FOURTH FLOOR MAP

Sheraton New Orleans

FIFTH FLOOR MAP
Welcome to NOLA (New Orleans, Louisiana) and to the 35th APSAC Colloquium! The theme this year “Celebrating Resilience” provides us with an opportunity to celebrate in the company of colleagues while relaxing in the big easy, reenergizing with soul food, parading with old and new friends, and being inspired with the latest research to help make your work easier. We have featured sessions on resiliency, racial justice and trauma-informed responses to child maltreatment.

As the first and largest association of interdisciplinary professionals working to end child abuse, APSAC’s 35 year history has demonstrated the importance of opportunities to safely gather together to learn from each other and to partner for the common purpose of addressing and preventing child abuse. Many of you are exhausted from dealing with the pandemic, racial disparities and injustices, mental health crises, natural and man-made disasters, systemic failures, threats of war and violence, and inflation. We recognize the toll that all of this loss, stress, and uncertainty has on each of you and the children and families we serve. We hope that each of you will hear, learn, and feel something that will empower you in both your personal and professional lives. We hope this year’s colloquium will inspire you, help you refill your buckets, and provides some light in a time of darkness.

We encourage you to relax, eat, connect with colleagues, and celebrate our collective strength in a city that embodies fun, love, and resilience. Please join us for our celebratory parade - the second line, a NOLA tradition. Please ask questions, learn, share, and bring back your inspiration to your team members who can’t join us this year in NOLA. It is hoped that this special anniversary colloquium provides you with the information you need to continue your very important work with children and families.

As the immediate past and incoming presidents of APSAC, we would like to thank our small and hardworking team, board, contractors, sponsors, exhibitors, partners, and members for supporting APSAC and for being here to celebrate with us. Enjoy safely meeting your peers, colleagues, the vendors and the community hosting this great event. We hope to impart some scientific wisdom while recharging you with some NOLA fun and food. We know that your work is rarely easy, but always important. Thank you for all that you do for children and families and let the good times roll or as we say it in Cajun French “Laissez le bon temps rouler (Lay-say le bon tom roo-lay)! ”

Stacie Schrieffer LeBlanc, J.D., M.Ed., President 2020-2022
Ernestine Briggs-King, Ph.D., President 2022-2024
Physical abuse may manifest with a wide range of signs and symptoms, from subtle bruising to significant traumatic brain or abdominal injury. Evaluating children who are suspected victims of physical abuse requires a multidisciplinary approach with collaboration between medical professionals, child protective services worker, and law enforcement. Medical findings, terminology, and biomechanics of injury may be very perplexing for non-medical community partners. Therefore, this pre-conference institute and APSAC conference lectures will cover the basics of child physical abuse including cutaneous lesions (bruises, bumps and burns), oral injuries, fractures, and internal injuries plus address advanced and emerging issues in the field through a review of the current literature.
INSTITUTE #3: KEEPING FAITH: EMPOWERING FAITH COMMUNITIES TO RECOGNIZE & RESPOND TO CHILD ABUSE & NEGLECT

2 DAY INSTITUTE

VICTOR VIETH, JD, MA
CHIEF PROGRAM OFFICER
EDUCATION & RESEARCH
ZERO ABUSE PROJECT

REV DR DARRELL ARMSTRONG
PASTOR
SHILOH BAPTIST CHURCH (TRENTON, NJ)
APSAC BOARD MEMBER

This course empowers faith communities to recognize and respond to cases of sexual abuse, physical abuse, emotional abuse, and neglect. This course is ideal for child protection professionals working to develop stronger ties with faith leaders. The course is also helpful for forensic interviewers, investigators, medical and mental health professionals, social workers and prosecutors seeking to better understand the spiritual impact of child abuse and working to address this aspect of maltreatment.

INSTITUTE #4: SEX OFFENDERS: WHAT EVERY MDT TEAM MEMBER SHOULD KNOW

2 DAY INSTITUTE

COREY JEWELL JENSEN, MS
CO-DIRECTOR
CENTER FOR BEHAVIORAL INTERVENTION
CBI CONSULTING, INC

Sex crime investigators, prosecutors, judges, probation officers, medical staff, child welfare workers and child/victim advocates should be familiar the theories about the etiology of pedophilia and the development of pro-offending attitudes, plus the typical patterns of sexual offending committed by juvenile and adult sex offenders. In addition, the presenter will review studies that examine the number of detected vs. undetected offenders and sexual crimes occurring in our communities and the average degree of "cross-over" or "crime switching" behavior sex offenders engage in. Video footage of interviews with sex offenders will also be used to examine some of the specific grooming strategies they used to target, seduce and exploit children and adults. The session will end by focusing on both research and anecdotal comments by admitting adult sex offenders and seasoned sex crime detectives about "what works" during suspect interviews.
INSTITUTE #5 : BASIC WORKSHOP TRAINING IN ALTERNATIVES FOR FAMILIES: A COGNITIVE BEHAVIORAL THERAPY (AF-CBT) - A PART OF A YEAR-LONG LEARNING COMMUNITY

2 DAY INSTITUTE

DAVID J KOLKO, PHD, ABPP
PROFESSOR
UNIVERSITY OF PITTSBURGH SCHOOL OF MEDICINE

BARBARA L BAUMANN, PHD
RESEARCH INSTRUCTOR, PSYCHIATRY
NATIONAL AF-CBT TRAINER & CONSULTANT
THINKING IN SPEECH, PL
UPMC WESTERN PSYCHIATRIC HOSPITAL
UNIVERSITY OF PITTSBURGH SCHOOL OF MEDICINE

Alternatives for Families: A Cognitive Behavioral Therapy (AF-CBT; www.afcbt.org) is an evidence-based treatment for school-aged children and their parents who have experienced anger, aggression, and/or child physical abuse that emphasizes individual and joint skills training sessions to enhance family support and safety. This institute provides the initial Basic Training Workshop training that is included as part of a Year-Long Learning Community to learn how to implement AF-CBT in diverse settings. Participants who sign up for this APSAC institute will be eligible to receive the rest of the Learning Community training after the conference.

INSTITUTE #6 : CHILD MALTREATMENT PIONEERS: HISTORY MATTERS

TUESDAY ONLY INSTITUTE

VIOLA VAUGHAN-EDEN, PHD, MSW, MJ
PRESIDENT EMERITUS
APSAC

JOYCE N THOMAS, RN, MPH, PNP, FAAN

This presentation highlights contributions of African American professionals that were pioneers in the child maltreatment field from the late-1970s to mid-1990s. We will discuss their contributions and the impact on the field. APSAC is committed to ending systemic racism in child welfare. For more than 30 years, APSAC has addressed the importance of culture on child maltreatment in shaping our prevention and interventions strategies. This panel of pioneers will address social justice and policy issues from a multicultural perspective.

YAPSAC CAREER DEVELOPMENT INSTITUTE

TUESDAY ONLY INSTITUTE

HANNAH GILBERT, MSHCM
JULissa GUZMAN, LMSW
TREVOR RAUSHI, MS
LESLIE SCHMERLER, MA
DIRECTOR
APSAC

This institute is designed for students and young professionals looking to advance their practice in child maltreatment. The day will include two diverse panels of young and seasoned professionals speaking candidly on their experience working in various child welfare fields, answering questions about building their careers, and discussing the “do’s and don’ts” of the job application process. Following the panels, YAPSAC committee members and the panelists will lead mock job interviews and resume review sessions.
INSTITUTE #7: THE END ZONE: A PITCH FOR PREVENTING CHILD MALTREATMENT
SUPPORTED BY DOMINION ENERGY
TUESDAY ONLY INSTITUTE
LOLITA MCDAVID, MD
KELLY DAUK, MD
ELLEN CHIOCCA, PHD, CPNP
DEBORAH SENDEK
MELYNDA CICCOTTI
REV DR DARYL ARMSTRONG
VIOLA VAUGHAN-EDEN, PHD
STACIE SCHRIEFFER LEBLANC, JD, MED

The use of corporal punishment, a common form of discipline, is associated with many negative health outcomes and is a key risk factor for child abuse. Parents' attitudes toward and use of spanking are influenced by trusted professionals such as medical professionals, faith leaders, mental health professionals, teachers, parent educators, victim advocates, as well as friends and family. When professionals can communicate the dangers of spanking in a non-shaming and non-judgmental way, they can shift parents' perspective, which leads to healthier outcomes for children. This workshop introduces a promising and simple program, No Hit Zones, for changing social norms related to spanking/hitting of children. The presentation provides resources for attendees to pitch and successfully launch a No Hit Zone.

