

The American Professional Society on the Abuse of Children Presents

# The APSAC

## 18<sup>th</sup> Annual Colloquium

SHERATON NEW ORLEANS HOTEL • NEW ORLEANS, LA

June 23 - 26, 2010

# NEW ORLEANS

Plenary Session by Dr. Bruce Perry  
“The Impact of Trauma and Neglect  
on the Developing Child”



*“...fostering professional excellence  
in the field of child maltreatment  
by providing interdisciplinary  
professional education”*



## About the Colloquium

Welcome! The American Professional Society on the Abuse of Children is proud to bring you the 18<sup>th</sup> Annual APSAC Colloquium.

This year we offer 95 institutes and workshops which address all aspects of child maltreatment including prevention, assessment, intervention and treatment with victims, perpetrators and families affected by physical, sexual and psychological abuse and neglect. Cultural considerations will also be addressed.

Seminars have been designed primarily for professionals in mental health, medicine and nursing, law, law enforcement, education, prevention, research, advocacy, child protection services, and allied fields.

The educational goal of APSAC's Colloquium is to foster professional excellence in the field of child maltreatment by providing interdisciplinary professional education.

Upon completion of this activity, participants should be able to:

- Apply state of the art treatment methods when working with abused and neglected children.
- Utilize the most up-to-date information concerning working with abused and neglected children to improve patient care
- Prepare and report quality testimony in court cases, both as experts and as witnesses.
- Identify physical abuse, sexual abuse and neglect in children.
- Apply model examination and treatment techniques for abused/neglected children.

We look forward to seeing you in New Orleans!

## Colloquium Location/Lodging

The conference hotel, the Sheraton New Orleans, is located on historic Canal Street, bordering the French Quarter and just a few blocks from Bourbon Street, the Mississippi River, Harrah's Casino, the Aquarium of the Americas, world-class shopping, entertainment and award-winning restaurants.

For convenient arrivals or departures, Louis Armstrong International Airport (MSY) is a mere 15-minute commute with shuttle and taxi options.

The discounted rate for conference attendees is \$159 per night. These rates are available until May 26, 2010, or until the block is exhausted, whichever is first. Reservations can be made by calling Sheraton reservations at 1-888-627-7033 or online at <http://www.starwoodmeeting.com/Book/apsac1> or at [www.apsac.org](http://www.apsac.org). Please be sure to ask for the APSAC special rate. **We urge you to make your hotel reservations early.**

## Plenary Speaker



### The Impact of Trauma and Neglect on the Developing Child

**Dr. Bruce D. Perry** (MD, PhD) is the senior fellow of The Child Trauma Academy, a Houston-based nonprofit organization that promotes innovations in service, research, and education in child maltreatment and childhood trauma ([www.childtraumaacademy.org](http://www.childtraumaacademy.org)).

He is the author, with Maia Szalavitz, of *The Boy Who Was Raised as a Dog: What Traumatized Children Can Teach Us About Loss, Love, and Healing*, a popular book based on his work with maltreated children and *Born For Love: Why Empathy is Essential and Endangered*, to be published in April of 2010. For the last 20 years Dr. Perry has been an active teacher, clinician, and researcher in children's mental health and the neurosciences, holding a variety of academic positions.

His experience as a clinician and a researcher with traumatized children has led many community and governmental agencies to consult Dr. Perry following high-profile incidents involving traumatized children. These include the Branch Davidian siege, the Oklahoma City bombing, the Columbine school shootings, the September 11<sup>th</sup> terrorist attacks and the Katrina and Rita hurricanes.

## Brochure Contents

|  | Page  |
|--|-------|
| Colloquium Location/Lodging.....       | 1     |
| Schedule at a Glance .....             | 2     |
| June 23 Advanced Training Institutes 3 |       |
| June 23 Cultural Institute.....        | 4     |
| June 24 Conference Sessions.....       | 5-9   |
| June 25 Conference Sessions .....      | 9-13  |
| June 26 Conference Sessions .....      | 13-14 |
| Colloquium Registration Form .....     | 15    |
| Continuing Education Credits .....     | 16    |
| Group Discounts, Cancellations ....    | 17    |
| Exhibiting, Volunteering.....          | 17    |
| Parking/Transportation .....           | 17    |
| About APSAC .....                      | 18    |
| APSAC Membership Information ....      | 18    |



## Colloquium Events

### Advanced Training Institutes

This year APSAC will be offering day long advanced training Institutes as part of the Pre-Conference offerings. **(Additional fee required, see appropriate box on registration form)**

### Cultural Institute

This is APSAC's 11th institute on cultural issues in child maltreatment. Seminars offered at the institute are designed to help professionals acquire the skills needed to work with diverse populations and to understand the impact of culture on experiences of child maltreatment. **(Additional fee required, see appropriate box on registration form)**

### Cultural Diversity Networking Session (No additional fee, no pre-registration is required)

### Welcome Reception and Poster Presentations

Poster presentations of research, practice, and program innovations will give you the opportunity to examine your colleagues' recent work. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

### William Friedrich Memorial Lecture, Luncheon and Awards Ceremony

The William Friedrich Memorial Lecture was created by APSAC to honor the many contributions and memory of William Friedrich, researcher, teacher, clinician, and friend to professionals working in child abuse & neglect. **(No additional fee, pre-registration is required – see appropriate box on registration form)**

## Colloquium Collaborations

The **International Society on the Prevention of Child Abuse and Neglect (ISPCAN)** will be co-sponsoring workshops during the cultural institute.

The **National Center on Missing and Exploited Children (NCMEC)**, **Office of Juvenile Justice and Delinquency Prevention (OJJDP)** and **Fox Valley Technical College (FVTC)** are providing several workshops throughout the Colloquium focusing on law enforcement and child maltreatment issues.

These collaborations will open up the opportunity for more networking for professionals interested in the area of child maltreatment. Each sponsored workshop is indicated throughout the agenda by asterisks.

## Schedule

### June 23, Tuesday

5:00 p.m. – 7:00 p.m. Registration

### June 23, Wednesday

#### Advanced Training Institutes

7:30 a.m. – 5:00 p.m. Registration and Exhibits  
7:30 a.m. – 8:30 a.m. Continental Breakfast  
8:30 a.m. – 12:00 p.m. Institute Sessions  
12:00 p.m. – 1:30 p.m. Lunch (on your own)  
1:30 p.m. – 5:00 p.m. Institute Sessions (continued)

#### Cultural Institute

7:30 a.m. – 5:00 p.m. Registration and Exhibits  
7:30 a.m. – 8:30 a.m. Continental Breakfast  
8:30 a.m. – 10:00 a.m. Cultural Institute Plenary  
10:30 a.m. – 12:00 p.m. Cultural Workshop Sessions  
12:00 p.m. – 1:30 p.m. Lunch (on your own)  
1:30 p.m. – 5:00 p.m. Cultural Workshop Sessions  
5:00 p.m. – 6:00 p.m. Cultural Diversity Networking Session (no pre-registration required)

### June 24, Thursday

#### APSAC Colloquium

7:30 a.m. – 5:00 p.m. Registration and Exhibits  
7:30 a.m. – 8:30 a.m. Continental Breakfast  
8:30 a.m. – 10:00 a.m. Opening Plenary  
10:30 a.m. – 12:00 p.m. Workshop Sessions  
12:00 p.m. – 1:30 p.m. Lunch (on your own)  
1:30 p.m. – 5:00 p.m. Workshop Sessions  
5:00 p.m. – 6:30 p.m. Welcome Reception and Poster Presentations (pre-registration required)

### June 25, Friday

#### APSAC Colloquium

7:30 a.m. – 5:00 p.m. Registration and Exhibits  
7:30 a.m. – 8:30 a.m. Continental Breakfast  
8:30 a.m. – 12:00 p.m. Workshop Sessions  
12:00 p.m. – 2:00 p.m. Friedrich Memorial Lecture, Luncheon & Awards Ceremony (pre-registration required)  
2:00 p.m. – 5:15 p.m. Workshop Sessions

### June 26, Saturday

#### APSAC Colloquium

7:30 a.m. – 12:00 p.m. Registration and Exhibits  
7:30 a.m. – 8:30 a.m. Continental Breakfast  
8:30 a.m. – 12:00 p.m. Workshop Sessions

***Be sure to join your colleagues at the Thursday evening Reception/Poster Session and the Friday Friedrich Memorial Lecture/Awards Luncheon – These events are included with the cost of your registration - please pre-register!***

# Pre-Conference Advanced Training Institutes

June 23, Wednesday

8:30 – 5:00

(12:00 – 1:30 Lunch - on your own)

## 1. Creative Interventions for Sexually Abused and Traumatized Children (MH)

This dynamic workshop will familiarize participants with an innovative model for working with sexually abused and traumatized children. Structured assessment and treatment techniques will be presented for use with children of all ages in both individual and group treatment. Although the focus will be on sexual abuse, interventions can be adapted for use with a variety of other treatment populations.

*Liana Lowenstein, MSW*

## 2. Trauma-Focused Cognitive-Behavioral Treatment for Traumatized Children and their Families (MH)

This institute will provide information about cognitive-behavioral therapy for traumatized children and their families, including strategies for intervening with both the children and their parents. The theoretical rationale for this treatment model will be presented along with a clinically-oriented description of the primary treatment procedures which are stress management, psychoeducation, gradual exposure, cognitive processing, and parental interventions.

