APCF)/Medical child abuse (MCA), reporting, conducting CPS/Law Enforcement investigations, placement considerations, supervised visitation, forensic evaluation protocols, legal case presentation guidelines, and treatment protocols.
   Topics and Speakers
   • Introduction of Training Team and Format - Mary Sanders, PhD
   • Definitions and Terminology
     Cathy Ayoub, MD; Carole Jenny, MD
   • Medical Identification
     Randy Alexander, MD; Carole Jenny, MD; Bethany Mohr, MD
   • CPS, Legal and Psychological Investigation
     Cathy Ayoub, MD; Suzanne Schunk, LCSW; Michael Weber, BS; Mary Sanders, MD; Bea Yorker, JD
   • Case Management and Treatment
     Cathy Ayoub, MD; Suzanne Schunk, LCSW; Janet Cahil, PhD; Mary Sanders, MD; Tom Roesler, MD
   • Discussion/Round Tables

Friday June 23
8:30-12:00

26. Psychological Maltreatment: Central Issue in all Violence Against Children
   (Intermediate, CP/CW)
   Stuart Hart, PhD; Marla Brassard, PhD

27. Functional Family Therapy (Intermediate, INTD)
   Michael Robbins, PhD; Sylvia Rowlands, PhD

28. Integrative Treatment of Complex Trauma for Children (ITCT-C): Special Challenges and Applications (Advanced, MH)
   Cheryl Lanktree, PhD

Friday June 23
8:30-4:15

Advanced Training Institute

25. Munchausen Institute: This training will provide guidelines for identifying Abuse by Pediatric Condition Falsification (APCF)/Medical child abuse (MCA), reporting, conducting CPS/Law Enforcement investigations, placement considerations, supervised visitation, forensic evaluation protocols, legal case presentation guidelines, and treatment protocols.
   Topics and Speakers
   • Introduction of Training Team and Format - Mary Sanders, PhD
   • Definitions and Terminology
     Cathy Ayoub, MD; Carole Jenny, MD
   • Medical Identification
     Randy Alexander, MD; Carole Jenny, MD; Bethany Mohr, MD
   • CPS, Legal and Psychological Investigation
     Cathy Ayoub, MD; Suzanne Schunk, LCSW; Michael Weber, BS; Mary Sanders, MD; Bea Yorker, JD
   • Case Management and Treatment
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28. Integrative Treatment of Complex Trauma for Children (ITCT-C): Special Challenges and Applications (Advanced, MH)
   Cheryl Lanktree, PhD
Friday June 23
1:00-2:30

29. Information/Discussion Roundtable 1: (participants can choose any two roundtables to attend. Each roundtable will last 40 minutes and will be presented twice during the time period).

No Hit Zones (Beginning, Ad/Pol)
Kelly Dauk, MD; Deborah Sendek, Erin Frazier, MD; Randell Alexander, MD

Bridging the Science-Practice Gap: An Example of Successful Implementation and Sustainability of EBI in a Community Outpatient Clinic (Intermediate, MH)
Bridget Deficcio, LPC; Janet Cahill, PhD

From 1900 + Reported Cases to Two Convictions: Barriers to Child Sexual Abuse Accountability in Guyana (Intermediate, CD)
Lisa Fontes, PhD; Kaiesha Douglas, BA

Trauma-informed Best Practice Strategies for Working with Child Welfare System-Involved Sexual and Gender Minority Youth (Intermediate, MH)
Nicholas Forge, PhD; Robin Hartinger-Saunders, PhD

Risk Reduction through Family Therapy: Integrated Treatment for Co-morbid PTSD, Substance Use, and Other Risky Behaviors among Adolescents, A Case Study (Advanced, MH)
Julia Grimm, MSW; Carla Danielson, PhD

Maximizing the Voice of the Child in Dependency Court, a Legal and Judicial Perspective (Intermediate, Law)
Ann Haralambie, JD; Karen Adam, JD