INSTITUTE #8: MDT INVESTIGATION INVOLVING SERIOUS INJURIES & DEATH OF INFANTS & CHILDREN
TUESDAY ONLY INSTITUTE
MICHAEL JOHNSON, BSCJ
JENNIFER HILGOTH, BACJ

This session will discuss some of the most difficult challenges to investigating death and serious injuries to children. When victims are unable to tell us their story, the importance of an adequate investigation is paramount. We will explain how a collaborative MDT is key as we discuss scene reconstruction and investigation, distinguishing types of inflicted trauma and identifying/interviewing alleged perpetrators.

MONDAY, JUNE 6TH
5:30PM - 6:30PM
YAPSAC TOGETHER HOUR
Join YAPSAC committee members and other professionals for an informal social hour. Great opportunity for networking with presenters and attendees of the 2022 APSAC Colloquium. No cover charge. Food and beverage not provided - but available for purchase. Venue details and location to follow.
DISCOVER 9 AMAZING TRACKS

Or follow your own!
This session will provide research-based information focusing on reducing the risk of recantation and offer recommendations for multidisciplinary teams to address recantation when it occurs.

CPC-CBT, a trauma-informed, EBT for families at-risk for child physical abuse, involves strategies to enhance parental engagement and parental empathy for the child to promote family safety and reduce risk.

Dr. Madsen Thompson will exhibit known protective factors that lead to resilience across cultures. She will expand on how to promote these factors following traumatic events ranging from interpersonal violence to international events including offsetting the effects of COVID and armed conflicts on our children.

This workshop will teach advanced forensic interviewers to move beyond the basics and develop improved peer and self-review techniques.
THE SAGE CHARLES T. HENDRIX KEYNOTE ADDRESS

LET’S TALK ABOUT THE TRUE MEANING OF RESILIENCE & PREVENTING CHILD ABUSE IN THE ERA OF BLACK LIVES MATTER

STACY PATTON, PHD
PROFESSOR
HOWARD UNIVERSITY

In the wake of the killings of George Floyd, Ahmaud Arbery, Breonna Taylor, and others, there have been many calls to “defund the police” and abolish the child welfare system, including the courts, as part of a strategy to eliminate longstanding racial disparities. Meanwhile, Black children continue to suffer disproportionately higher rates of maltreatment and fatalities than their peers as some professionals “screen out” calls of suspected abuse, excuse physical punishment as intrinsic to Black parenting culture, and opponents continue to push back against prevention efforts such as “No Hit Zones,” public health education on Adverse Childhood Experiences (ACES), and campaigns to eliminate corporal punishment in homes and schools. Those advocating on behalf of maltreated children often ask, “How do we foster resilience in youth so they can rebound from trauma and grow in the face of adversity?” But while resilience, grit, and the ability to bounce back are understandably seductive, it is a misguided approach to child abuse prevention. The real resilience must come from advocates and professionals who need to shift the responsibility off child victims and work to ensure that holistic, culturally responsive systems and protective factors are in place for families and communities so that children do not have to shoulder the burden of adapting to intergenerational traumas.

90 MIN WORKSHOP | BEGINNER
B-2 : ENHANCING CAREGIVER’S RESILIENCE & ABILITY TO CARE FOR YOUTH WITH A HISTORY OF SEXUAL EXPLOITATION

DAWN BLACKER, PHD
ASSOCIATE DIRECTOR
UC DAVIS CHILDREN’S HOSPITAL CAARE CENTER
BRANDI LILES, PHD
PSYCHOLOGIST
UC DAVIS CHILDREN’S HOSPITAL CAARE CENTER
DANIELA BARRERA-BARAJAS, MSW
MENTAL HEALTH THERAPIST
UC DAVIS CHILDREN’S HOSPITAL CAARE CENTER
SAMANTHA CORONA, LCSW
MENTAL HEALTH THERAPIST 2
UC DAVIS CHILDREN’S HOSPITAL CAARE CENTER

Empirically supported and effective strategies for caregivers and CSE youth will be discussed. Ways to increase resilience in the family will be highlighted.

10:15AM - 11:45AM
(Choose either one 90 minute workshop OR the three 30 minute research sessions)

90 MIN WORKSHOP | BEGINNER
B-1 : A SURVIVOR ATTORNEY’S PERSPECTIVE GUIDE TO TRAUMA-INFORMED INVESTIGATIONS & PROSECUTIONS OF CHILD SEXUAL ABUSE

LAKEN ALBRINK, JD
ASSISTANT PROFESSOR
MOREHEAD STATE UNIVERSITY

A survivor attorney’s guide on the do’s and don’ts of effective case investigation, management, and prosecution with the two-fold goal of promoting victim resilience and strengthening case outcomes.

90 MIN WORKSHOP | INTERMEDIATE
B-3 : CHILD INTERVIEWING 2022: UPDATE ON RESEARCH & PRACTICE

TOM LYON, PHD, JD
PROFESSOR
USC GOULD SCHOOL OF LAW

This workshop will review the latest research on child interviewing and provide case studies of how the research can best be put to use in practice.
90 MIN WORKSHOP | INTERMEDIATE
B-4 : ADDRESSING SECONDARY TRAUMATIC STRESS & IMPROVING WORKFORCE RESILIENCE THROUGH REFLECTIVE SUPERVISION
MELISSA BERNSTEIN, PHD
DIRECTOR
Rady Children's Hospital San Diego
AL KILLEN-HARVEY, LCSW
LEAD TRAINER
Rady Children's Hospital San Diego
NICOLE DITTO, MSW
IMPLEMENTATION SPECIALIST
Rady Children's Hospital San Diego
BRENT CRANDAL, PHD
SCIENTIFIC ADVISOR
Rady Children's Hospital San Diego

This presentation highlights the lessons, strategies, and resources from county child welfare agencies that implemented reflective practice as a model for addressing secondary traumatic stress and improving workforce resilience.

90 MIN WORKSHOP | INTERMEDIATE
B-5 : YOU CAN'T MAKE THIS STUFF UP: UNUSUAL, INTERESTING & SOMETIMES BIZARRE CASES OF SUSPECTED ABUSE
DEBRA ESERNIO-JENSSSEN, MD
MEDICAL DIRECTOR
Child Protection Medicine
Lehigh Valley Reilly Children's Hospital
BARBARA KNOX, MD
MEDICAL DIRECTOR
Alaska CARES Child Abuse Response
Children's Hospital at Providence

This workshop will review unusual, interesting and sometimes bizarre cases of suspected abuse that presented for medical evaluation. The ultimate diagnoses relied on a multidisciplinary approach.

90 MIN WORKSHOP | INTERMEDIATE
B-7 : THE MISSING PIECE: TRAUMA IN YOUTH WITH DISRUPTIVE BEHAVIOR DISORDERS
LARA COX, MD, MS
ATTENDING PSYCHIATRIST
Correctional Health Services
AKEEM MARSH, MD
ASSISTANT MEDICAL DIRECTOR
NY Foundling

Trauma is common amongst youth with disruptive behavior disorders. We explore the role of trauma and survival coping in such behaviors and approaches to evaluating trauma-related symptoms in these youth.

90 MIN WORKSHOP | INTERMEDIATE
B-8 : WHEN TRAUMA HITS CLOSE TO HOME: NAVIGATING PRACTICE & SUPERVISION WHEN CLINICIAN & CLIENT TRAUMA HISTORIES ALIGN
ELENA DOSKEY, PHD
DIRECTOR OF CLINICAL TRAINING
Dallas Children's Advocacy Center
ELIZABETH RISCH, PHD
CO-DIRECTOR OF CHILD TRAUMA SERVICES
University of Oklahoma Health Sciences Center

Application of the Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT) model to practice and supervision when a clinician's primary trauma intersects with a client's trauma will be reviewed.
The emotional nuances within a caregiver-child relationship tell us about their strengths and needs. This workshop will teach you how to get the most information out of brief interactions.

Tchoupitoulas St. is pronounced "chop-uh-TOO-liss"
This workshop guides leaders to maximum workforce excellence through training by designing and delivering curriculum around participants’ needs, effective adult learning principles, and making presentation adaptations for on-line learning.

This training will provide education for general practitioners, nurse practitioners, physician assistants, and forensic nurses who want to gain a greater understanding of the medical evaluation of child

Presentation will describe the history of Parental Alienation, critically evaluate the research used to support Parental Alienation, and discuss strategies for determining the causes of child fear of parental contact.

This presentation examines the conceptual framework of harm reduction, reviews data on the approach with sexually exploited youth and provides practical risk reduction strategies for professionals serving sexually exploited youth.