*Anthony Mannarino, PhD*

## 3. Obtaining, Interpreting and Using Evidence in Suspected Child Sexual Abuse Cases (M&N)

This workshop will focus on the medicolegal aspects of determining that a child has been sexually abused. This workshop will explore methods of ideal responses to complaints for social workers and law enforcement. The various categories of evidence, their relative strengths and how to obtain evidence by crime scene technicians, medical personnel and interviewers will be presented. Lastly, the workshop will focus on using this evidence effectively in the court system.

*Scott Benton, MD, Stacie LeBlanc, JD*

## 4. Special Session on Legal/Law Enforcement Issues in Child Maltreatment (open to all disciplines) Sponsored by OJJDP and FVTC\*

### Part I - Arising Legal Issues in Child Abuse

This presentation is designed to provide a judicial perspective of how to provide a more successful courtroom presentation, prepare children and other witnesses for testifying within the adversarial nature of court proceedings, discuss the role of the defense attorney and the techniques employed on cross-examination, and examine the issues of “Taint” and the implications of the Crawford Decision.

*Honorable Paul Tressler, Ron Laney*

### Part II - Child Physical Abuse and Neglect: Injury reconstruction techniques

This presentation will focus on identifying non-accidental injuries on children and will emphasize the specific techniques that can be used by the investigator in the assessment, investigation and reconstruction of cases involving soft tissue injuries such as bruises, lacerations and burns. In addition, the various weapons utilized by the offender in child abuse situations will also be identified and discussed. The presentation will also address the circumstances and evaluation of deprived and neglected children. Lastly, the curriculum offers case illustrations that encourage hands-on participation by the participants.

*Robert Farley, MS, Ron Laney*

### Program Categories

The Colloquium is divided into tracks that focus on specific topics. The following is a list of the different categories offered over the course of the training:

|       |   |                      |
|-------|---|----------------------|
| ADMIN | = | Administration       |
| CD    | = | Cultural Diversity   |
| CP    | = | Child Protection     |
| INTD  | = | Interdisciplinary    |
| INTV  | = | Interviewing         |
| LAW   | = | Law                  |
| MH    | = | Mental Health        |
| M&N   | = | Medicine and Nursing |
| PREV  | = | Prevention           |
| RES   | = | Research             |

### Presentation Skills Level

(Beginning/Intermediate/Advance)

# Pre-Conference Cultural Institute

June 23, Wednesday

8:30 – 10:00

## Cultural Institute Plenary

### Surviving Sexual Molestation

John Warnick is a survivor of sexual molestation by his trusted soccer coach. John was abused for over six years and today he gives an insightful look into the grooming process his offender used to gain his trust, why he never disclosed the abuse for over ten years, how and why he eventually confronted his offender, and how his life has changed because of the efforts of the local authorities who brought him justice and peace. John will also discuss how his faith played a role in his decision to eventually disclose to the local authorities.

*John Warnick*

10:30 – 12:00

## Workshops 5 – 6

### 5. Challenges in Addressing the Issues of Corporal Punishment across Different Cultures

Comparison of cultural & religious beliefs on the acceptability of corporal punishment in developing countries in Africa, Asia, & Latin America

*Irene Intebi, MD*

*\*Sponsored by ISPCAN\**

### 6. LGBTQ and Child Welfare Professionals: Moving the margins (INTD – Intermediate)

This training is based on the NASW and Lambda Legal “Train the Trainer” curriculum for child welfare professionals working with LGBTQ and wanting to improve the out-of-home care for this population. This workshop will provide the participants with the tools to enhance their knowledge, confidence, competence and advocacy while working with this group.

*Toni Cardenas, LCSW, Caridad Moreno, PhD*

12:00 – 1:30

Lunch (on your own)

1:30 – 3:00

## Workshops 7 – 8

### 7. Managing Culture Transmission and Intergenerational Issues in Muslim Families

This presentation will address strategies and modalities of intervention to resolve intergenerational issues in Muslim families without alienating parents or children. Case studies to illustrate the issues and the sensitivities of intergenerational conflicts in Muslim families living in Western societies.

*Abdelfettah Elkchirid, MSW*

### 8. Factors Predicting Placement of Urban American Indian/Alaskan Natives into Out-of-Home Care

This research compares child welfare outcomes for the urban American Indian/Alaskan Native children and non-Indians. It looks at those factors that would increase the likelihood of an American Indian/Alaskan Native child's removal from the home and asks did race play a role in the decision making.

*Vernon Carter, PhD*

3:30 – 5:00

## Workshops 9 – 10

### 9. The Black Church: Examining the impact of spirituality on safety, permanency and well-being outcomes for communities of color

The black church has served as a protective factor against debilitating social and psychological forces of poverty, inequality, disparity and racism. This workshop will examine historical roots of African American spirituality, the current role of the black church and clinical intervention methods necessary to provide effective, culturally-based treatment and services.

*Marcia Sturdivant, PhD*

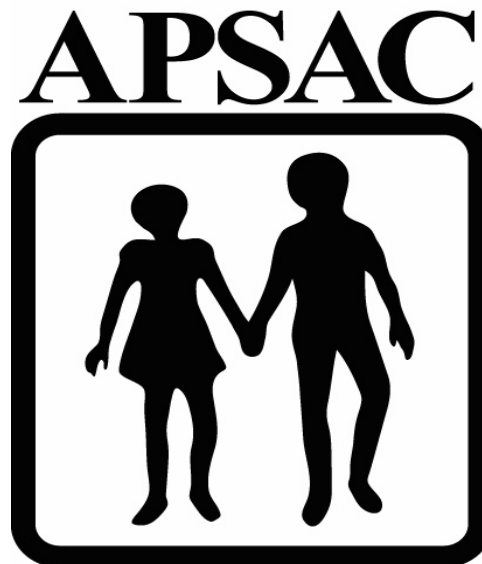
### 10. Culturally Competent Psychotherapy with Sexually Abused Latino Adolescents

This workshop will show how to provide psychotherapy to sexually abused Latino adolescents in a culturally competent and effective manner. An overview of the Latino culture will be provided to identify those factors and traditional values that play a role in working with this population. The presenter, a bilingual, bicultural female psychologist will share clinical vignettes from her practice to illustrate the experiential aspects of cultural competence. Audience participation will be actively encouraged.

*Caridad Moreno, PhD*

5:00 – 6:00 p.m.

Cultural Diversity Networking Session (no pre-registration required)



# APSAC's 18<sup>th</sup> Annual Colloquium

June 24, Thursday

8:30 – 10:00

## Plenary Session

### **The Impact of Trauma and Neglect on the Developing Child**

The development of a young child is profoundly influenced by experience. Experiences shape the organization of the brain, which in turn influences emotional, social, cognitive and physiological activities. Neglect – the absence of essential developmental experiences required to express a fundamental potential of a child – takes various forms that can include splinter neglect, total global neglect and emotional or relational neglect. Chaos, threat, and abnormal patterns of emotional, social, cognitive, and physical interactions with young children lead to an array of brain-related problems. This presentation will review clinical work and research that can help us better understand developmental trauma, neglect, and the relational problems that arise from neglect and threat. It will provide an overview that suggests new directions for clinical practice, program development, and policy.

*Bruce Perry, MD, PhD*

10:30 – 12:00

## Workshops 11-20

### **11. Confronting Irresponsible Experts in Physical Abuse Cases (INTD – Intermediate)**

Practical training for confronting sometimes irresponsible experts in court cases involving child abuse

*Robert Parrish, JD*

### **12. Changing the Landscape of Child Protection: Using mortality surveillance to shape policy and practice in Michigan (CP – Intermediate)**

In Michigan, the Child Death Review program and the Child Maltreatment Mortality Surveillance project have brought together a multidisciplinary team of experts that have changed the child protection system in Michigan.

*Shannon Stotenburg-Wing, MSW,*

*Lindsay Gross, MSW*

### **13. On My Honor: Truth-Lie discussions and interview instructions in the forensic interview (INTD – Intermediate)**

Truth-lie discussions and interview instructions are frequently conducted at the outset of an interview to establish ground rules and ensure the child tells the truth. Current research suggests that these may not be the most effective techniques when establishing rapport with children. Alternatives will be discussed.

*Amy Russell, JD*

### **14. Invisible No More: Female sex offenders (INTD – Beginning)**

Identifying and preventing child sexual abuse by females requires that child protection staff, victim advocates, parents, schools, law enforcement, judges, prosecutors and professionals become better informed about females who commit child sexual abuse, the offending patterns that they exhibit and the impact they have on their victims.

*Karen Duncan, MA*

### **15. Psychological Screening & Referral for Foster Children (MH – Beginning)**

This training seminar will present a transactional model for understanding the impact of sexual abuse on foster children. Methods for screening children to determine their treatment needs will be presented. Implications for treatment planning, case management, and program evaluation will be reviewed.

*Jeffrey Wherry, PhD*

### **16. Getting Your Feet Wet with Data: Diving into AFCARS, LONGSCAN and NCANDS (INTD – Intermediate)**

AFCARS, LONGSCAN and NCANDS are datasets available for educational and research use. These datasets contain information about CPS report and factors associated with child maltreatment and child welfare. The presenters will describe the use of these datasets, review how to obtain them, and share information about their strengths and weaknesses.