Adapting EBTs: Can a 6-week Parenting Intervention Really Help? (Beginning, MH)
Brandi Hawk, PhD; Susan Timmer, PhD

Caseworkers in Family Court: Therapeutic Jurisprudence Analysis (Advanced, Law)
Colleen Katz, PhD; Vicki Lens, PhD

Educating Advanced Practice Nurses on Human Trafficking: An Evidence Based Project (Intermediate, M/N)
Erica Lemberger

Forensic Interviewing: Humble Learnings and Using Mindfulness as a Forensic Interviewer (Intermediate, INTD)
Melissa Lillie, LCSW; Leah Stephens, LCSW

Forensic Interviewing of Children with Mental Illness (Advanced, CP/CW)
Lauren Maltby, PhD; Kristine Hodshon, PsyD

Preventing Child Maltreatment in Rural Areas: Neighborhood Influences (Intermediate, CP/CW)
Kathryn Maguire Jack, PhD; Sheila Barnhart, MSW; Kathryn Showalter, MSW

Addressing the Treatment Needs of Violent Adolescent Males who Experienced Childhood Physical Neglect (Intermediate, INTD)
William McGuigan, PhD

Creating a Vicarious Trauma-Informed Organization: New Tools & Strategies for Success (Intermediate, INTD)
Beth Molnar, DSc, Karen Kalergis, MA

The Role of Mental Health on the Academic Achievement of Traumatized Children and Youth (Intermediate, MH)
Brenda Morton

Examining Predictive Factors for Adverse Childhood Experience Occurrence in Children with Autism Spectrum Disorder (Intermediate, Prev)
Amy S. Moseley, MA; Kate Chappell, APN

Workshop descriptions are available at www.apsac.org
Building a Plane While Flying It: Implementation of Trauma-Focused Cognitive Behavioral Therapy in Juvenile Detention
(Advanced, MH)
Jan Newman, PhD; Michael Gomez, PhD

Secondary Traumatic Stress and Related Conditions: Risk and Protective Factors for Professionals Exposed to Trauma
(Intermediate, MH)
Elizabeth Park, PsyD, Lydia Kim, PsyD

Guardian Ad Litem - a More Involved Approach to Achieve Desired Results for Children in the Dependency System
(Beginning, Law)
Kierstin Prince, JD; Lesa Engle, JD

Info Session - Our Community’s Response to Commercial Sexual Exploitation of Children: A Multidisciplinary Approach
(Intermediate, INTD)
Daisy Schuurman, Jenna Spangnuolo

Interviewing Children Alleged to Have Sexually Harmed Another Child: a Trauma informed Approach to Determining Harm
(Intermediate, MH)
Geoff Sidoli, LCSW

An Investigation of Risk and Protective Factors for Inhalant Use among Child Welfare System Involved Adolescents
(Intermediate, CP/CW)
Susan M. Snyder, PhD; Darcey Merritt, PhD

It’s a Win/Win: Utilizing Interns to Strengthen Services to Families and the MDT
(Beginning, Admin)
Erica Stanley, LCSW

How to Maximize Parent-Child Conjoint Sessions in Trauma-Informed Treatment
(Intermediate, MH)
Kristin Toffey, MA; Karyn Smarz, PhD

Improving the Odds of Success: Evidence Informed Strategies for Effective Case Planning in Child Welfare
(Intermediate, CP/CW)
Adrienne Whitt-Woosley, PhD

Friday June 23
2:45-4:15

30. Information Roundtables 2
(participants can choose any two roundtable to attend. Each roundtable will last 40 minutes and will be presented twice during the time period).