Bourbon St. is named for the French royal family at the time of its naming in 1721, not the alcoholic beverage.
This workshop will explore how clinicians navigate cultural differences during treatment, focusing on ways to strengthen the therapeutic alliance while working with clients of diverse identities.

This session discusses methods demonstrated to increase criminal convictions, the concept of justice and various approaches through which justice may be realized for children outside of the criminal arena.

This workshop will strengthen MDTs effectiveness by exploring Explicit, Implicit, and Confirmation Biases and the impact biases have on the investigative process. A skills based workshop utilizing case scenarios.

We used data from the U.S. National Fatality Review Case Reporting System to examine maltreatment deaths among children ages 5-17 years and describe the differences from infants and young children.

This presentation prospectively tracks the accumulation of adverse childhood experiences, as individual items and as cumulative risk, in a national sample of children left in-home following a child protection investigation.
In 1794 a large portion of the French Quarter was destroyed by a fire. It affected 212 structures ranging from Burgundy to Chartres St. and almost to the waterfront! This was dubbed "The Great New Orleans Fire."
Unaddressed trauma responses in parents can result in perpetuation of the cycle of trauma. Strengths-based and culturally-informed strategies that mitigate the effects of trauma while fostering resilience will be discussed.

Training will provide an overview of protective factors relevant to trauma resilience and specific individual and group assessment & intervention applications for use following trauma & with complex PTSD cases.

This training session will present the Prevent-It Program to all Participants. This program is a community based prevention program to address awareness of Child Sexual Abuse.

Trauma experiences can have a detrimental impact on one's overall mental health and functioning. A full assessment of resilience provides useful insights to assist in treatment planning for positive outcomes.
90 MIN WORKSHOP
D-9 : FAITH & TRAUMA: HOW THEOLOGY & NEUROSCIENCE CAN WORK TOGETHER TO PROMOTE OVERALL HEALTH & WELL BEING FOR OUR CHILDREN

REV DR DARRELL ARMSTRONG
PASTOR
SHILOH BAPTIST CHURCH (TRENTON, NJ)
APSAC BOARD MEMBER

RABBI PAM FRYDMAN
REV DR SANGHOON YOO
AMMAN SEEHRA

Much has been written about the intersection of religion and mental health. However, not much research has been done on how to get faith-professionals and social service professionals to better understand, learn from, and work with each other to promote protective factors and overall family wellbeing. This workshop will feature a panel of faith-leaders from various faith-traditions, many of whom are also trained and/or certified in mental health fields, who will speak about best practices to this work. The panel will also include social service professionals who have obtained theological and/or religious training to enhance their effectiveness in their professional settings. Emphasis will be placed on how to accomplish the overall goal of promoting healthy family engagement and outcomes using a multi-disciplinary approach.
This presentation will explore the relationship between early maternal age and exposure to ACEs as related to self-harming behaviors and suicidal gestures in trafficked, exploited and sexually abused youth.
60 MIN WORKSHOP | BEGINNER
E-6 : WHAT ABOUT THE BABY: THE INTERSECTION OF HIGH CONFLICT CAREGIVING, INFANT MENTAL HEALTH & CHILD ADVOCACY CENTERS
SARAH KLIMAN, LCSW, MT-BC, IMH-E
CLINICAL SUPERVISOR
SOCIETY FOR THE PROTECTION & CARE OF CHILDREN
This session will clearly define Infant/Early Childhood Mental Health, explore high conflict caregiving dynamics, and offer considerations for clinicians working within Child Advocacy Centers.

60 MIN WORKSHOP | BEGINNER
E-7 : TRAUMA SENSITIVE YOGA: AN OVERVIEW & PRACTICE TO SUPPORT WELLBEING OF CHILD MALTREATMENT PROFESSIONALS
MANDY O’HARA, MD, MPH, TCTSY-F
CHILD ABUSE PEDIATRICIAN
CERTIFIED TRAUMA SENSITIVE YOGA FACILITATOR
CHILDREN’S HOSPITAL AT MONTEFIOR BRONX NEW YORK
This session will include an overview of trauma sensitive yoga, a review of vicarious trauma affecting the work of child maltreatment professionals, and an accessible trauma sensitive yoga chair practice.

60 MIN WORKSHOP | INTERMEDIATE
E-8 : SUDDEN UNEXPECTED INFANT DEATHS & FATAL CHILD ABUSE
VINCENT PALUSCI, MD, MS
PROFESSOR
NEW YORK UNIVERSITY SCHOOL OF MEDICINE
This session presents new information about the risk factors, pathology and investigation of sudden infant deaths that can assist investigators in determining the cause of death and preventing future incidents.

60 MIN WORKSHOP | INTERMEDIATE
E-9 : INTRAFAMILIAL CHILD TORTURE: IMPACT ON CHILD SURVIVORS & NEED FOR MULTIDISCIPLINARY INTERVENTIONS
PAMELA MILLER, JD, MSW, LISW-S
SENIOR POLICY ANALYST
APSAC CENTER FOR CHILD POLICY
This training will discuss the impact of Intrafamilial Child Torture on child survivors, and the comprehensive interventions needed from multiple disciplines, including mental health, child welfare, medical, and spiritual interventions.

30 MIN RESEARCH | INTERMEDIATE
E-10.1 : EXPANDING THE WORKFORCE: GETTING MORE PEDIATRIC SANES INTO PRACTICE
JANICE CECCUCCI, DNP, FNP-BC, SANE-A, SANE-P, NYSAFE
NURSE PRACTITIONER, SANE
ST. PETER’S HEALTH PARTNER’S
NANCY HARRIS, NP-C, NYSAFE, SANE-A, SANE-P
MEDICAL MANAGER REGIONAL CAC’S
ST. PETER’S HEALTH PARTNER’S
This presentation focuses on the creation of a 40-hour pediatric sexual assault nurse examiner training and then the transition of the program to an online format due to the pandemic.
5PM - 5:30PM

30 MIN RESEARCH | INTERMEDIATE
E-10.2 : THE PSYCHOSOCIAL IMPACT & EFFECTIVENESS OF PSYCHOEDUCATIONAL GROUPS FOR COPING WITH COVID-19 AMONG ESSENTIAL WORKERS

BECKY ANTLE, PHD, MSSW, LCSW
PROFESSOR
UNIVERSITY SCHOLAR
UNIVERSITY OF LOUISVILLE
ASHLEY LOGSDON, MSSW
DOCTORAL STUDENT
GRADUATE RESEARCH ASSISTANT
UNIVERSITY OF LOUISVILLE
SAM COOPER, MSSW, CSW
PROGRAM COORDINATOR
UNIVERSITY OF LOUISVILLE
ANITA BARBEE, PHD, MSSW
PROFESSOR
DISTINGUISHED UNIVERSITY SCHOLAR
UNIVERSITY OF LOUISVILLE

This study is a three-year outcomes evaluation of parenting programs. Results indicate that for those who complete the program there is a significant improvement in child protective factors and well-being.

5:30PM - 6:30PM

The following educational posters will be on display on the 8th Floor in the Armstrong Ballroom.

POSTER | INTERMEDIATE
A MIXED-METHODS PILOT STUDY TO EVALUATE THE IMPLEMENTATION OF A NO-HIT ZONE IN AN URBAN HOMELESS SHELTER

ELLEN CHIOCA, PHD, CPNP
ASSISTANT PROFESSOR
UNIVERSITY OF MISSOURI SCHOOL OF NURSING

This study evaluated the implementation of a No-Hit Zone in a homeless shelter, before and after a parenting intervention. Ninety percent of participants thought less favorably about spanking post intervention.

POSTER | BEGINNER
UNCHARTED TERRITORY: BARRIERS TO THE EFFECTIVE MANAGEMENT OF MEDICAL CHILD ABUSE CASES

GIANA ANGOTTI, MA
GRADUATE STUDENT
UNIVERSITY OF ALABAMA
JAMES HAMILTON, PHD
ASSOCIATE PROFESSOR OF PSYCHOLOGY
UNIVERSITY OF ALABAMA

This study addresses coverage of Medical Child Abuse in state statutes on child maltreatment and the effectiveness of child protective services management of these cases.

POSTER | BEGINNER
IMPLEMENTATION OF THE FLORIDA GUARDIANSHIP ASSISTANCE PROGRAM

MORGAN COOLEY, PHD, LCSW
ASSOCIATE PROFESSOR
SCHOOL OF SOCIAL WORK
FLORIDA ATLANTIC UNIVERSITY
MARTIE GILLEN, PHD
ASSOCIATE PROFESSOR
UNIVERSITY OF FLORIDA
SELENA GARRISON, MS
GRADUATE ASSISTANT
UNIVERSITY OF FLORIDA

This presentation will describe child welfare workers’ experiences of the implementation of the Florida Guardianship Assistance Program and implications for future child welfare practice, research, and policy.
This presentation examines foster parents' and child welfare workers' perceptions of the type, quality, and use of supplemental resources for foster parent preservice training in the state of Florida.