*Elliot Smith, PhD, Vincent Palusci, MD*

### **17. Engaging Children and Families in Trauma Treatment (MH – Intermediate)**

This training is for therapists who work with trauma victims and family members where complex trauma and challenging life situations make it difficult to identify prioritize and develop clear treatment goals.

*Laura Merchant, MSW*

### **18. Brain Development and the Effects of Trauma and Maltreatment (INTD – Beginning)**

Understanding normal brain development will help us to understand what happens when stress, trauma, maltreatment and childhood mental illness occur in the developing child.

*Kathy Johnson, MS*

### **19. So You Want to Do Best Practice: A poor agency's guide to implementing ESTs for abused children (INTD – Intermediate)**

Many agencies and practitioners who work with abused children and their families understand the value of evidence supported treatments (ESTs) and want to use them. However, funds and time for training and consultation are not available. This workshop will describe several individual, organizational and community approaches that practitioners and agency's with limited resources can use to learn and implement ESTs in their work. Participants will learn to locate and use free or inexpensive resources, make use of pooled community resources, and use peer learning and consultation methods to learn new interventions.

*Ben Saunders, PhD*

## 20. Research Presentations:

### **Challenging the Burnout Myth: Resiliency and retention in long term child welfare workers**

*Jennifer Clements, PhD,  
Christina Chiarelli-Helminiak, MSW*

### **Compassion Fatigue and Burnout: The cost of caring**

*Ginny Sprang, PhD, Craig Carlton, PhD,  
James Clark, PhD*

### **Mentoring Child Welfare Workers**

*Debra Hurd, PhD*

## 12:00 – 1:30 Lunch (on your own)

### **APSAC Membership Meeting**

Please join us for APSAC's annual meeting during which the President and Treasurer will update the Membership on the State of the Organization. We hope that you will join in an opportunity to meet your Board Officers and Members and participate in an open exchange on the State of APSAC. If a member has any other business to bring before the Membership, please follow the guidelines for submitting items according to APSAC's by-laws, which are posted on the APSAC website in the members section.

## 1:30 – 3:00 p.m. Workshops 21-30

### **21. Advanced Clinical Work with Maltreated Children, Part I (MH – Intermediate)**

*Bruce Perry, MD, PhD*

### **22. Abusive Head Trauma/Shaken Baby Syndrome: An investigator's perspective (INTD – Intermediate)**

This presentation focuses on the investigation of (AHT/SBS) cases. Using medical, animated graphics and case histories, participants will learn how current medical research can be translated into sound investigative practice. The session includes techniques that can be used to identify the person responsible for abusing the child.

*Craig Smith*

### **23. Lest Death Do us Part: A joint review of a domestic violence and child fatality case (INTD – Beginning)**

This presentation will provide a history of both domestic violence fatality review and child fatality review. The focus will be on how to conduct a joint review when the victims overlap. A mock review of a joint case will be conducted.

*Tricia Gardner, JD, Susan Schmidt, PhD*

### **24. Child Abuse Poisoning (CP – Beginning)**

Child abuse involving poisoning can include multiple opportunities for caregivers to harm the child including: pregnancy, childhood (homicide, use to subdue child, use for entertainment, neglect) and during the manufacturing and transportation of drugs. Discussion on how to evaluate known and suspected poisoning cases will be reviewed, including a review of sources and test types used for testing (hair, breast milk, urine, etc).

*Arne Graff, MD*

### **25. Investigation of Physical Abuse Cases for Law Enforcement (Law – Beginning)**

This workshop will be geared specifically to law enforcement investigators and will focus on the unique aspects of child physical abuse and child abuse homicide cases. The presenter will show participants how to think 'forensically' about various injuries to children; will illustrate the best ways to approach possible suspects during an investigation; will teach about the behaviors common to most child abusers; and will challenge participants to be creative in their investigative approaches in these cases. Participants will learn the five keys to successful law enforcement investigation of child physical abuse and homicide cases.

*Robert Parrish, JD*

### **26. Making Prevention Part of Your Practice: Evidence and guidelines for preventing child maltreatment (INTD – Advanced)**

While much of professional practice has the objective of preventing further maltreatment, it is often difficult to understand how to best incorporate prevention activities into our work. This session will be hosted by the APSAC Board Prevention Committee and will review current evidence and best practices in the CM prevention field and will discuss APSAC guidelines to assist professionals in integrating prevention into their work.

*Vincent Palusci, MD, Michael Haney, PhD*

### **27. Working with Non-Offending Caregivers of Sexually Abused Children (INTD – Intermediate)**

One of the greatest indicators of children's ability to recover from sexual abuse is support from their non-offending caregivers. This workshop is aimed at helping professionals from all disciplines understand, support, and guide caregivers in a mutually productive manner.

*Viola Vaughan-Eden, PhD,  
Maria Gallagher, MSW*

### **28. Developmentally Sensitive Interviewing (INTD – Intermediate)**

This presentation will provide information on children's use of language as preschoolers and as school-aged children. The content is based on language acquisition for groups of developmentally on-target children. These concepts will be applied to the process of gathering information from children in forensic interviews. By understanding children's abilities to communicate, a forensic interview can be linguistically sensitive to the child's needs and to be conducted in a legally sound manner.

*Julie Kenniston, LSW, Ron Laney  
\*Sponsored by OJJDP and FVTC\**



**29. Trauma Focused Cognitive Behavioral Treatment for Children and Families – Part 1 (MH – Intermediate)**

Learn cognitive-behavioral therapy for children and their families, including strategies to intervene with children and parents. Learn rationale for this treatment model and understand the treatment procedures which are stress management, psychoeducation, gradual exposure, cognitive processing, and parental interventions

*Monica Fitzgerald, PhD, Shannon Dorsey, PhD*

**30. Research Presentations:**

**Factors that Predict Resilience in Sexually Abused Adolescents**

*Javonda Williams, PhD,*

*Debra Nelson-Gardell, PhD*

**Meeting the Mental Health Needs of Youth in Foster Care: Lessons learned from foster parents and providers**

*Patty Sharrock, MSW, Amy Vargo, MA*

**Parent Child Interaction Therapy**

*Shannon Self-Brown, PsyD*

**3:30 – 5:00 p.m.  
Workshops 31 – 40**

**31. Advanced Clinical Work with Maltreated Children, Part II (MH – Intermediate)**

*Bruce Perry, MD, PhD*

**32. Treating Children with Sexual Behavior Problems: An integrated treatment model (MH – Intermediate)**

This presentation will discuss a treatment framework for working with sexually aggressive children and their families. This framework blends aspects of two theoretical models to identify eight areas of focus in treatment. This presentation will discuss a theoretical basis for treatment, outline and integrative treatment model, and provide treatment activities.

*Ryan Grant, MSW, Rick Rawlins, MSW*

**33. Crisis Debriefing following Child Fatality: The Restoring Resiliency Response model (CP – Intermediate)**

Child Protective Service staff must be supported following child fatalities and workplace trauma. The Restoring Resiliency Response (RRR) debriefing model, utilized by CPS staff, mitigates traumatic stress and accelerates recovery. RRR integrates education, emotional expression and cognitive restructuring. Participants will learn the protocol, evaluation components, and techniques for self-care.

*Mary Pulido, PhD*

**34. To Record or Not To Record.....That is the Question (Law – Intermediate)**

There is much debate about whether or not to record your interrogations and interviews. This lecture will discuss how recording technology has changed, investigative professionals opinions towards recording and how the legal world views recordings.

*Rita Johnson, BS*

**35. Navigating the Evidence-Based Roadmap: Understanding, identifying and implementing evidence-based practices in child welfare (CP – Intermediate)**

The California Evidence-Based Clearinghouse for Child Welfare (CEBC) offers a way to unfold the Evidence-Based Roadmap and begin to orient yourself to the seemingly complex world of Evidence-Based Practice (EBP). This workshop will assist participants in defining EBP, understanding the process of how the CEBC rates the programs on the website, implementing EBPs, and increasing their ability to identify EBPs relevant to Child Welfare.

*Cambria Rose, LCSW, Laine Alexandra, LCSW*

**36. Abusive Head Trauma: Definitions, dogma, and dilemmas (INTD – Intermediate)**

Successful prevention or management of abusive head trauma cases require close collaboration among multidisciplinary professionals. A shared understanding of medical terminology, neurodevelopmental outcomes following abusive head trauma, and limitations to medical knowledge can enhance effective dialogue among professionals, clinicians and parents. Participants will complete a review of brain and eye anatomy allowing for a common language among disciplines; appreciate the signs, symptoms and sequelae of abusive head trauma; and understand limitations to medical knowledge and areas of controversy in the diagnosis of abusive head trauma. Case studies and worksheets to provoke thought and self reflection will be available for completion during the session.

*Tanya Hinds, MD*

**37. Trauma Focused Cognitive Behavioral Treatment for Children and Families – Part II (MH – Intermediate)**

*Monica Fitzgerald, PhD, Shannon Dorsey, PhD*

**38. Introduction to Medical Issues in Child Physical Abuse (INTD – Beginning)**

This session will serve as an introduction to the medical issues in child physical abuse. It is designed for introductory audiences and will review basic concepts in the medical diagnosis of injuries related to maltreatment, including bruises, burns, head and abdominal trauma.