Identification of Suicidality and Lethality in Maltreated Children and Recommendations for Treatment
(Intermediate, MH)
Farah Brink, MD; Katherine Doughty, APN; Amy Bock, LPC

Here Kitty, Kitty: Identifying the Cat Hair in Childhood Trauma
(Intermediate, INTD)
Adam Brown, PsyD; Tiffany Rexrode, MSW; Amanda Bishop Burdick, MSW

The Invisible Wound: Treating Verbal Abuse in Children
(Intermediate, MH)
Gregory Canillas, PhD

Child Welfare Workers’ Perception of System Capacity to Address Parental Trauma
(Intermediate, CP/CW)
Yiwen Cao, MSW; Alicia Bunger, PhD; Kathryn Maguire-Jack, PsyD

Assessing the Cultural Sensitivity of EBPs with Latinos in a Community Mental Health Clinic
(Intermediate, MH)
Veronica Chavez, PsyD

Interactions, Relationships, and Roles of Guardian ad Litems within the Foster Care System
(Intermediate, CP/CW)
Morgan Cooley, PhD; Emily Moreland, MSW; Katie Lindsey, BSW
Building a Strong and Smart Workforce through Skills in Supervision
(Intermediate, Admin)
Kim Day, MSW

The Counselor as a Significant Component in Reducing the Negative Effects of Sexual Abuse and Sexual Behavior Problems
(Intermediate, MH)
Constance DelGuidice

Who Are They & What Do They Know: Characteristics of Child Welfare Workers and Knowledge of Risk Factors for Fatal Maltreatment
(Intermediate, CP/CW)
Emily Douglas, PhD; Melinda Gushwa, PhD

Defining Child Abuse as a Health Issue: Benefits of the Medical Model in Child Abuse Assessment
(Intermediate, M/N)
Beth Herold, Scott Snider, MSW, Lindsay Terrell, MD

Adapting Trauma-Informed Strategies for Children with Autism and Other Developmental Disabilities
(Intermediate, MH)
Lydia Kim, PsyD; Jesse Ol, PsyD

Partnerships for Healthy Communities: Involving Emergency Responders in the Recognition and Prevention of Child Physical Abuse
(Intermediate, Prev)
Kara Klein, BS

Creating a New Story! Tools to Strengthen Families and Communities and Prevent Child Maltreatment
(Intermediate, Prev)
Marva Lewis, PhD

Religious Beliefs and Practices Contributing Towards Child Abuse and Neglect: The Case of Johanne Masowe
(Beginning, CP/CW)
Jabulani Makhubele, PhD; Frank Rapholo, MSW

Moving Beyond the Chaos - Mastering the Art of Interviewing Preschoolers
Amber McDonald, PhD; Kristen Dingwall, BS

Factors Associated with Risky Substance Use Among Child Welfare Involved Youth
(Advanced, CP/CW)
Darcey Merritt, PhD; Susan Snyder, PhD

Don’t Forget About Me: Sexual Abuse Prevention and Children with Disabilities
(Beginning, Prev)
Meg O’Rourke, MSW; Susan Kahan, MA

The Shared Custody Against the Principle of the Best Interests of the Child and Adolescent in Brazilian Law
(Beginning, INTD)
Maria Graa Padilha, PsyD; Adriana Coelho

Differential Response in Child Protection: How Much is Too Much?
(Intermediate, CP/CW)
Kathryn Piper, JD

Effective Court Testimony for Clinicians
(Beginning, M/N)
Rachel Thomas, PhD

Building Capacity for Mental and Behavioral Health in Indian Country
(Intermediate, MH)
Kellie Thompson, MSW

The Necessity of Mandated Reporters in Child Welfare to Protect and Serve Abused and Neglected Children.
Mandated Reporting: Trainings and Challenges
(Intermediate, CP/CW)
Ashley Willcott, JD; Jodi Spiegel, JD
**APSAC Advanced Training Summit Registration Form**

This form may be duplicated - one person per registration form, please. You may also register online at www.apsac.org. Registration will be confirmed by email only. Pre-registration closes June 12th. After June 12th you may register on site in Portland, Maine.