The current study explored how school and community supports influence the association between emotional maltreatment and children's psychosocial outcomes using data from the longitudinal Fragile Families and Child Wellbeing Study.

The child welfare system is attempting to account for the complexities of parental recovery. However, policies that dictate this system are behind such efforts and are impacting children and families.

Child maltreatment (CM) is known to contribute to negative developmental outcomes. The current study examines CM and later trauma symptoms and the potential for alcohol use disorder that may develop.
POSTER | BEGINNER
A PHENOMENOLOGICAL STUDY OF OCCUPATIONAL TRAUMA AMONG CHILD WELFARE PROFESSIONALS
CHERILYN HAWORTH, MSW, LCSW, PSYD
CANDIDATE
TITLE IV-E COORDINATOR, LECTURER
CSU, BAKERSFIELD
This study examined the experience of child welfare professionals to identify the impact burnout and secondary traumatic stress have on perceived effectiveness. Suggestions for increasing resilience among staff are explored.

POSTER | BEGINNER
BASELINE NURTURING BEHAVIOR IN CAREGIVERS AS A PREDICTOR OF OPTIMAL OUTCOMES FOR THE ACT RAISING SAFE KIDS PROGRAM
DILPREET KAELEY, MD CANDIDATE, BS
MEDICAL STUDENT
UNIVERSITY OF TOLEDO COLLEGE OF MEDICINE & LIFE SCIENCES
Low baseline nurturing scores predict less improvement in aggressive behaviors for caregivers completing the ACT Raising Safe Kids program.

POSTER | BEGINNER
PHYSICAL & EMOTIONAL SIBLING VIOLENCE IN CHILDHOOD & ITS INFLUENCE ON SIBLING RELATIONSHIPS IN ADULTHOOD
NATHAN PERKINS, PHD, MSW, MS
ASSISTANT PROFESSOR
SCHOOL OF SOCIAL WORK
LOYOLA UNIVERSITY CHICAGO
This poster presents results of a quantitative study examining parents experiences with behaviors related to physical and emotional sibling violence in childhood as impacting their current sibling relationships.
Child maltreatment, such as emotional abuse or neglect, sexual abuse, or physical abuse, can have profound negative impacts on children, interfering with critical developmental processes and contributing to high levels of clinical need in this population. Trauma-informed approaches to care aim to promote healing environments for traumatized youth across service settings, such as children's advocacy centers, schools, and treatment facilities. However, the focus of trauma-informed care remains on the implementation of services, and has yet to be systematically applied to the physical environment in which these services are delivered. The emerging field of trauma-informed design applies trauma-informed care principles to the design of the built environment, including architecture, interior design, landscape design and user experience. Early research points to the potential for the built environment to not only reduce re-traumatization in vulnerable youth, but also promote resiliency following traumatic experiences (Kopec & Harte, 2020). This poster presentation will provide a preliminary review of the literature on trauma-informed design to facilitate an understanding of emerging best practices and showcase several case studies that demonstrate the potential impact of this work.
90 MIN WORKSHOP | INTERMEDIATE
F-1 : THE ROLE OF BEHAVIOR MANAGEMENT IN THE TREATMENT OF YOUNG CHILDREN WITH TRAUMA SYMPTOMS: A COMPARISON OF THREE MODELS
GLENN MESMAN, PHD
ASSOCIATE PROFESSOR
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
SUFNA JOHN, PHD
ASSOCIATE PROFESSOR
UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES
This presentation provides an overview of behavior management principles and how they are incorporated into three evidence-based trauma psychotherapies: Trauma-Focused Cognitive Behavior Therapy, Child-Parent Psychotherapy, and Parent-Child Interaction Therapy.

90 MIN WORKSHOP | BEGINNER
F-2 : TALK THE TALK, WALK THE WALK: USING TEACHABLE MOMENTS IN SEXUAL ABUSE PREVENTION EDUCATION
KYLEE PASS, MSW, LGSW
ADVOCACY & PREVENTION PROGRAM COORDINATOR
FIRST WITNESS CHILD ADVOCACY CENTER
This session will guide how adults can create an environment supportive of sexual abuse prevention teachable moments and gain insight on sample language and how to approach these teachable moments.

PLENARY
THE PREDATORY MARKETPLACE: USING TECHNOLOGY, RESEARCH & POLICY TO PROTECT CHILDREN & BRING PRODUCERS & CONSUMERS OF ONLINE CSAM TO JUSTICE
CAMILLE COOPER
PROJECT DIRECTOR
RAINN CSAM PROJECT
ELIZABETH CROSS, PHD
CROSS ASSOCIATES RESEARCH & EVALUATION SVCS, LLC
TED CROSS, PHD
UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN
GLEN POUNDER
CHILD RESCUE COALITION
What if we had tools that could identify child sexual abuse victims right now instead of waiting for them to disclose abuse? Go undercover with RAINN, the Child Rescue Coalition, and Cross Associates to learn about investigations into the darkest corners of the internet that have the potential to identify thousands of child sex abuse victims. Presenters will share insights from early stages of this multiyear advocacy and research project on the Child Sexual Abuse Materials (CSAM) Marketplace.
90 MIN WORKSHOP | BEGINNER
F-3: WHAT EVERY NEW INTERVIEWER SHOULD KNOW
SCOTT SNIDER, LCSW
TRAINING COORDINATOR
DUKE CHILD ABUSE & NEGLECT MEDICAL EVALUATION CLINIC
Child interviewers range in experience from seasoned veterans to newly minted CAC interviewers. Along with peer review, transfer of knowledge from more experienced interviewers is critical to assist newer interviewers entering the field. This workshop will focus on topics which new and less experienced interviewers should know, ranging from practical tips within child interviews to guidance on navigating a challenging profession.

90 MIN WORKSHOP | INTERMEDIATE
F-5: A REVIEW OF ABUSIVE HEAD TRAUMA IN INFANTS & YOUNG CHILDREN & RELATED TO PERCEIVED COURTROOM CONTROVERSIES
ROGER BLEVINS, RN, BSN, MSN, CPNP
This is a review of the basic biomechanics & pathophysiology of abusive head trauma as well as spurious medical defenses & how to deal with them in the courtroom.

90 MIN WORKSHOP | INTERMEDIATE
F-6: MULTIDISCIPLINARY EFFORTS IN IDENTIFYING & TREATING ADOLESCENTS WITH HARMFUL SEXUAL BEHAVIORS: OVERCOMING MYTHS & BIAS
SUSAN SCHMIDT, PHD
ASSOCIATE PROFESSOR
OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR
TRICIA GARDNER, JD
ASSOCIATE PROFESSOR
OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR CENTER ON CHILD ABUSE & NEGLECT
NATALIE GALLO
This presentation will provide an overview of harmful sexual behavior in adolescents, misconceptions, community efforts to improve the response, and best practice treatments to effectively intervene.

90 MIN WORKSHOP | ADVANCED
F-7: AN ADVANCED TREATMENT APPROACH FOR CHEMICALLY DEPENDENT, TRAUMA REACTIVE YOUTH
JOHN SEASOCK, PSYD
SPECIALIST / CONSULTANT
RPC
This advanced workshop will address the clinical complexities of treating chemically dependent, trauma reactive youth and the necessary trauma informed treatment model for their recovery.

90 MIN WORKSHOP | INTERMEDIATE
F-8: TWISTED SCRIPTURE: ADDRESSING THEOLOGICAL BELIEFS COMMONLY USED TO JUSTIFY VIOLENCE TOWARDS CHILDREN
PETE SINGER, MSW, LICSW
EXECUTIVE DIRECTOR
GRACE
JESSA POTVIN, BA
INSTITUTIONAL RESPONSE ASSISTANT
GRACE
Cultural responsiveness to commonly-held theological beliefs that are used to justify violence towards children or inaction can help practitioners address the needs of survivors, families, and faith communities.
The Family Recovery Court model offers three phases of treatment and is evaluated across multiple domains. Participants report significantly higher rates of trauma experiences, mental health symptoms, and substance use.