*Arne Graff, MD, Vincent Palusci, MD*



**39. Issues in Interviewing Children about Domestic Violence: Lessons from the battered (INTD – Intermediate)**

Domestic Violence or Intimate Partner Violence (IPV) allegations can be difficult to handle due to the very nature of the offenses that occur. Denial is often the response when child protection and/or law enforcement get involved. Gathering credible data to make case decisions can be difficult. Thus, it is important to understand the dynamics of IPV in order to maximize information from children and minimize the stress for the child. This presentation will highlight some techniques that can be used in forensic interviews of children where IPV is the allegation.

*Julie Kenniston, LSW, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**40. Research Presentations:**

**Child Maltreatment Fatalities Related to Lack of Supervision**

*Amy Damashek, PhD, Sabrina Pitts, Barbara Bonner, PhD*

**Ethnic Differences in Cases of Fatal Child Abuse and Neglect**

*Jenelle Shanley, PhD, Heather Cochran, PhD, Barbara Bonner, PhD*

**Systematic Review of Child Death Review Boards in the United States**

*Elizabeth Risch, PhD, Jenelle Shanley, PhD, Darden White, PhD*

**5:00 – 6:30**

**Welcome Reception & Poster Session (pre-registration required)**

**Poster Sessions:**

**An Environmental Scan of State and Territorial Public Health Efforts to Prevent Child Maltreatment**

*Natalie Wilkins, PhD, Sally Fogerty, MEd, Patricia Hashima, PhD, Malia Richmond-Crum, MPH*

**Assessing Risk for Child Maltreatment in the Setting of Caregiver Mental Illness**

*Bethany Mohr, MD, Lisa Markman, MD*

**Associations of Childhood Emotional Abuse and Harsh Punishment with Anxiety Among Adolescents**

*Courtney McCullough, MA, Erica Miller, BA, Jeffrey Johnson, PhD*

**Caregiver Drug Use and Arrest as Correlates of Child Trauma Exposure**

*Michele Staton-Tindall, PhD, Ginny Sprang, PhD, James Clark, PhD*

**Child Neglect and Maltreatment in US Army Families**

*Jennifer Guimond, MD, Margaret Feerick, PhD*

**Collateral Damage: The cost of politicizing Child Welfare funding**

*Michael Terry, MSW*

**Community Provider Response and Adherence in the Georgia State-Wide Train-the-Trainer Rollout of SafeCare**

*Kerry Ryan, MA, Daniel Whitaker, PhD, Shannon Self-Brown, PhD*

**Comparison and Analysis of Parenting Programs: Recognition of psychological maltreatment**

*Mel Schneiderman, PhD*

**Creative Techniques to Engage Hard to Reach Children**

*Jodi Bertsch, LCSW, Linda Mueller, LCSW*

**Crisis Nurseries as Respite for Parents who have Multiple Sclerosis**

*Darbi Haynes-Lawrence, PhD*

**Dissociative and Posttraumatic Stress Disorder Symptoms in Sexually Abused Children**

*Joel Manzano, PhD*

**Examination of the Unique Referral and Victim Characteristics of Youth Who Have Experienced Internet Sexual Exploitation**

*Jasmine Eliav, PhD, Tanya Smith, MSN, Jennifer Coolbear, PhD*

**Exploring the Trauma Histories of Maltreating Parents: A narrative analysis**

*Adrienne Whitt-Woosley, MSW*

**Factors that Influence the Decision-Making Process in Child Protective Services**

*Joan Rycraft, PhD, Alan Dettlaff, PhD*

**Failure to Follow-up after Positive Newborn Screening: Medical neglect?**

*Melissa Merrick, PhD, Sakina Butt, PsyD*

**Family-Centered Collaborative Practices with Biological Parents in Child Welfare Systems of Care**

*Katie Bozek, MA, Kathleen Burns Jager, PhD, Asha Sutton, MA*

**Findings from a State-Wide Survey of Child Advocacy Therapists about Evidence-Based Practices**

*Mona Williams-Hayes, PhD, Marlys Staudt, PhD*

**Fostering Professional Knowledge through Child Welfare Information Gateway**

*Sharon McKinley, MSW, Cynthia Peterson, MSW*

**Going Beyond Descriptive Models of Overrepresentation of Minority Groups in Public Child Welfare: Drawing distinctions between community and system contributions**

*Kerrie Ocasio, MSW, Cory Morton, MSW*

**Helping Foster Parents Understand and Cope with Loyalty Conflicts**

*Chuck Caputo, MPA*

**Linking Best Practice Electronic Information with Therapy**  
*Wanda Thompson, PhD*

**Measurement of Safe, Stable, and Nurturing Relationships within the School Context**  
*Lara Robinson, PhD, Rebecca Leeb, PhD*

**Parental Psychosocial Factors and Child Maltreatment Risk**  
*Sandra Williams, MA, Bevlyn Sagon, PhD, Caloni Gray, PhD*

**Parental Statements on Teen Dating and Sexual Violence in Inner-City Neighborhood Focus Groups**  
*Susan Lacke, MS, Barbra Beck, PhD*

**Predictors of Training Performance for New SafeCare Trainers in a Statewide Dissemination of the SafeCare Parent Training Model**  
*Daniel Whitaker, PhD, Kerry Kennedy, MS, Shannon Self-Brown, PhD*

**Preventing Child Maltreatment in the Wake of a Disaster**  
*Page Anderson, PsyD,, Shannon Self-Brown, PhD, Mayowa Obasaju, PsyD*

**Project Respect: A community-based teen dating and sexual violence prevention program**  
*Susan Lacke, MS, Lynn Sheets, MD*

**Project 12 Ways: An evidenced based practice turns 30 years old**  
*Brandon Greene, PhD, Dana Harvey, MS, Jennifer Bechtold, MS*

**Protecting Children: Prostitution, pornography and trafficking**  
*Joy McElveen, DSW*

**Research Data on Children Referred for Forensic Interviews Due to Alleged or Suspected Sexual Abuse**  
*Julie Battle, PhD*

**The Expansion of Family Team Conferencing in Florida's Child Welfare System and Analysis of Child and Family Level Outcomes**  
*Cathy Sowell, LCSW, Yampolskaya Svetlana, PhD*

**The Role of PTSD and Substance Use on the Relationship between Trauma and Delinquency**  
*Angela Begle, PhD*

**Training Clinicians to Treat Child Sexual Abuse in a Time of Declining Resources: How to maintain quality in a cost effective manner**  
*Stefan Perkowski, MSW, Stacy Essex, MSW*

**Young Adolescents' Situational Coping Responses during Adult Domestic Violence Incidents: Results from a qualitative study**  
*Amy Chanmugam, PhD*

**June 25, Friday**

**8:30 – 10:00 a.m.**  
**Workshops 41-50**

**41. The Creative Use of Games, Art and Stories in Therapy with Children and Families (MH – Intermediate)**

The creative use of games, art, puppets, and stories engages children and families in therapy and helps them resolve their psychological difficulties. Through this dynamic workshop, participants will be provided with innovative hands-on activities to make individual, group, and family therapy sessions more meaningful and effective. The activities presented can be used with a wide range of presenting problems and difficulties. Videos and live demonstrations will be used to illustrate techniques.

*Liana Lowenstein, MSW*

**42. Group Trauma Treatment in Juvenile Justice Facilities (MH – Intermediate)**

Trauma and Grief Component Group Therapy for Adolescents in a juvenile justice facility is described, preliminary results reviewed, and guidelines for introducing this model in other juvenile justice or residential treatment facilities presented.

*Erna Olafson, PsyD, Barbara Boat, PhD*

**43. Recantation and the Child Sexual Abuse Investigation: How do we go forward against the odds? (INTD – Intermediate)**

Recantation is unsettling to professionals involved with child sexual abuse investigations, creating doubt about the original disclosure and concerns about the child's safety. Through survey results, reviews of child abuse protocols and case studies, this presentation evaluates recantation risk factors, offers suggestions for family support and puts forth ideas for multi-disciplinary teams.

*Tamara Hurst, LCSW*

**44. Extended Assessments in Child Sexual Abuse: New findings (INTD – Intermediate)**

This workshop will describe the rationale and criteria for extended assessments, will present new research findings, will describe current practice of extended assessments, and will provide and illustrative case example, using video footage.

*Kathleen Faller, PhD, Debra Nelson-Gardell, PhD, Linda Cordisco-Steele, MA*

**45. Aggressive Prevention: Engaging medical professionals in efforts to prevent child sexual abuse (CP – Intermediate)**

A pediatrician and a social worker, both with extensive experience in prevention and treatment of child sexual abuse, will turn their attention toward involving the medical field in prevention efforts. This workshop provides a strong rationale for engaging medical professionals in prevention strategies and also uses ample examples of ways prevention can be easily incorporated into any medical practice.

*Carol Plummer, PhD, Vincent Palusci, MD*

**46. The Psychological First Aid Learning Community Model: Collaborative learning to support communities coping with disaster (MH – Beginning)**

This workshop will review the core skills of Psychological First Aid. PFA is an evidence-informed acute intervention for survivors impacted by disasters. PFA is designed to reduce initial distress and to foster short- and long-term adaptive functioning and coping. Participants will practice these skills and learn how to adapt them with culturally diverse populations and in different settings.