Name: _____________________________________________________________________________________

Agency: __________________________________________________________________________________

Billing Address: _____________________________________________________________________________

___________________________________________________________________________________________

Phone: _______________________________ Email: ________________________________________________

**How did you hear about the Colloquium?**

<table>
<thead>
<tr>
<th>From a Colleague or Friend</th>
<th>Web Search</th>
<th>Past Attendance</th>
<th>Employer</th>
<th>Other</th>
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Discipline (circle as many that apply)

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<th>CPS</th>
<th>Education</th>
<th>Law</th>
<th>Law Enforcement</th>
<th>Medicine</th>
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<td>Psychology</td>
<td>Social Work</td>
<td>Sociology</td>
<td>Other</td>
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**APSAC Colloquium Fees**

| June 21-23 Colloquium Registration ONLY | _____ | _____ |
| June 21-23 Student Registration | _____ | _____ |
| Continuing Education Credit | _____ | _____ |
| **LATE FEE – if you submit this registration after May 19, 2017** | _____ | _____ |
| **Total Submitted** | _____ | _____ |

**Workshop Preferences** – Please see brochure for full listing and descriptions – only indicate the session number here. When you are registering for multi-part workshops, be sure to indicate both parts in the corresponding time frames.

<table>
<thead>
<tr>
<th>Day, Date and Time</th>
<th>Workshop Numbers</th>
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<tbody>
<tr>
<td>Wednesday, June 21</td>
<td>10:15 am Workshops #1 - 6</td>
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<td>1:00 pm Workshops #7 – 13</td>
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<td>2:45 pm Workshops #14 – 19</td>
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<td>Thursday, June 22</td>
<td>8:30 am Institutes #20-24</td>
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<td>Friday, June 23</td>
<td>8:30 am Institutes #25-28</td>
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<td>Friday, June 23</td>
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<td>Friday, June 23</td>
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Please indicate if you are attending the following event by checking the appropriate space:

**Thursday, June 22nd Reception: __________**

**All registrations must include payments by credit card, check or purchase order.**

Payment: _____ Enclosed is my check or money order _____ Enclosed is a purchase order

Charge to the following (circle one): MasterCard Discover VISA

Card # ______________________________ Expiration Date: ___________ Security Code: ___________

Cardholder Name & Signature: _____________________________________________________________________

Please send the registration form to APSAC, 1706 E. Broad Street, Columbus, OH 43203. You may fax it to 614-251-6005 or scan and email to apsac@apsac.org. You may also register online at www.apsac.org. **Cancellations** – APSAC will refund all written cancellation requests received by May 19, 2017, less a $100 administrative fee. If you have questions please call 1-877-402-7722. **ADA Accommodations** – If you require special accommodations, please contact us at jcampbell@apsac.org. APSAC’s Tax ID is 93-0940608.
Continuing Education Credits

Continuing education credits for the APSAC Advanced Training Summit is co-sponsored by the American Professional Society on the Abuse of Children and The Institute for Continuing Education. The program offers a total of 18.00 contact hours. Continuing education credit is awarded on a session-by-session basis, with full attendance required for the sessions attended. Partial session credit is not offered. The CE processing fee is $40.00 which may be paid with registration on-site. Summit attendees who wish to receive continuing education credits MUST check in at the Continuing Education desk to make formal application and receive continuing education materials. CE verification will be mailed to CE applicants following receipt of completed forms. If you have questions regarding the program, continuing education credit for your discipline and/or state, learning objectives, presenters, or for grievance issues, contact The Institute at: 251-990-5030; e-mail: instconted@aol.com.

Psychology: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content. Not all sessions may be approved for psychology credit. The CE materials received at the time of check-in at the CE desk will indicate any non-approved sessions.

Counseling/MFT: For counselors seeking CE credit, the Institute for Continuing Education will submit a co-sponsorship application to NBCC for this program. Not all sessions may be approved for counseling CE credit. The CE materials received at the time of check-in at the CE desk will indicate any non-approved sessions.

New York: The Institute for Continuing Education is approved by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

New York MFT: The Institute for Continuing Education is approved by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. Provider MFT-0012.

Ohio MFT: Provider RTX 100501.