This qualitative study explored the attitudes and beliefs about CP among homeless parents. Findings demonstrated strong support for the use of CP, despite participant experiences of childhood physical abuse.
11:15AM - 11:45AM

**30 MIN RESEARCH | INTERMEDIATE**
**F-10.3 : SOCIAL SUPPORT & SOCIAL NETWORKS IN FAMILY TREATMENT COURTS**

*NICHOLE MICHAELS, PHD*
*ASSISTANT PROFESSOR*
*NATIONWIDE CHILDREN'S HOSPITAL*

Family treatment court participants may experience unique challenges developing and sustaining positive relationships. This study explores the social support and social networks of family treatment court participants.

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1PM - 2PM

(Choose either one 60 minute workshop OR one 60 minute roundtable OR the three 30 minute research sessions.)

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**60 MIN WORKSHOP | BEGINNER**
**G-1 : MINOR INJURIES WITH MAJOR SIGNIFICANCE: SENTINEL INJURIES OF CHILD PHYSICAL ABUSE**

*NEHA MEHTA, MD*
*MEDICAL DIRECTOR*
*AUDREY HEPBURN CARE CENTER*
*CHILDREN'S HOSPITAL NEW ORLEANS*

Recognizing sentinel injuries in infants and children can increase the accuracy of physical abuse diagnosis and may help mitigate existing bias in the identification and work-up of child abuse.

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**60 MIN WORKSHOP | BEGINNER**
**G-2 : SUCCESSES & REMAINING NEEDS IN EVALUATING SERVICE OUTCOMES OF CHILDREN'S ADVOCACY CENTERS**

*KAITLIN LOUNSBURY, MA*
*PROGRAM EVALUATION COORDINATOR*
*NATIONAL CHILDREN'S ALLIANCE*

*ELIZABETH CROSS, PHD*
*MANAGING DIRECTOR*
*CROSS ASSOCIATES RESEARCH & EVALUATION SERVICES, LLC*

*WENDY WALSH, PHD*
*RESEARCH ASSOCIATE PROFESSOR*
*UNIVERSITY OF NEW HAMPSHIRE CRIMES AGAINST CHILDREN RESEARCH CENTER*

*TED CROSS, PHD*
*SENIOR RESEARCH PROFESSOR*
*UNIVERSITY OF ILLINOIS URBANA CHAMPAIGN CHILD & FAMILY RESEARCH CENTER*

In this workshop, we will explore how Children's Advocacy Centers use NCA's Outcome Measurement System (OMS) to evaluate and improve services for youth, families, and multidisciplinary team members.

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**60 MIN WORKSHOP | INTERMEDIATE**
**G-3 : DETERMINING WHETHER YOUTH ON THE AUTISM SPECTRUM HAVE BEEN SEXUALLY ABUSED: IMPLICATIONS FOR FORENSIC INTERVIEWING**

*MEREDYTH GOLDBERG EDELSON, PHD*
*PROFESSOR OF PSYCHOLOGY*
*WILLAMETTE UNIVERSITY & LIBERTY HOUSE*

Risk of child sexual abuse (CSA) and obstacles to recognition of CSA in youth with Autism Spectrum Disorder (ASD) are discussed to help forensic interviewers who interview youth with ASD.

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**60 MIN WORKSHOP | INTERMEDIATE**
**G-4 : RESILIENCE REMIX: SELF CARE MADE SIMPLE**

*MAUREEN POLLARD, BSW, MSW, RSW*
*REGISTERED SOCIAL WORKER*
*MAUREEN POLLARD SOCIAL WORK SERVICES*

We will examine factors that contribute to compassion fatigue, trauma and moral injury, and conduct a self-assessment. Discover factors that contribute to resilience and create a personalized self care strategy.
**60 MIN WORKSHOP | BEGINNER**

**G-5 : ADAPTING PREVENTATIVE PROGRAMS TO VIRTUAL PLATFORMS: WHAT WE’VE LEARNED**

TREVOR RAUSI, MS  
PROGRAM MANAGER  
THE NEW YORK FOUNDLING  
LESLIE SCHMERLER, MA  
DIRECTOR  
THE NEW YORK FOUNDLING  
JULISSA GUZMAN, LMSW  
PREVENTION SPECIALIST  
THE NEW YORK FOUNDLING

The benefits and the barriers of adapting traditionally in-person child abuse prevention programs to online virtual platforms.

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**60 MIN WORKSHOP | INTERMEDIATE**

**G-6 : THE NEEDS OF CHILDREN IN FAMILIES AFFECTED BY SUD ACROSS THE DEVELOPMENTAL SPECTRUM: A PROTECTIVE FACTORS APPROACH**

KATIE RYAN, MA  
SENIOR PROGRAM ASSOCIATE  
CENTER FOR CHILDREN & FAMILY FUTURES  
BRIAN SOUTHWORTH, LICSW  
SENIOR PROGRAM ASSOCIATE  
CENTER FOR CHILDREN & FAMILY FUTURES

This session explores the effect of substance use disorders on children's developmental needs, emphasizing protective factors and using a family-centered approach to service planning, treatment, and building collaborative partners.

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**60 MIN WORKSHOP**

**G-7 : FAITH & NHZs (NO HIT ZONES): TOOLS & STRATEGIES FOR ENGAGING FAITH COMMUNITIES IN ADDRESSING CHILD MALTREATMENT**

REV DR DARRELL ARMSTRONG  
PASTOR  
SHILOH BAPTIST CHURCH (TRENTON, NJ)  
APSAC BOARD MEMBER  
STACIE LEBLANC, JD, MED  
PRESIDENT  
APSAC  
VIOLA VAUGHAN-EDEN, PHD, MJ, LCSW  
ASSOCIATE PROFESSOR  
NORFOLK STATE UNIVERSITY

Founded in 2005 at the Rainbow Babies and Children's Hospital in Cleveland, Ohio by Dr. Lolita David, NHZs were created as an intervention strategy to prevent child abuse and maltreatment, at the earliest stages of a family's journey with their newborn gift of life. This workshop will focus on how to embed this prevention strategy professional and personal settings (i.e., houses of worship, schools, district attorney offices, family-home, etc.) from a multidisciplinary perspective. Particular emphasis will be on how various communities of faith are integrating NHZs into their respective religious environments.

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**60 MIN ROUNDTABLE | INTERMEDIATE**

**G-8.1 : CREATING RESILIENCE FOLLOWING CHILD MALTREATMENT DISCLOSURES: ENSURING NON-OFFENDING CAREGIVER SUPPORT**

MEGHAN BACKOFEN, MSW, LCSW  
SEXUAL ABUSE TREATMENT PROVIDER  
GARFIELD COUNTY DEPARTMENT OF HUMAN SERVICES  
ADJUNCT PROFESSOR  
UNIVERSITY OF DENVER SCHOOL OF SOCIAL WORK

A strong supportive relationship is critical for victims to acquire resilience. Participants will better understand the barriers to caregivers providing effective support, and how to help them overcome these barriers.
60 MIN ROUNDTABLE | BEGINNER
G-8.2 : THE ROLE OF THE PSYCHOLOGIST IN THE MEDICAL EVALUATION OF CHILD ABUSE & NEGLECT
OLGA JABLOŃKA, PHD
CLINICAL ASSISTANT PROFESSOR
PSYCHOLOGIST
NYU LANGONE / BELLEVUE HOSPITAL CENTER
VINCENT PALUSCI, MD, MS, FAAP
PROFESSOR OF PEDIATRICS
PSYCHOLOGIST
NYU LANGONE / BELLEVUE HOSPITAL CENTER
This presentation will provide an overview of the use of teams for the medical evaluation of child abuse and neglect, and specifically highlight the important role of the psychologist.

60 MIN ROUNDTABLE | BEGINNER
G-8.3 : COMMUNITY RESPONSE GUIDE: REVISIONING THE MANDATE TO REPORT
CLAIRE CROWLEY, MA
PROGRAM SPECIALIST
EVIDENT CHANGE
EMERSON IVES, BA, AS
PROGRAM SPECIALIST
EVIDENT CHANGE
Evident Change, with community collaboration, is designing tools to improve decision-making and expand the way communities think about mandated reporting and ways to support families when they have concerns.

60 MIN ROUNDTABLE | INTERMEDIATE
G-8.4 : ASSESSMENT OF PARENTING CAPACITY FOR PARENTS WITH COGNITIVE IMPAIRMENT
CAROL FRIEDMAN, PHD
NEUROPSYCHOLOGIST
HACKENSACK UNIVERSITY MEDICAL CENTER
KIRSTEN BYRNES, PSYD
PSYCHOLOGIST
HACKENSACK UNIVERSITY MEDICAL CENTER
This roundtable will discuss the specialized forensic evaluation for parents with cognitive impairment. Assessment including standardized psychological and neuropsychological testing, clinical interviews and case conceptualization will be presented.