*Melissa Brymer, PhD, Jessica Burroughs, MPH, Michele Many, MSW, Paulette Carter, MPH, Mindy Kronenburg, PhD*

**47. Corroboration in the Digital Age (Law – Intermediate)**

This course will provide helpful hints and tips to forensic interviewers, investigators, and prosecutors assigned to child exploitation cases for discovering corroborating evidence to child statements in the 21<sup>st</sup> century. This will include a review of possible technological devices and information that may be recovered from them to support a case.

*Justin Fitzsimmons, JD, Rob Giles, JD*

**48. Challenging Cases in Child Sexual Abuse (INTD – Intermediate)**

A case-by-case discussion of challenges encountered in child sexual abuse cases.

*Leena Dev, MD, Ife Ford, MSW*

**49. Using Evidence in Child Forensic Interviewing (Law – Intermediate)**

Across the country forensic interviewers are asking the same question: “Do we discuss or show evidence in a child forensic interview?” This presentation will explore the issues that go into making the decision to present evidence to the child. Different types of evidence and the context of the interview will be considered for establishing guidelines to answer this pressing question.

*Julie Kenniston LSW, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**50. Research Presentations:**

**Abusive Head Trauma: Impact of training on practice performance**

*Barbara Knox, MD, Barbara Anderson, MS, Julie Phelps, MSSW, Lynn Sheets, MD*

**Economic Analysis of Inflicted Traumatic Brain Injury (Shaken Baby Syndrome) in New Zealand**

*Joshua Friedman, MD, Niall Patrick Kelly*

**The Period of PURPLE Crying SBS Prevention Program**

*Julie Price, BS*

**10:30 – 12:00  
Workshops 51-60**

**51. I Don't Know, I Don't Care, I Don't Wanna Talk About It: Techniques to engage children in therapy (MH – Intermediate)**

Many children are reluctant to self-disclose and feel anxious about therapy. Innovative, play-based activities can engage otherwise resistant children and help them express their thoughts and feelings. This workshop will present creative interventions to break through the resistive barrier and provide a positive therapeutic experience for children and youth. Participants will come away with many new and innovative engagement and treatment techniques.

*Liana Lowenstein, MSW*

**52. Mentoring Child Forensic Interviewers (INTD – Intermediate)**

Child Advocacy Centers are challenged to develop effective ways to provide support, mentorship, and additional training to newly trained and practicing interviewers. This workshop will outline a process for mentoring Child Forensic Interviewers. Research, rationale, and practical strategies will be provided.

*Linda Cordisco-Steele, MEd, Jane Orton, MSW*

**53. Lessons from Practitioners and Researchers for Making Treatment Dissemination More Effective: The good, the bad, and the ugly (MH – Intermediate)**

This session will present practical, evidence-based strategies for bringing effective treatments to settings where families involved in child maltreatment are served. The emphasis will be on specific steps derived from research and real life learning experiences that can be taken within existing resources to improve outcomes for children and families.

*Lucy Berliner, MSW, David Kolko, PhD*

**54. Allegations of Maltreatment Arising in Divorce, Custody and Visitation Dispute Cases (INTD – Intermediate)**

This workshop will include recent research findings, practice writings, assessment strategies and case management advice when allegations of sexual and physical child abuse and domestic violence arise in situations of divorce, relationship dissolution, custody issues and visitation disputes.

*Kathleen Faller, PhD*

**55. Drug Endangered Children: Identification, assessment and intervention (INTD – Intermediate)**

Drug endangered children (DEC) are those children who suffer physical or psychological harm or neglect resulting from exposure to illegal drugs or substance abusing caregivers. This workshop will review child abuse and neglect cases involving drug endangered children and a multi-disciplinary approach to investigation, intervention and treatment for optimal social and health outcomes.

*Lori Moriarty, Randell Alexander, MD, John Harper, BA*



**56. Expert Witnesses: Everything you need to call an expert in a child sexual exploitation case (Law – Intermediate)**

This session will review the applicable standards for laying the foundation for an expert opinion, provide tips for the expert who will be testifying and defending your expert against defense attack.

*Justin Fitzsimmons, JD, Rob Giles, JD*

**57. Challenging Cases in Child Physical Abuse (INTD – Intermediate)**

The presenters will go over cases that challenged the child protection team in some way that required going beyond the child abuse work up and responsibilities of the team.

*Leena Dev, MD, Ife Ford, MSW*

**58. Relational Aggression in Youth and Teens: Child psychological maltreatment? (INTD – Intermediate)**

This presentation will examine electronic aggression and bullying as forms of child psychological maltreatment. A range of prevention and intervention strategies will be explored for their effectiveness. Because some youth and teens crossover from victim to perpetrator and perpetrators and more likely to have experienced some form of maltreatment in their own homes, the implications of Children's Protective Services (CPS) involvement will be discussed.

*Colleen Friend, PhD*

**59. Investigating Child Fatalities (Law – Intermediate)**

This module will provide the participants with the recognition of investigative techniques required to determine if the death was non-accidental. Information will also be included to assist the child fatality investigator with identifying who was responsible for the death, what was in fact the cause and manner, and how one may prove or disprove this information during the course of the child fatality investigation. The importance of investigative timelines and suspect development will also be discussed.

*Brian Killacky, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**60. Research Presentation:**

**Influential Sources of Parenting Advice Regarding Child Discipline & Corporal Punishment: Which Community Professionals Matter Most?**

*Cathy Taylor, PhD, Lauren Hamvas, MPH*

**What Characteristics Predict Safe and Timely Reunification?**

*Raelene Freitag, PhD*

**When Ignoring Violence Brings Unacceptable Harm: A study of help professionals' representations of child, education and child maltreatment**

*Yvane Wiart, PsyD*

**12:00 – 2:00**

**William Friedrich Memorial Lecture, Luncheon and Awards Ceremony (pre-registration required)**

**2:00 – 3:30**

**Workshops 61 – 70**

**61. Treatment with Sexually Abused Children: From revelation to reactive behavior, Part I (MH – Intermediate)**

For beginner to advanced therapists, this presentation offers active ideas for creative trauma-focused cognitive reframing and prevention skills for sexual abuse victims. Emphasis is on resilience and getting past the abuse, by eliminating harmful ideas and attitudes that can inhibit healing.

*Tamara Hillard, LICSW*

**62. Ethical and Critical Incident Decision Making in Child Abuse Practice, Part I (INTD – Intermediate)**

Increasingly professionals face complex and difficult cases where it is not always clear what is best, correct, or least damaging to do. Critical ethical situations often involve a conflict among principles and intervention goals. Critical incidents involve not only conflicting values but often a convergence of organization, personal, and case issues. This workshop will identify a set of ethical principles which may direct child abuse practice and will provide a critical incident analysis strategy for dealing with complex practice situations.

Material on case law, counter-transference and other personal reactions (white privilege, racial attitudes) which may stimulate ethical conflicts will be reviewed. Analysis of cases will involve participants in active use of the workshop content. Participants will be encouraged to raise ethical dilemmas confronted in their own practice and to critically evaluate the range of ethical choices and issues in each case situation. This is an intensive workshop. Active participation and engagement is encouraged.

*Jon Conte, PhD, Don Bross, JD*

**63. Child Torture as a Form of Abuse (INTD – Intermediate)**

Contrasting with the more common cases of abuse are torture cases which involve premeditated sadistic acts, often perpetrated over time, that appear calculated to inflict pain, injury, and humiliation. Recent cases have stimulated discussion of child torture as an extreme form of child abuse. This presentation will discuss the utility of a diagnosis of child torture versus the use of existing child abuse definitions. We will present a medical definition for child torture as well as inclusion criteria for this diagnosis as it relates to the diagnosis and intervention for the child victim.

*Barbara Knox, MD, Suzanne Starling, MD, Suzanna Tiapula, JD*

**64. Virginity: The history of the hymen and other virginity tests (INTD – Intermediate)**

Virginity has held significant value to both individuals and communities throughout history. Society has been on a constant search for a reliable method to verify virginity. This presentation will explore virginity tests used in the past and present, including the modern expectation for the hymen. Understanding these issues will aid professionals in assisting families struggling with issues of virginity, especially in the setting of sexual abuse and assault.

*Adrienne Atzemis, MD*

**65. Court Teams: Improving the lives of the youngest foster care children (CP – Intermediate)**

Children under the age of three are the most vulnerable to the effects of abuse and neglect by their caregivers. They are often traumatized by the foster care process and this impacts them well beyond infancy into their adulthood. This presentation will address how to start a Zero To Three court team, the benefits of infant mental health with foster care children, how to achieve greater permanency for these young children, and how to work through the prior traumas inherent in the foster care system

*Joy Osofsky, PhD, Amy Dickson, PsyD, Michele Many, LCSW*

**66. Sexsomnia: Overcoming the Sleep Disorder Defense (Law – Intermediate)**

This presentation will provide a brief and general overview of what is currently known and accepted about sleep disorders and then examine more controversial claims of sleep violence. Strategies will be discussed for dealing with the Sexsomnia defense.

*Rami Badawy, JD*

**67. What Good Folks Need to Know About Bad Guys: How to utilize the thoughts of child sex offenders (INTD-Intermediate)**

The FBI asserts that "human behavior is consistent..." and that premise can drive child sexual abuse investigations. Knowing how child sex offenders think, particularly about responsibility for their acts and the impact of their behavior on their victims, can assist investigators in developing tactics that will lead to improved prosecution. In this workshop, four child sex offenders will validate the FBI's assertion. Their words, captured in a written confession and on audio and video recordings, will serve as the foundation for participants to formulate successful investigation strategies.