Texas MFT: Provider 177.

Social Work: The Institute for Continuing Education, provider #11007, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), www.aswb.org, through the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Approval Period: 4/13-2015 – 4/13-2018. Social workers should contact their regulatory board to determine course approval. Not all sessions may be approved for social work credit. The CE materials received at the time of check-in at the CE desk will indicate any non-approved sessions.

New York: The Institute for Continuing Education is approved by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider No. 0025.

Ohio Counseling and Social Work Board, Provider RCS 030001.


Nursing: The Institute for Continuing Education is an approved provider of continuing education in nursing by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved of the California/Alabama Board of Nursing is accepted.

Legal: This program will be submitted for to the Ohio Supreme Court, Commission on Continuing Legal Education, for review. Attorneys are responsible for checking with their State Bar to determine ifCLE hours approved by the Ohio Supreme Court, Commission on Continuing Legal Education, are accepted by their state bar for CLE credit. Attorneys may check with The Institute for Continuing Education at: instconted@aol.com, regarding the application review decision of the Ohio Supreme Court.

Law Enforcement: Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state.

Non-Credit Events: Breakfast, lunch, reception events, committee meetings, networking sessions.

Skill Level: Some sessions have been rated for skill level: beginning (intermediate) / advanced. Participants are urged to review session descriptions for appropriateness for professional development.

Instructional Methodology: May include Lecture, demonstration, audio/visual, experiential practice of techniques, large and small group discussion.

Summary of Contact Hours Offered

<table>
<thead>
<tr>
<th>Day</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, June 21</td>
<td>6.00 hrs.</td>
</tr>
<tr>
<td>Thursday, July 22</td>
<td>6.00 hrs.</td>
</tr>
<tr>
<td>Friday, July 23</td>
<td>6.00 hrs.</td>
</tr>
<tr>
<td>Total</td>
<td>18.00 hrs.</td>
</tr>
</tbody>
</table>

CME Accreditation Statements: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of University of Nevada School of Medicine and APSAC. The University of Nevada School of Medicine is accredited by the ACCME to sponsor Continuing Medical Education for physicians.

Certification Statement: The University of Nevada School of Medicine designates this live activity for a maximum of 18.00AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy: It is the policy of the University of Nevada School of Medicine, Office of Continuing Medical Education that the speaker and provider disclose real or apparent conflicts of interest relating to the topics of this educational activity, and also disclose discussions of unlabeled/unapproved uses of drugs or devices during their presentation(s). The University of Nevada School of Medicine, Office for Continuing Medical Education has established policies in place that will identify and resolve all conflicts of interest prior to this educational activity. Detailed disclosure will be made prior to the activity.

Instructions for Obtaining Credit: In order to claim AMA PRA Category 1 Credits™ for your participation in this activity, Activity Attendees must: Sign-in at the registration desk on the 1st day of the conference; Participate in the activity; Complete and return the Faculty Evaluations sheets daily; Complete and return the Activity Evaluation at the conclusion of the course; Complete, including signature and indication of number of credits, and return the Request for Credit Form at the conclusion of the activity. Certificates indicating AMA PRA Category 1 Credits™ will be distributed via US mail 6 – 8 weeks following the colloquium. There is a $40 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form. If you have questions regarding continuing medical education, the program, faculty, or for a listing of learning objectives by session, please contact The Institute: 800-557-1950 FAX: 866-990-1960; e-mail: instconted@aol.com.

Certificates of Attendance: Certificates of attendance will be available free-of-charge at the conclusion of the Colloquium for non-licensed professionals. If you have questions regarding continuing education, the program, faculty, or for a listing of learning objectives by session, please contact The Institute: 800-557-1950 FAX: 866-990-1960; e-mail: instconted@aol.com.

ADA: For accommodations on the basis of disability please contact us at jcampbell@apsac.org.