60 MIN ROUNDTABLE | BEGINNER
G-8.5 : INTERDISCIPLINARY TRAINING IN CHILD ABUSE & NEGLECT: IMPACTING FUTURE PROFESSIONALS IN THE FIELD OF CHILD MALTREATMENT
TRICIA GARDNER, JD
ASSOCIATE PROFESSOR
OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR
CENTER ON CHILD ABUSE & NEGLECT
ERIN TAYLOR, PHD
ASSISTANT PROFESSOR
OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR
CENTER ON CHILD ABUSE & NEGLECT
KATE THEIMER, PHD
POST-DOCTORAL FELLOW
OKLAHOMA UNIVERSITY HEALTH SCIENCES CTR
CENTER ON CHILD ABUSE & NEGLECT
The ITP provides rigorous training to future leaders in child maltreatment who understand the value of prevention and treatment, and gain respect for the contributions of the different disciplines involved.

60 MIN ROUNDTABLE | BEGINNER
G-8.6 : WORKING TOGETHER TO FOSTER RESILIENCE: SUSTAINING A MULTIDISCIPLINARY MEDICAL HOME FOR CHILDREN IN CHILD WELFARE
BRANDI HAWK, PHD
PSYCHOLOGIST
UC DAVIS CAARE CENTER
JIHEY YUK, MD
ASSISTANT PROFESSOR OF PEDIATRICS
UC DAVIS CAARE CENTER
AYI CARTER, CADC II
FAMILY NAVIGATOR
UC DAVIS CAARE CENTER
A multi-disciplinary team of presenters (Pediatrician, Psychologist, Family Navigator) will describe collaboration within a medical home for child welfare-involved children and offer guidance for promoting resilience in this population.
1PM - 1:30PM

30 MIN RESEARCH | INTERMEDIATE
G-9.1 : DOES ORGANIZATIONAL RESILIENCE BUILDING IMPACT WORKER TRAUMA & BURNOUT: A LONGITUDINAL INVESTIGATION
GINNY SPRANG, PHD
PROFESSOR OF PSYCHIATRY
DIRECTOR
UNIVERSITY OF KENTUCKY CENTER ON TRAUMA & CHILDREN
This study investigates how organizational activities toward resilience-building in staff impact levels of secondary traumatic stress and burnout over time, controlling for the contributions of other STS prevention efforts.

30 MIN RESEARCH | INTERMEDIATE
G-9.2 : WHAT MAKES CHILD WELFARE CASEWORKERS WANT TO LEAVE THEIR JOBS & WHAT MAKES THEM WANT TO STAY?
BONNIE MARSH, DSW, MSW, BSW, LSW
ASSISTANT PROFESSOR
SLIPPERY ROCK UNIVERSITY
After Pennsylvania revised its child protective services law (CPSL) in 2014 after highly publicized child abuse incidents at Penn State University, child welfare caseworker turnover increased significantly.

1:30PM - 2PM

30 MIN RESEARCH
G-9.3 : NO HIT ZONES: AN INNOVATIVE APPROACH TO CHILD PHYSICAL ABUSE PREVENTION
JULIA FLECKMAN
ASSISTANT PROFESSOR
DEPARTMENT OF SOCIAL BEHAVIORAL & POPULATION SCIENCES
Physical punishment (i.e., hitting a child with the intent to cause pain but not injury) is a strong risk factor for child physical abuse. No Hit Zones (NHZs) are an emergent and highly promising public health strategy designed to change community-level social norms regarding the acceptability of physical punishment of children, an important approach for both child physical abuse (CPA) prevention.

30 MIN RESEARCH | INTERMEDIATE
G-9.4 : FOSTER CARE DURING THE COVID-19 PANDEMIC: A QUALITATIVE ANALYSIS OF CAREGIVER & PROFESSIONAL EXPERIENCES
ADRIENNE WHITT-WOOSLEY, PHD, LCSW
A qualitative study of foster parents and related professionals was conducted identifying their experiences of stress and resiliency during the COVID-19 pandemic. Implications for supporting foster care systems are provided.

2:15PM - 3:15PM
(Choose either one 60 minute workshop OR one 60 minute roundtable.)

60 MIN WORKSHOP | INTERMEDIATE
H-1 : PROACTIVE RECOVERY PLANNING FOR CHILD SEX TRAFFICKING SURVIVORS: STRATEGIES FOR SUCCESSFUL ENGAGEMENT & RESPONSE
SAMANTHA SAHL, DSW, LCSW
SUPERVISOR, CST RECOVERY SERVICES TEAM
NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN
This presentation will provide practical lessons learned in developing proactive recovery and response plans for survivors of child sex trafficking, focused on increasing rapport, youth engagement, and reducing running behavior.
60 MIN WORKSHOP | BEGINNER
H-2 : RESILIENT GEORGIA: PREVENTING ADVERSITY & PROMOTING PRACTICES FOR RESILIENCY IN CHILDREN & FAMILIES
TIFFANY SAWYER, BA
DIRECTOR OF PREVENTION & EDUCATION
GEORGIA CENTER FOR CHILD ADVOCACY
DEBORAH CHOSEWOOD, BA, MS
DEPUTY SECTION DIRECTOR
PREVENTION & COMMUNITY
GEORGIA DIVISION OF FAMILY & CHILDREN SVCS
NEHA KHANNA, MBA, MPH
DIRECTOR
STRATEGY & OPERATIONS
RESILIENT GEORGIA

Using a collective impact strategy, learn how leading agencies are working collaboratively to prevent adverse childhood experiences, improve community environments, and reduce trauma to build a stronger, more resilient Georgia.

60 MIN WORKSHOP | INTERMEDIATE
H-3 : UTILIZING NON-VICTIM BLAMING LANGUAGE: EMPOWERING VICTIMS IN FORENSIC INTERVIEWS
JENNIFER SHERFIELD, MSW
FORENSIC INTERVIEW SPECIALIST
HOMELAND SECURITY INVESTIGATIONS

Within an investigation, victim blaming language directly impacts how victims internalize their experiences. This training teaches interviewers how to incorporate non-victim blaming language into your forensic interview to empower victims.

60 MIN WORKSHOP | BEGINNER
H-4 : FAMILY CULTURE IN FOSTER CARE: DISCUSSING ROUTINES & VALUES TO PROMOTE UNDERSTANDING
BRANDI HAWK, PHD
PSYCHOLOGIST
UC DAVIS CAARE CENTER
SHAYLA ALLEN, AMFT
MENTAL HEALTH THERAPIST
UC DAVIS CAARE CENTER
LINDSAY ARMENDARIZ, MS
PCIT & PC-CARE TRAINING COORDINATOR
UC DAVIS CAARE CENTER

When foster children behave contrary to the routines and values of the foster family, misunderstandings and frustrations can arise. We present a tool for discussing family culture with foster parents.

60 MIN WORKSHOP | BEGINNER
H-5 : LEARNING FROM A STATEWIDE EFFORT TO IMPROVE THE CHILD-SERVING WORKFORCE THROUGH CHILD ADVOCACY STUDIES TRAINING (CAST)
KARLA TYE, MA
EXECUTIVE DIRECTOR
CHILDREN’S ADVOCACY CENTERS OF MISSISSIPPI
TED CROSS, PHD
SENIOR RESEARCH PROFESSOR
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN
YU-LING CHIU, PHD
RESEARCH SPECIALIST
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

This workshop profiles an initiative to improve Mississippi’s child-serving workforce through a curriculum on child maltreatment in colleges throughout the state and a statewide facility for training simulations.

60 MIN WORKSHOP | INTERMEDIATE
H-6 : BRAVE GIRL, SPEAK: HOW ADVOCATES CAN FOSTER RESILIENCE
KENDALL WOLZ, MA, PLPC
CENTER DIRECTOR
BAPTIST FRIENDSHIP HOUSE

Rather than just learning to survive, advocates helped this presenter develop resilience following childhood sexual abuse. Learn what interventions her advocates used resulting in long-term positive impacts.
Victims of sex trafficking often experience poly-victimization. In the ideal investigation the victimization ends when the victim is rescued. What happens when the MDT contributes to further victimization?

Children exposed to domestic violence are at risk for injury. This round table discussion will engage experts around the proximal factors that raise children's risk of harm.

One uses spirituality to make sense of the world and navigating life challenges. As therapists, it is important to understand the role of spirituality within the healing process.

Creating Responsive Communities (CRC) will provide the definition of a responsive community and increase knowledge around various prevention topics including The 5 Protective Factors, ACEs, and Resilience.