*Susie Samuel, BS*

**68. Substantiation: Current knowledge and policy options (CP – Intermediate)**

This workshop reviews current knowledge on what factors underlie the substantiation decision and what outcomes are related to it, and examines substantiation in three tier and differential response systems. It discusses policy choices on substantiation in light of current research, including the pros and cons of alternatives to substantiation.

*Theodore Cross, PhD, Brett Drake, PhD*

**69. Child Forensic Interviews: Issues and best practices (INTD – Intermediate)**

State of the art practice with regard to investigative interviews of children in suspected abuse cases has changed greatly since the early 1980s and is now informed by ongoing research concerning children's memory and suggestibility and the impact of different interviewing techniques. This workshop will discuss the use of dolls and drawings, as well as the inclusion of interview instructions, promises to tell the truth, narrative practice, and non-suggestive transitions to abuse information. Emphasis will be on reinforcing skills and techniques that are most effective and forensically sound.

*Patti Toth, JD, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**70. Research Presentations:**

**Using LONGSCAN to Understand Medical issues in Educational Neglect**

*Vincent Palusci, MD*

**Using NCANDS to Understand and Predict Child Abuse and Neglect Report Volumes**

*Vincent Palusci, MD*

**3:45 – 5:15 p.m.  
Workshops 71 – 79**

**71. Treatment with Sexually Abused Children: From revelation to reactive behavior, Part II (MH – Intermediate)**

*Tamara Hillard, LICSW*

**72. Ethical and Critical Incident Decision Making in Child Abuse Practice, Part II (INTD – Intermediate)**

*Jon Conte, PhD, Don Bross, JD*

**73. The Trauma Narrative: Who's avoiding - client or clinician? (MH – Intermediate)**

An important goal of TF-CBT is for the client to recount trauma details and process negative thoughts and feelings. This workshop will focus on initiating and completing the trauma narrative, with an emphasis on addressing strategies to overcome avoidance in the client AND clinician.

*Rochelle Hanson, PhD*

**74. Crawford, Hammon & Davis and Melendez-Diaz: Where are we now? (Law – Intermediate)**

This presentation will provide child abuse prosecutors, investigators and forensic interviewers with an understanding of the Supreme Court's decision in Crawford v. Washington. Through an analysis of Confrontation Clause jurisprudence and current case decisions, child abuse professionals will learn to differentiate between testimonial and non-testimonial statements and overcome Crawford challenges.

*Rami Badawy, JD*

**75. The Case for Shaken Baby Syndrome (M&N – Intermediate)**

The strong science behind shaken baby syndrome will be reviewed. There are a number of key findings that support SBS as a diagnosis and in their totality firmly make the case.

*Randell Alexander, MD*

**76. Understanding Victimization, Survival and Response to Commercially Sexually Exploited Youth (CP – Beginning)**

The workshop shares information on the experiences of prostituted teens in the US and identifies those most at risk for Commercial Sexual Exploitation (CSE). The recruitment strategies for responding to the needs of prostituted children and teens will be reviewed.

*Linda Williams, PhD*

**77. Introduction to Medical Issues in Child Sexual Abuse (INTD – Beginning)**

This session will serve as an introduction to the medical issues in child sexual abuse. It is designed for introductory audiences and will review basic concepts in the medical diagnosis of injuries and sexually transmitted infections related to maltreatment, including prepubertal female and male genital findings, anal findings and STDs.

*Vincent Palusci, MD, Arne Graff, MD*

**78. Play in Family Therapy with Sexually Abused Children (MH – Intermediate)**

This workshop provides therapists with a framework for including family sessions in their treatment of sexually abused children. It also gives therapists several play activities and techniques to use to engage children in family sessions in order to address issues and feelings common to all members of families dealing with sexual abuse.

*Wynne Mittledorf Shaw, MEd*

**79. Research Presentations:**

**Evaluation Findings from the Safe Start Initiative: Assessing program implementation**

*Dana Schultz, Kristen Kracke, MSW,  
Dionne Barnes, MSW*

**Understanding Suspect Confession in Child Sexual Abuse Cases**

*Ted Cross, PhD, Tonya Lippert, PhD,  
Lisa Jones, PhD*

**June 26, Saturday**

**8:30 – 10:00 a.m.**

**Workshops 80 – 87**

**80. Attachment Theory & Evidence-Based Practice, Part I: Diagnosis and assessment (MH – Beginning)**

Attachment theory is a thoroughly researched and often misunderstood approach to understanding the development of behavior and emotion regulation skills in children. This presentation will discuss the current evidence base for attachment theory and describe how this knowledge can inform the diagnosis and assessment of maltreated children.

*Brian Allen, PsyD, Mindy Kronenberg, PhD*

**81. The Medicolegal Investigation of Child Abuse, Part I (INTD – Intermediate)**

This two part presentation will explore the role of the forensic pathologist in the evaluation of cases of suspected child abuse, with particular emphasis on the importance of the multidisciplinary approach to the investigation. The first part of the training will cover child abuse-related injuries. Part II will address child deaths resulting from neglect, with emphasis on preventable deaths such as drowning and deaths resulting from unsafe infant sleeping environments. The medicolegal investigation of sudden, unexplained infant deaths and the use of doll re-enactments will be emphasized.

*Barbara Wolf, MD*

**82. “I thought he was my friend...” The Internet – A Molester’s Paradise, Part I (INTD – Intermediate)**

This workshop will help participants understand how child molesters use the internet to sexually exploit children and will highlight how molesters use the computer to collect and trade child pornography and to seek online sexual contact with children. It will provide participants with a glimpse of what children may encounter on a daily basis while utilizing the internet as well as the careful grooming process that molesters use to carefully seduce their child victims through the use of attention, affection, kindness, and gifts.

Participants will learn what to look for when investigating these crimes as well as what tools are available to them to fight these types of offenders. It will provide the knowledge that is needed for parents to not only oversee the computer use of their children, but also what steps they can take to help assure the safety of their children while surfing the internet.

*Jim Holler, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**83. The “CPOD” and “SUIDI” – Tools for First Responders to Child Fatalities (INTD – Intermediate)**

The presentation will focus on the accurate identification of child maltreatment mortality and how to create and maintain a surveillance project.

*Patti Toth, JD, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**84. Understanding the Medical Evaluation in Child Abuse for Non Medical Professionals (INTD – Beginning)**

This workshop will outline key elements of a medical evaluation in cases of suspected child maltreatment to non-medical professionals. The goals of this workshop are to increase knowledge of the key aspects of the medical evaluation such as history, physical exam, testing, diagnosis and treatment.

*Patricia Morgan-Glenn, MD*



**85. Human Trafficking: What is it and are we prosecuting it enough? (Law – Intermediate)**

From the front lines of prosecuting child sex assault crimes, nothing is less understood and more under prosecuted than human trafficking. The myths that plague society about this crime plague the professionals. This course will bring human trafficking into perspective and provide digestible data in order to affect public opinion as well as prosecution.

*Robin Sax, JD*

**86. Identifying Sexual Victimization in Children with Developmental Disabilities and PDD (INTD – Intermediate)**

Children with developmental disabilities and pervasive developmental disorders are easy targets for sexual victimization. Due to the nature of their disorders are easy targets for sexual victimization. Due to the nature of their disabilities, such victimization often goes unidentified. Identification of sexual victimization in developmentally disabled and PDD children will be outlined.

*John Seasock, PsyD*

**87. Evolving Prevention: Starting, learning, moving into the future (INTD – Intermediate)**

This panel presentation will review the evolution of prevention as well as key theories and research that inform and guide current prevention work. Challenges and questions about prevention approaches and recommendations for developing and expanding effective prevention strategies will be discussed.

*Sandra Alexander, MEd, Carol Plummer, PhD, Howard Dubowitz, MD*

**10:30 – 12:00**

**Workshops 88-95**

**88. Attachment Theory & Evidence-Based Practice, Part II: Treatment (MH – Beginning)**

*Brian Allen, PsyD, Mindy Kronenberg, PhD*

**89. The Mediollegal Investigation of Child Abuse, Part II (INTD – Intermediate)**

*Barbara Wolf, MD*

**90. "I thought he was my friend..." The Internet - A Molester's Paradise, Part II (INTD – Intermediate)**

*Jim Holler, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**91. When Co-Dependence is Healthy:**

**Investigators, medicine & prosecutors in cases of suspected child abuse (INTD – Intermediate)**

This educational session is designed to illustrate how law enforcement and social services investigators can provide critical information to healthcare providers that are essential to accurate medical decision making in child abuse cases. The presenters will then demonstrate how this type of collaboration becomes an effective court case.

*Roger Blevins, MSN, Laurie Pollard, JD*

**92. Preparing to Defend Your Child Interview in Court (INTD – Intermediate)**

Since no interview is perfect, and since there is no single agreed upon way to interview a child, even the most skilled child interviews can be subject to attack. This workshop will present ideas for how to go about evaluating child forensic interviews to identify and neutralize possible weaknesses the defense might criticize. Discussion will also focus on how to recognize and highlight strengths of the interview, emphasizing techniques which maximize the reliability of information elicited during the interview.