Workshop descriptions are available at www.apsac.org.
General Information

Advanced Training Summit Location/Lodging

The 2017 APSAC Advanced Training Summit will be held at the Westin Harborview in Portland, Maine; 157 High Street, Portland, ME 04101

Welcome to the Westin Harborview, in the heart of Portland Maine. Work, play, or simply relax at the Portland hotel, centrally located in the harbor city and walking distance to the harbor, many restaurants, theaters and museums. Known as the "lighthouse state", Maine’s coastline is punctuated with more than 60 unique lighthouses. Place yourself in the middle of all the things to do in Portland!

The discounted rate for conference attendees is $155 per night (plus tax). These rates are available until May 19, 2017, or until the room block is exhausted, whichever comes first. Reservations can be made online on the APSAC website at www.apsac.org or by calling the Westin at 1-855-811-0043. Please be sure to ask for the APSAC special rate. We urge you to make your hotel reservations early.

Parking and Transportation

Parking

Valet parking is available for $34 per night. Self-parking is available at an adjacent parking facility at a discounted rate.

Transportation/Area Shuttle

Complimentary airport shuttle to and from the Portland International Jetport is available for guests based on availability from 5am - 11pm. Please call 207.517.8873 to make arrangements.

The Westin also offers complimentary downtown shuttle for hotel guests based on availability from 6am - 11pm on weekdays and 6am – 12am on Fridays and Saturdays.

Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

Cancellations

APSAC will refund all written cancellation requests received by May 19, 2017, minus a $100 administrative fee. Refunds will be processed after August 1, 2017. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in advance.

Volunteer Scholarships Available!

APSAC offers a limited number of volunteer scholarships with preference being given to students and entry-level, or low income professionals, in the field of child maltreatment. Volunteer assistance is needed June 20-23, 2017 on-site at the Westin Harborview Hotel. Volunteer tasks include: stuffing name badges and conference materials, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. For volunteer applications email a request to jcampbell@apsac.org.

Interested in Presenting at the Next Colloquium?

The 2018 Call for Papers will be available soon at www.apsac.org or you can email us at jcampbell@apsac.org to request a form. APSAC is soliciting abstracts for training, research and poster presentations for the 25th Annual APSAC Colloquium. Join us at one of the field’s premier forums for child maltreatment professionals to offer training presentations and report new research findings. Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Submissions are encouraged on all aspects of child maltreatment, including cultural diversity.
Advertisers and Sponsors

If you want to reach experts in the field of child maltreatment, join us in Portland! The Summit offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are advertising and sponsorship options for all budgets. The advertising/sponsorship application form is available on our website at www.apsac.org or by email at jcampbell@apsac.org.

About APSAC

The American Professional Society on the Abuse of Children (APSAC) is the leading national organization supporting professionals who serve children and families affected by child maltreatment and violence. As a multidisciplinary group of professions, APSAC achieves its mission in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Our Vision:

APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:

www.apsac.org

Or contact the national APSAC office:

1706 E. Broad Street
Columbus, OH 43203
Phone: 614.827.1321
Toll Free: 1.877.402.7722
Fax: 614.251.6005

APSAC Membership Information

Who are APSAC members? Incorporated in 1987, APSAC has members from all 50 states, many US territories, and other countries. APSAC members represent the disciplines of mental health, medicine and nursing, law, education, law enforcement, prevention, research, and child protective services.

How can I join APSAC?

You can join APSAC online at www.apsac.org. You may call the national office at 614.827.1321 for assistance or information.

Benefits of Membership:

- **The APSAC Advisor**, a quarterly periodical that provides the latest news in practice, research, legislation, publications, and training events in an easy to read online format.

- **Child Maltreatment**, the distinguished nationally ranked quarterly journal that provides current research, policy, and practice information.

- **Trauma, Violence, & Abuse Journal**, a quarterly journal, devoted to organizing, synthesizing and expanding knowledge on all forms of trauma, abuse and violence.

- Discounts on various learning opportunities

- The opportunity to participate in an interdisciplinary network of thousands of professionals, many of whom are the leading experts in the world.