Inclusive educational practices show promise in ameliorating racial disparities in educational outcomes. Additionally, they help racialized children resist trauma caused by racism, which negatively impacts their emotional wellbeing and development.
60 MIN ROUNDTABLE | BEGINNER
H-8.6 : NO ‘I’ IN TEAM: REDUCING TRAUMA RESPONSE THROUGH TEAM COHESION
MORGAN RUMPLE, BS
DIRECTOR OF COORDINATED RESPONSE & SYSTEMS CHANGE
INDIANA COALITION TO END SEXUAL ASSAULT & HUMAN TRAFFICKING
MARA REUTER, BS, LSW
THERAPIST / CASE AMANGER
ASSOCIATES IN COUNSELING & PSYCHOTHERAPY
LAKEN ALBRINK, JD
PROFESSOR
MOREHEAD STATE UNIVERSITY
We will encourage the importance of and steps to building team cohesion so we can effectively reduce the impact responses have on those serving survivors.

3:30PM - 5PM
(Choose either one 90 minute workshop OR the three 30 minute research sessions.)

60 MIN ROUNDTABLE | INTERMEDIATE
H-8.7 : WHAT NOW? STATEWIDE DISSEMINATION OF AN EVIDENCE-BASED PREVENTION MODEL FOR CHILD PHYSICAL ABUSE DURING THE PANDEMIC
KRIS DEAN, PHD, ABPP
ASSOCIATE PROFESSOR
UNIVERSITY OF TENNESSEE GRADUATE SCHOOL OF MEDICINE
MICHELLE MOSER, PHD
PROFESSOR
EAST TENNESSEE STATE UNIVERSITY QUILLEN COLLEGE OF MEDICINE
An EBT for families at risk of physical abuse and its adaptations for treatment and training during the pandemic are presented, with lessons learned from a statewide virtual Learning Collaborative.

90 MIN WORKSHOP | INTERMEDIATE
I-1 : TRAUMA, ATTACHMENT, ADVERSITY, IMPAIRMENT & RESILIENCE MEET BLACK LIVES MATTER: THE CURSE OF INTERSECTIONALITY
JEFF SUGAR, MD
ADJUNCT PROFESSOR OF CLINICAL PSYCHIATRY
UNIVERSITY OF SOUTHERN CALIFORNIA
This workshop will demonstrate how the context in which trauma and adversity occur shapes a child’s response. Resilience is shaped both internally and externally. Both forms can be assessed.

90 MIN WORKSHOP | BEGINNER
I-2 : PROTECTING CHILDREN FROM PSYCHOLOGICAL MALTREATMENT: HELPING CARE-GIVERS DO BETTER
STUART HART, PHD
PRINCIPAL OF STRATEGIC INITIATIVES
INTERNATIONAL INSTITUTE FOR CHILD RIGHTS & DEVELOPMENT
MARLA BRASSARD, PHD
PROFESSOR EMERITA
COLUMBIA UNIVERSITY
SIRRILLA BLACKMON, LCSW, LCAC
DEPUTY DIRECTOR
ADDICTION PREVENTION, YOUTH SERVICE
FSSA / INDIANA DIVISION OF MENTAL HEALTH & ADDICTION
This program will advance principles and interventions human service professionals can apply to improve child-caregiving and social environments where sub-optimal child treatment of psychological maltreatment relevance has been recognized.
90 MIN WORKSHOP | INTERMEDIATE
I-3 : I DO: TESTIMONY FOR FORENSIC INTERVIEWERS & SANES
LINDSEY DULA, LMSW
DIRECTOR OF PROGRAM SERVICES
ALLIANCE FOR CHILDREN
STACEY HENLEY, MSN, RN, SANE-P, CP-SANE
CARE TEAM & FOSTERING HEALTH PROGRAM NURSE MANAGER
COOK CHILDREN’S HOSPITAL

You are having a wonderful day at work when, suddenly, BAM!!!! You get a subpoena! Does your stomach turn in knots? Is the sun shining a little less-brightly? Don’t worry! Come join our discussion regarding how forensic interviewers and SANEs can be utilized for testimony, as well as experiences, best practices, and our ‘lessons learned’ have formed our testimony experience. Great session for attorneys, forensic interviewers, and SANEs.

90 MIN WORKSHOP | BEGINNER
I-4 : USING INTERPROFESSIONAL TEAMS TO PROMOTE EARLY RESILIENCY AMID THE OPIOID EPIDEMIC: AN INTRODUCTION
ERIN REDLE SIZEMORE, PHD, CCC-SLP
DEPARTMENT CHAIR & ASSOCIATE PROFESSOR
MOUNT ST. JOSEPH UNIVERSITY
XAN BOONE, MSW
PROFESSOR
UNIVERSITY OF CINCINNATI
LESLEY RAISOR-BECKER, PHD, CCC-SLP
ASSOCIATE PROFESSOR
UNIVERSITY OF CINCINNATI
KELLY KENNEDY, OTD, OTR/L, NTMTC
ASSISTANT PROFESSOR
UNIVERSITY OF CINCINNATI

This presentation provides an overview of the impact of neonatal opioid exposure in the first three years and reviews the role of interprofessional teams in supporting children and families.

90 MIN WORKSHOP | INTERMEDIATE
I-5 : BUILDING COMMUNITY RESILIENCE AS PRIMARY PREVENTION OF CHILD SEXUAL ABUSE & EXPLOITATION
MARCIE HAMBRICK, PHD, MSW, BSW
DIRECTOR OF CHILD SEXUAL ABUSE PREVENTION
PREVENT CHILD ABUSE VERMONT
SUSAN KENNEDY, MA, BS
SPECIALIST PROGRAM MANAGER OF OUTREACH & PREVENTION NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN

Child sexual abuse can be prevented through community resilience. Partnerships between parents, families, neighborhoods, schools, organizations, law enforcement, and social media platforms with shared language and vision is key.

90 MIN WORKSHOP | ADVANCED
I-6 : THE PERSISTENT PARENT REVISITED
JOHN WRIGHT, MD
PROFESSOR OF PEDIATRICS
BRODY SCHOOL OF MEDICINE EAST CAROLINA UNIVERSITY
MARY IWASZEWSKI, DO, MS

Child health providers occasionally presented with parents with persistent concerns regarding their child. Many will have medical and/or psychogenic illness or are being subjected to medical child abuse.

90 MIN WORKSHOP
I-7 : VICTIM-CENTERED TRAUMA-INFORMED INVESTIGATIONS: TRAUMA, MEMORY & THE BRAIN
ALE LEVI, MSW, LCSW, MA
FORENSIC INTERVIEW SPECIALIST
HOMELAND SECURITY INVESTIGATIONS

Conducting victim-centered and trauma-informed investigations require that investigators, prosecutors and forensic interviewers understand trauma affects, memory recall, interviews, and investigative statements.
3:00PM - 3:30PM

30 MIN RESEARCH | INTERMEDIATE
I-9.2 : INTERGENERATIONAL TRANSMISSION OF ADVERSE CHILDHOOD EXPERIENCES & CHILDREN'S HEALTH OUTCOMES: A SCOPING REVIEW
LIXIA ZHANG, PHD
ASSISTANT PROFESSOR
UNIVERSITY OF NORTHERN IOWA
This study aimed to examine the intergenerational effects of parental ACEs on children's health and development outcomes using a scoping review method.

3:30PM - 4PM

30 MIN RESEARCH | ADVANCED
I-9.1 : PROTECTING AMERICA'S CHILDREN: PAID FAMILY LEAVE’S EFFECT ON INFANT ABUSE & NEGLECT
JENNIFER TANIS, MSW
PHD STUDENT
MICHIGAN STATE UNIVERSITY
SACHA KLEIN, PHD, MSW
ASSOCIATE PROFESSOR
MICHIGAN STATE UNIVERSITY
This study explores the effect of state-sponsored paid family leave policy on early child maltreatment rates. Analyses support paid family leave as a protective mechanism for infants (0-2 years old).

4PM - 4:30PM

30 MIN RESEARCH | INTERMEDIATE
I-9.3 : AN EVALUATION OF THE AUTHENTIC FAMILY ENGAGEMENT & STRENGTHENING APPROACH FOR CHILD WELFARE IMPACTED FAMILIES
MORGAN COOLEY, PHD, LCSW
ASSOCIATE PROFESSOR
MARIANNA COLVIN, PHD
ASSOCIATE PROFESSOR
FLORIDA ATLANTIC UNIVERSITY
VAUGHN CRICHLOW, PHD
ASSOCIATE PROFESSOR
FLORIDA ATLANTIC UNIVERSITY
COREY BEST
COMMUNITY CURATOR / CONSULTANT
MINING FOR GOLD, LLC
This presentation will describe the development, pilot testing, and initial effectiveness of the Authentic Family Engagement and Strengthening (AFES) approach for families impacted by a child maltreatment investigation.