*Patti Toth, JD, Ron Laney*

*\*Sponsored by OJJDP and FVTC\**

**93. Identification of Adolescent Sexual Victim/Offenders vs. Those Who Commit Inappropriate Sexual Behavior (INTD – Intermediate)**

This training will enable participants to accurately identify and distinguish between adolescent sexual victim/offenders and adolescents exhibiting inappropriate sexual behavior, which are often erroneously believed to be the same. Special attention will focus on how sexual behavior is viewed within the victim/offenders various cultural and social heritages.

*John Seasock, PsyD*

**94. Parent-Child Interaction Therapy (PCIT): Past, Present, and Future (MH – Intermediate)**

This presentation will provide an overview of the history of PCIT, current developments and research demonstrating both efficacy and effectiveness, and applications to different cultural and ethnic groups. In addition, information will be provided about the application of PCIT to young traumatized children. Finally, PCIT training models will be presented.

*Anthony Urquiza, PhD, Nancy Zebell, PhD, Jean McGrath, PhD*

**95. Turning Case Weaknesses into Case Strengths (Law – Intermediate)**

Investigating and prosecuting child sexual assault is the most challenging type of prosecution. This class takes the classic weaknesses and defense attacks and shows law enforcement and prosecutors how to turn weaknesses into strengths

*Robin Sax, JD*

**Look for  
conference news  
and updates on  
Facebook and  
Twitter @  
apsac2010!**

**18<sup>th</sup> Annual APSAC Colloquium 2010 Registration Form**  
**This form may be duplicated - one person per registration form please.**  
**You may register online @ [www.apsac.org](http://www.apsac.org). Registration will be confirmed by email only**

Name: \_\_\_\_\_

Agency: \_\_\_\_\_

Billing Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**DISCIPLINE (circle as many that apply)**

CPS      Education      Law      Law Enforcement      Medicine      Ministry  
 Nursing    Psychiatry      Psychology      Social Work      Sociology      Other

**APSAC Colloquium Fees**

|   | <b>Member</b>     | <b>Non-Member</b> |
|---|-------------------|-------------------|
| Wednesday, June 23 <sup>rd</sup> , Advanced Training Institute        | _____ \$100       | _____ \$150       |
| Wednesday, June 23 <sup>rd</sup> , Cultural Pre-Conference Institute  | _____ \$75        | _____ \$100       |
| Thursday – Saturday, June 24-26 Colloquium Registration               | _____ \$390       | _____ \$455       |
| Thursday-Saturday, June 24-26 Colloquium Student Registration         | _____ \$135       | _____ \$185       |
| Continuing Education Credit   | _____ \$30        | _____ \$30        |
| <b>LATE FEE – if you submit this registration after May 26, 2010.</b> | _____ <b>\$50</b> | _____ <b>\$50</b> |

**Membership Fees**

**(not currently a member? – sign up now and you can register for the Colloquium at the membership rate!)**

|  |             |
|--|-------------|
| Annual Income > \$50,000   | _____ \$125 |
| Annual Income \$30,000 - \$50,000  | _____ \$100 |
| Annual Income < \$30,000   | _____ \$75  |
| Child Maltreatment Journal (hard copy subscription)  | _____ \$20  |
| For full membership detail please visit <a href="http://www.apsac.org">www.apsac.org</a> . |             |
| Total Submitted  | _____       |

Workshop Preferences – please see brochure for full listing and descriptions – only indicate the session number here. When you are looking at multi-part workshops, please be sure to indicate both parts in the corresponding time frames.

| Day, Date and Time                                | Workshop Numbers            | Selection |
|---|-----------------------------|-----------|
| June 23 <sup>rd</sup> Advance Training Institutes | Institutes #1-4             |           |
| June 23 <sup>rd</sup> Cultural Institutes         | 10:30am Workshops #5 - 6    |           |
|   | 1:30pm Workshops #7 - 8     |           |
|   | 3:30pm Workshops #9 - 10    |           |
| June 24 <sup>th</sup> , Colloquium                | 10:30am Workshops #11-20    |           |
|   | 1:30 pm Workshops #21 - 30  |           |
|   | 3:30 pm Workshops #31 - 40  |           |
| June 25 <sup>th</sup> , Colloquium                | 8:30 am Workshops #41 - 50  |           |
|   | 10:30 am Workshops #51 - 60 |           |
|   | 2:00 pm Workshops #61 - 70  |           |
|   | 3:45 pm Workshops #71 - 79  |           |
| June 26 <sup>th</sup> , Colloquium                | 8:30 am Workshops #80 - 87  |           |
|   | 10:30 am Workshops #88 - 95 |           |

Please indicate if you are attending the following events by checking the appropriate space:

Welcome Reception: \_\_\_\_\_ Membership/Awards Luncheon \_\_\_\_\_ Vegetarian \_\_\_\_\_

**\*\*Registration Fee includes daily Continental Breakfast, Welcome Reception and Awards Luncheon**

**All registrations must include payments by credit card, check or Purchase Order.**

Payment: \_\_\_\_\_ Enclosed is my check or money order    \_\_\_\_\_ Enclosed is a PO    \_\_\_\_\_ Charge to the following:

MasterCard      Discover      VISA      American Express

Card # \_\_\_\_\_ Expiration Date: \_\_\_\_\_ Security Code: \_\_\_\_\_

Cardholder Name & Signature: \_\_\_\_\_

Please send the registration form to APSAC, 350 Poplar Avenue, Elmhurst, IL 60126. You may fax it to 630.359.4274 or scan and email to [dbandy@apsac.org](mailto:dbandy@apsac.org). You may also register online at [www.apsac.org](http://www.apsac.org). **Cancellations** – APSAC will refund all written cancellation requests received by May 26, 2010, less a \$100 administrative fee. **ADA Accommodations** – If you require special accommodations, please contact us at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net). APSAC's Tax ID is 93-094068.

## Continuing Education Credits

The 18<sup>th</sup> Annual Colloquium is co-sponsored by APSAC and The Institute for Continuing Education. Continuing education credit is offered for the disciplines listed below. Credit is awarded on a session-by-session basis, with full attendance required at the sessions attended. The processing fee is \$30.00 per person and may be included in the registration fee by checking the appropriate box.

Colloquium attendees who wish to receive continuing education credit for participation in the Conference, are required to check in at the continuing education desk, located adjacent to the APSAC registration area, complete an Application Form, and pick up a continuing education packet that will contain forms and information on requirements to receive continuing education credit.

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education, the program, faculty, or for a listing of learning objectives by session, please contact The Institute : 800-557-1950 FAX: 866-990-1960; e-mail: instconted@aol.com.

### Summary of Contact Hours Offered

|                            |                  |
|----------------------------|------------------|
| <b>Wednesday, June 23:</b> | <b>6.00 hrs.</b> |
| <b>Thursday, June 24:</b>  | <b>6.00 hrs.</b> |
| <b>Friday, June 25:</b>    | <b>6.00 hrs.</b> |
| <b>Saturday, June 26:</b>  | <b>3.00 hrs.</b> |

**Non-Credit Events:** Continuing Education credit is not offered for board meetings, poster sessions, networking sessions, receptions, silent auction, breakfast/lunch/dinner events. If you have questions regarding events that offer continuing education credit, please call The Institute: 800-557-1950; FAX: 866-990-1960.

**Psychology:** The Institute for Continuing Education is an organization approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

**Counseling:** The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education may award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for the content of this program. NBCC Provider No. 5643.

**Social Work:** The Institute for Continuing Education is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), though the Approved Continuing Education (ACE) program. The Institute for Continuing Education maintains responsibility for the program. ASWB Provider No. 1007. Licensed social workers should contact their individual state jurisdiction to review current continuing education requirements for license renewal. California Board of Behavioral Sciences Provider No. PCE 636. Illinois Dept. Professional Regulation Provider No. 159-000606. Ohio Counselor and Social Work Provider No. RCS 030001. Florida Dept. Health, Div. SW, MFT, Counseling Provider BAP 255, expiration 03/2011.

**Marriage-Family Therapy:** The Institute for Continuing Education is recognized as a provider of continuing education by the Alabama Board of Marriage/Family Therapy. This program will be submitted to the Louisiana Assn. MFT for prior approval.

**Drug-Alcohol:** The Institute for Continuing Education is approved by the National Association of Alcohol and Drug Abuse Counselors (NAADAC) to provide continuing education for alcohol and drug abuse counselors. NAADAC Provider No. 00243.

**Nursing:** The Institute for Continuing Education is an approved provider of continuing education in nursing by the Alabama Board of Nursing, Provider No. 1124; and by the California Board of Nursing, Provider CEP 12646. Nurses should check with their state board to determine if credit issued through an approved of the California/Alabama Board of Nursing is accepted.

**Legal:** This program will be submitted to the Louisiana State Bar for review/approval of continuing legal education for attorneys.

**Law Enforcement:** Law Enforcement professionals who make application for continuing education credit will be furnished with verification of contact hours earned, which they may submit to their State POST for credit, as appropriate. Law Enforcement professionals should check with their State POST to determine if this program will be acceptable for continuing education requirements in their state.

### CME Accreditation Statements/Designations of Credit:

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of Louisiana State University School of Medicine, New Orleans (LSUSOMNO) and the American Professional Society on the Abuse of Children (APSAC). LSUSOMNO is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. LSUSOMNO designates this educational activity for a maximum of 21 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

The American Medical Association has determined that non-US licensed physicians who participate in this CME activity are eligible for AMA PRA Category 1 Credit™.

**Facilitated by:** The Louisiana State University Health Sciences Center – Institute of Professional Education

### Faculty Disclosure:

It is the policy of the Louisiana State University School of Medicine New Orleans (LSUSOMNO) to ensure balance, independence, objectivity, and scientific rigor in all its sponsored educational activities. All faculty participating in continuing medical education activities sponsored by the LSUSOMNO are required to disclose to participants any real or apparent conflict of interest related to the content of their presentations. Disclosure of faculty commercial relationships will be made known before the activity begins. Faculty are also expected to openly disclose any discussion of off-label and/or investigational uses of drugs in their presentations.

### Instructions for Obtaining Credit

In order to claim AMA PRA Category 1 Credits™ for your participation in this activity, Activity Attendees must:

Sign-in at the registration desk on the 1<sup>st</sup> day of the conference

Participate in the activity

Complete and return the Faculty Evaluations sheets daily

Complete and return the Activity Evaluation at the conclusion of the course

Complete, **including signature and indication of number of credits**, and return the Request for Credit Form at the conclusion of the activity

Certificates indicating AMA PRA Category 1 Credits™ will be distributed via US mail 6 – 8 weeks following the conference

There is a \$30 administrative fee, payable to APSAC, for receipt of approved credits. This fee may be included with the registration fee by checking the appropriate box on the registration form.

If you have questions concerning Continuing Medical Education, please contact Louisiana State University School of Medicine, New Orleans at 504.568.2831.

### Certificates of Attendance:

Certificates of Attendance will be available free-of-charge at the conclusion of the Conference for non-licensed professionals. If you have questions regarding continuing education or certificates of attendance, please contact The Institute of Continuing Education.

(251) 990-5030 Phone/(251) 990-2655 FAX

For accommodations on the basis of disability please contact us at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net).



## General Information

### Registration

Register early and save \$50 off the late registration fee. Early bird Registration cut-off date is **May 26, 2010**. All registrations received after **May 26, 2010**, including on-site registrations, will be assessed a \$50 late fee. Space is limited. On-site registration is subject to availability.

To register, send the completed registration form with payment to:

#### APSAC's 18th Annual Colloquium

350 Poplar Avenue  
Elmhurst, IL 60126  
Fax: 630.359.4274

E-mail: [dbandy@apsac.org](mailto:dbandy@apsac.org)

Registration will be confirmed by email only. Purchase orders are accepted. APSAC's tax ID number is 93-0940608. All purchase orders/vouchers will be invoiced after completion of the colloquium.

### Group Registration Discounts

APSAC is pleased to offer a discount for groups of five or more at a savings of 10% off of the regular registration rate for each attendee in the group. Group registrations must be mailed or faxed together - no exceptions.

### Cancellations

APSAC will refund all written cancellation requests received by **May 26, 2010**, less a \$100 administrative fee. Refunds cannot be processed until after **July 15, 2010**. Registrations can be transferred to another party at anytime without penalty, as long as APSAC is notified in writing (email: [apsac@apsac.org](mailto:apsac@apsac.org)) in advance.

### Volunteer Scholarships Available!

APSAC is offering volunteer scholarships on a first-come, first-serve basis with preference being given to students and entry-level or low income professionals in the field of child maltreatment. Volunteer assistance is needed **June 22-26, 2010** on-site at the Sheraton New Orleans. Volunteer tasks include: providing clerical assistance, stuffing name badges and conference bags, staffing the registration booth, monitoring sessions, and assisting speakers and organizers with many of the details that come up on-site. To request a volunteer scholarship application, email [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net) or call (608) 772-0872.

### Parking

Parking is available for \$30 per day at the Sheraton New Orleans Hotel.

## Airport Transportation

You may reserve a shared ride service between the Sheraton New Orleans Hotel and Louis Armstrong International Airport through New Orleans Airport Shuttle. Rates are \$20pp one way / \$38pp roundtrip. Call 504-522-3500 for information or make reservations online at:

<http://www.airportshuttleneworleans.com>.

Taxis are available outside of baggage claim and the average fare to the Hotel is \$28. For more ground transportation options please visit the Louis Armstrong International website at:

<http://www.flymsy.com>. The hotel is also located right on the Streetcar line. Streetcars provide transit along Canal Street and up St. Charles Avenue. Cost: \$1.50.

## 2009 APSAC Awards Nominations

The 2009 APSAC Awards Nomination form is available by email at [apsac@apsac.org](mailto:apsac@apsac.org) or on the APSAC website at [www.apsac.org](http://www.apsac.org). These awards will be presented at the **18<sup>th</sup> Annual APSAC Colloquium in New Orleans, LA on June 23-26, 2010**. The nomination deadline is April 15, 2009. Award categories include: Service, Professional, Research Career Achievement, Front Line Professional, Cultural Competency in Child Maltreatment, Prevention and Intervention, Media, Research article and Doctoral dissertation. APSAC members, please take a few minutes to submit a letter and nomination form for a deserving colleague. Thank you very much.

## Interested in presenting at the next Colloquium in Philadelphia, PA?

The 2011 Call for Papers will be available soon at [www.apsac.org](http://www.apsac.org) or you can email us at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net) to request a submission form. APSAC is soliciting abstracts for training, research and poster presentations for the **19<sup>th</sup> Annual APSAC Colloquium**. Join us at one of the field's premier forums for child abuse professionals to offer training presentations and report new research findings concerning legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse. Presentations are encouraged on all aspects of child maltreatment, including cultural diversity.

## Exhibitors and Sponsors

If you want to reach experts in the field of child maltreatment, join us in New Orleans! The Colloquium offers an unparalleled opportunity to reach an interdisciplinary group of professionals from throughout the country. There are sponsorship, advertising, and exhibiting options for all budgets. The exhibit application form is available on our website at [www.apsac.org](http://www.apsac.org) or by email at [apsaccolloquium@charter.net](mailto:apsaccolloquium@charter.net). Exhibits at the Colloquium will be open on Wednesday, June 23 – Friday, June 25 from 7:30 a.m. until 5:30 p.m. and on Saturday, June 26 from 7:30 a.m. until 12:00 p.m.

## About APSAC

The American Professional Society on the Abuse of Children is the leading national organization supporting professionals who serve children and families affected by child maltreatment and violence. As a multidisciplinary group of professions, APSAC achieves its mission in a number of ways, most notably through expert training and educational activities, policy leadership and collaboration, and consultation that emphasizes theoretically sound, evidence-based principles.

Our Vision: APSAC envisions a world where all maltreated or at-risk children and their families have access to the highest level of professional commitment and service.

For more information visit our website:  
**[www.apsac.org](http://www.apsac.org)**  
Or contact the **National APSAC office at:**  
350 Poplar Avenue  
Elmhurst, IL 60126  
Phone: 630.941.1235  
Toll Free: 1.877.402.7722  
Fax: 630.359.4274  
E-mail: [dbandy@apsac.org](mailto:dbandy@apsac.org)

## APSAC Membership Information

**Who are APSAC members?** Incorporated in 1987, APSAC has attracted members from all 50 states, many US territories, & other countries. APSAC members represent the disciplines of mental health, medicine & nursing, law, law enforcement, education, prevention, research, and child protective services.

### Benefits of Membership:

- *The APSAC Advisor*, a quarterly journal that provides up to the minute news in practice, research, legislation, publications, and training events.
- *Child Maltreatment*, the distinguished quarterly journal that provides the latest research, policy, and practice information in an easy to read format.
- Discounts on conferences and educational resources.
- The opportunity to participate in a national interdisciplinary network of thousands of professionals.

### How can I join APSAC?

You can join APSAC by registering for APSAC's 18th Annual Colloquium and selecting the appropriate membership option on the colloquium registration form. If you are unable to attend the Colloquium, but would like to become an APSAC member, you may join by completing the "membership only" portion of the Colloquium registration form, and then mail or fax this form to the National office. You may call the national office at (630) 941-1235 for assistance or you may join online at APSAC's website [www.apsac.org](http://www.apsac.org).

## Mark Your Calendar!

**APSAC Child Forensic  
Interview Clinic  
Virginia Beach, VA  
March 8 – 12, 2010**

**APSAC Child Forensic  
Interview Clinic  
Seattle, WA  
July 12 – 16, 2010**

**APSAC 19th Annual  
Colloquium  
Philadelphia Marriott Hotel  
Philadelphia, PA  
July 13 — July 16, 2011**

## APSAC

### *Board of Directors 2010*

**Ronald C. Hughes, PhD – President**  
**Michael Haney, PhD, Past President**  
**Viola Vaughan-Eden, PhD – Vice President**  
**Vincent Palusci, MD – Treasurer**  
**Tricia Gardner, JD - Secretary**  
**Elissa Brown, PhD**  
**Monica Fitzgerald, PhD**  
**Lori Frasier, MD**  
**Maria M. Gallagher, MSW**  
**Arne Graff, MD**  
**Julie Kenniston, LSW**  
**William Marshall, Detective**  
**Rob Parrish, JD**  
**Susan Samuel, BS**

**APSAC National Office  
350 Poplar Avenue  
Elmhurst, IL 60126**



New Orleans Riverfront Skyline - Photographer: Richard Nowitz

**APSAC 18<sup>th</sup> Annual Colloquium  
June 23 – 26, 2010  
New Orleans, LA**