4:30PM - 5PM

30 MIN RESEARCH | BEGINNER
I-9.3 : AN EVALUATION OF THE AUTHENTIC FAMILY ENGAGEMENT & STRENGTHENING APPROACH FOR CHILD WELFARE IMPACTED FAMILIES
MORGAN COOLEY, PHD, LCSW
ASSOCIATE PROFESSOR
MARIANNA COLVIN, PHD
ASSOCIATE PROFESSOR
FLORIDA ATLANTIC UNIVERSITY
VAUGHN CRICHLOW, PHD
ASSOCIATE PROFESSOR
FLORIDA ATLANTIC UNIVERSITY
COREY BEST
COMMUNITY CURATOR / CONSULTANT
MINING FOR GOLD, LLC
This presentation will describe the development, pilot testing, and initial effectiveness of the Authentic Family Engagement and Strengthening (AFES) approach for families impacted by a child maltreatment investigation.
8:30AM - 10:00AM

(Choose either one 90 minute workshop OR one 3 hour workshop.)

3 HOUR WORKSHOP | BEGINNING
J-1 : USING INTERPROFESSIONAL TEAMS TO PROMOTE EARLY RESILIENCY AMID THE OPIOID EPIDEMIC: STRATEGIES FOR TEAM DEVELOPMENT (PART 1)
XAN BOONE, MSW
PROFESSOR
UNIVERSITY OF CINCINNATI
ERIN REDLE SIZEMORE, PHD, CCC-SLP
DEPARTMENT CHAIR & ASSOCIATE PROFESSOR
MOUNT ST. JOSEPH UNIVERSITY
LESLEY RAISSER-BECKER, PHD, CCC-SLP
ASSOCIATE PROFESSOR
UNIVERSITY OF CINCINNATI
KELLY KENNEDY, OTD, OTR/L, NTMTC
ASSISTANT PROFESSOR
UNIVERSITY OF CINCINNATI

Interprofessional Teaming is a powerful tool to promote early development. This presentation discusses strategies for supporting the development of teams that address child development specific to the opioid epidemic.

90 MINUTE WORKSHOP
J-2 : INSTITUTIONAL FAILURE: THE SEXUAL ABUSE OF OVER 83,000 BOYS IN THE BOY SCOUTS OF AMERICA
DET MIKE JOHNSON

As a career child abuse detective and decade-long Director of Youth Protection for the Boy Scouts of America, Mike Johnson will detail what the Boy Scouts got right and, more importantly, what the organization did wrong that contributed to the sexual abuse of thousands of boys and girls for decades at our nation's most respected youth serving organization. Detective Mike will also discuss what can be done to prevent future sexual abuse in youth serving organizations.

3 HOUR WORKSHOP | INTERMEDIATE
J-3 : PUTTING TOGETHER A STATEWIDE FORENSIC INTERVIEW PROGRAM THROUGH COLLABORATION
ELIZABETH GHILARDI, MSW, LCSW
FORENSIC INTERVIEW PROGRAM SUPERVISOR
CHILDREN’S HOSPITAL OF WISCONSIN CHILD PROTECTION CENTER
ELIZABETH CHAMPION, MS
EXECUTIVE DIRECTOR
CHILD ADVOCACY CENTER OF WISCONSIN

This session will describe the development of a comprehensive statewide forensic interview program in Wisconsin that includes foundational & advanced training, peer review, mentorship and the statewide collaboration involved.

3 HOUR WORKSHOP | INTERMEDIATE
J-4 : SERVING LGBTQIA+ CHILDREN & FAMILIES IN THE MDT RESPONSE (PART 1)
RACHEL JOHNSON, BS
FORENSIC INTERVIEW SPECIALIST
ZERO ABUSE PROJECT
SHARON DELVISCO, DSW, RSW, LMSW
DIRECTOR OF TRAINING & EDUCATION
TEAM DYNAMICS, LLC

This presentation will discuss affirmative practices for child abuse multidisciplinary professionals supporting and serving LGBTQIA+ children and families when allegations of abuse and maltreatment arise.

3 HOUR WORKSHOP | INTERMEDIATE
J-5 : SAFETY VS SERVICE: PARALLEL PROCESSES DURING THE PANDEMIC (PART 1)
DEBBIE LYONS, MED/EDS, BS
DIRECTOR
THE CHILD ADVOCACY CENTER
JENNIFER SACHS, MSW, BFA
ASSISTANT DIRECTOR OF TRAUMA INFORMED PRACTICE
THE SAFE CENTER

An in-depth exploration of how a comprehensive victim service agency leveraged trauma-informed principles and staff-focused leadership to navigate the ongoing challenges of the COVID19 pandemic.
This workshop will introduce specific novel anti-racist tools and strategies, and support participants to incorporate these tools and strategies into various aspects of their child abuse response systems.

As trauma impacts everyone in the family, the primary focus is on the caregiver. It is also important to consider the impact on the non-abused sibling.

The purpose of this training is to increase a practitioner's knowledge and ability to support individuals who have experienced traumatic events by providing supportive trauma-informed strategies and services.
FRIDAY, JUNE 10TH

1PM - 2:30PM

90 MIN WORKSHOP | INTERMEDIATE
K-6 : STRENGTHENING FAMILIES THROUGH FATHERS
SALLIE LONGSHORE, BS, MS, EDS
DIRECTOR
ALABAMA DEPARTMENT OF CHILD ABUSE & NEGLECT PREVENTION
This session will focus on the results of a pilot fatherhood project conducted in Alabama through a partnership with the prevention and child welfare agencies.

90 MIN WORKSHOP | BEGINNER
K-7 : SEXTORTION
ASHLEIGH FULLER, MA
CHILD / ADOLESCENT FORENSIC INTERVIEWER
FEDERAL BUREAU OF INVESTIGATIONS
JANETTA MICHAELS
This block of instruction will focus on the dynamics of sextortion, the victims, the forensic interview and special case considerations when a large number of victims are involved.

90 MIN WORKSHOP | BEGINNER
K-8 : CHILD FORENSIC INTERVIEWING: SHOULD WE BE JUMPING ON THE "TRAUMA-INFORMED" BANDWAGON?
PATTY TOTH, JD
This workshop will provide an overview of the principles & components of 'trauma-informed' interview approaches, including the FETI. It will compare them with established best practices in child forensic interviewing, review concerns about applying adult-focused 'trauma-informed' approaches in child forensic interviews, and summarize criticisms being raised about 'trauma-informed' responses. It will conclude with a recommendation about the advisability of utilizing adult-focused 'trauma-informed' approaches for child forensic interviews.

90 MIN WORKSHOP | BEGINNER
L-1 : AMPLIFYING THE NATIONAL PLAN TO END INTERPERSONAL VIOLENCE ACROSS THE LIFESPAN
SANDI CAPUANO MORRISON, MA
This presentation will review the recommendations of the National Plan, share how some of the work is being done by NPEIV members including violence prevention work through two state grants (Pennsylvania and Illinois) and how the National Plan is expanded upon by the recently published Handbook on Interpersonal Violence Across the Lifespan, a 6 volume state-of-the-science reference work, written from a trauma-informed perspective.

90 MIN WORKSHOP | INTERMEDIATE
L-2 : COMMUNICATING WITH CHILDREN WITH DISABILITIES
STACI WHITNEY, LMSW
SENIOR DIRECTOR
MODELL CONSULTING GROUP, LLC
KATE HOMAN, MS
SENIOR CONSULTANT
MODELL CONSULTING GROUP, LLC
This session aims to not only provide practical tools for communicating with children with disabilities, but also provides insight on gathering critical information that can assist in successful investigation.
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Use hashtag #APSAC2022 to join the conversation about the Colloquium!

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I am attending the #APSAC2022 Colloquium!
OR
Meet me at the #APSAC2022 Colloquium!
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Join me in the Second Line Parade at the #APSAC2022 Colloquium!

INTERESTED IN PRESENTING AT THE NEXT COLLOQUIUM?

The 2023 Call for Papers will be available soon. APSAC is soliciting abstracts for training, research, roundtable and poster presentations for the 30th Annual APSAC Colloquium in Denver, CO. Join us at one of the field’s premier forums for child maltreatment professionals to offer training presentations and report new research findings.

Topics address legal, medical, mental health, investigative, preventive, and protective services work with abused and neglected children, their families, and perpetrators of abuse.

Submissions are encouraged on all aspects of child maltreatment, including cultural diversity.

APSAC CONTACTS

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Organization_________________________________________
Email Address________________________________________
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